



PENN • HARRIS • MADISON
— SCHOOL CORPORATION —

High Ability

Identification

Kindergarten Flowchart

[PHM High Ability Website](#)



Kindergarten

High Ability Identification Process - Mathematics & Language Arts

November

Aptitude Assessment

All students will complete the Cognitive Abilities Test (CogAT), an aptitude assessment. Students take the Verbal (Language Arts) and Quantitative (Mathematics) tests. Students who score in the 97th percentile or higher on the Verbal test are identified as High Ability in Language Arts. Students who score in the 97th percentile or higher on the Quantitative test are identified as High Ability in Mathematics.



January

Achievement Assessment

Students will complete the NWEA test, or tests, if they: attained a score between the 70th and 96th percentiles on the CogAT (Verbal and/or Quantitative) test or qualified through a teacher nomination. Students who score in the 97th percentile or higher on the Language Arts assessment are identified as High Ability in Language Arts. Students who score in the 97th percentile or higher on the Mathematics assessment are identified as High Ability in Mathematics.



April

Notification & Invitation

A letter will be shared with the parents of the students who are newly identified as High Ability in one or both subjects.