



PENN • HARRIS • MADISON
— SCHOOL CORPORATION —

High Ability

Identification

Fifth Grade Flowchart

[PHM High Ability Website](#)



Fifth Grade

High Ability Identification Process – Mathematics & Language Arts

August

Continuation of Services

Students who have previously been identified as High Ability will continue with that identification and receive appropriate services.



November

Aptitude Assessment

Most students will complete the Cognitive Abilities Test (CogAT), an aptitude assessment. Students take the verbal (reading) and quantitative (math) tests. The only students who do not participate are the students who were previously identified as High Ability. If a student is identified as High Ability in one subject, they will take the CogAT assessment for the subject in which they are not already identified as High Ability. A student who scores in the 97%ile or higher is identified as High Ability.



October - February

Achievement Assessment

ILEARN Checkpoints will be used as the achievement measure if a student: attained a score between 90%-96% on the CogAT (verbal and/or quantitative) test, or qualified through a teacher nomination. A cumulative average based on the three ILEARN checkpoint scores will be used to determine eligibility for the achievement measure. Students who score in the 97%ile or higher on the ELA assessment AND scored in the 90%ile or higher on CogAT (verbal measure) are identified as High Ability in Language Arts. Students who score in the 97%ile or higher on the math assessment AND scored in the 90%ile or higher on CogAT (quantitative measure) are identified as High Ability in Mathematics.



April

Notification & Invitation

A letter will be shared with the parents of the students who were newly identified as High Ability in one or both subjects.



May

Reviews & Appeals

If parents would like to appeal the decision or test results, they may complete an appeal application. They will need to provide samples of their child's work. After these items are submitted to the principal of the school, a committee will meet to review the materials to determine whether further NWEA testing is needed. The due date for parent appeals will be posted on the PHM High Ability website.