



PENN • HARRIS • MADISON
— SCHOOL CORPORATION —

High Ability

Identification

Second Grade Flowchart

[PHM High Ability Website](#)



Second Grade

High Ability Identification Process - Mathematics & Language Arts

August

Continuation of Services

Students who have previously been identified as High Ability will continue with that identification and receive appropriate services.



November

Aptitude Assessment

Most students will complete the Cognitive Abilities Test (CogAT), an aptitude assessment. Students take the Verbal (Language Arts) and Quantitative (Mathematics) tests. The only students who do not participate are those who were previously identified as High Ability. If a student is identified as High Ability in one subject, they will take the CogAT assessment for the subject in which they are not already identified as High Ability. A student who scores in the 97th percentile or higher is identified as High Ability in the corresponding subject area.



January

Achievement Assessment

Students will complete the NWEA test, or tests, if they: attained a score between the 70th and 96th percentiles on the CogAT (Verbal and/or Quantitative) test or qualified through a teacher nomination. Students who score in the 97th percentile or higher on the Language Arts assessment are identified as High Ability in Language Arts. Students who score in the 97th percentile or higher on the Mathematics assessment are identified as High Ability in Mathematics.



April

Notification & Invitation

A letter will be shared with the parents of the students who are newly identified as High Ability in one or both subjects.



May

Reviews & Appeals

If parents would like to appeal the decision or test results, they may complete an appeal application. Parents will need to provide samples of their child's work. After these items are submitted to the principal of the school, a committee will meet to review the materials and determine whether further testing is needed. The due date for parent appeals will be posted on the PHM High Ability website.