



**PENN • HARRIS • MADISON**  
— SCHOOL CORPORATION —

# High Ability

Identification

Fifth Grade Flowchart

[PHM High Ability Website](#)



# Fifth Grade

## High Ability Identification Process - Mathematics & Language Arts

### August

#### *Continuation of Services*

Students who have previously been identified as High Ability will continue with that identification and receive appropriate services.



### November

#### *Aptitude Assessment*

Most students will complete the Cognitive Abilities Test (CogAT), an aptitude assessment. Students take the Verbal (Language Arts) and Quantitative (Mathematics) tests. The only students who do not participate are those who were previously identified as High Ability. If a student is identified as High Ability in one subject, they will take the CogAT assessment for the subject in which they are not already identified as High Ability. A student who scores in the 97th percentile or higher is identified as High Ability in the corresponding subject area.



### October - February

#### *Achievement Assessment*

ILEARN Checkpoints will be used as the achievement measure if a student: attained a score between 90th and 96th percentiles on the CogAT (Verbal and/or Quantitative) test, or qualified through a teacher nomination. Achievement eligibility is determined by a 97th percentile score on one Checkpoint assessment and scores at, or above, the 80th percentile on both of the other two assessments in the same subject area. Students who meet the Checkpoint criteria on the Language Arts assessment AND scored in the 90th percentile or higher on CogAT (Verbal measure) are identified as High Ability in Language Arts. Students who meet the Checkpoint criteria on the Mathematics assessment AND scored in the 90th percentile or higher on CogAT (Quantitative measure) are identified as High Ability in Mathematics.



### April

#### *Notification & Invitation*

A letter will be shared with the parents of the students who are newly identified as High Ability in one or both subjects.



### May

#### *Reviews & Appeals*

If parents would like to appeal the decision or test results, they may complete an appeal application. Parents will need to provide samples of their child's work. After these items are submitted to the principal of the school, a committee will meet to review the materials and determine whether further testing is needed. The due date for parent appeals will be posted on the PHM High Ability website.