



PENN • HARRIS • MADISON
— SCHOOL CORPORATION —

High Ability

Identification

Kindergarten Flowchart

[PHM High Ability Website](#)



Kindergarten

High Ability Identification Process - Mathematics & Language Arts

November

Aptitude Assessment

All students will complete the Cognitive Abilities Test (CogAT), an aptitude assessment. Students take the verbal (reading) and quantitative (math) tests. Students who score in the 99%ile or higher on the Verbal test are identified as High Ability in Language Arts. Students who score in the 99%ile or higher on the Quantitative test are identified as High Ability in Mathematics.



January

Achievement Assessment

Students will complete the NWEA test or tests if they: attained a score between 70%-98% on the CogAT (verbal and/or quantitative) test or qualified through a teacher nomination. Students who score in the 99%ile or higher on the reading assessment are identified as High Ability in Language Arts. Students who score in the 99%ile or higher on the math assessment are identified as High Ability in Mathematics.



April

Notification & Invitation

A letter will be shared with the parents of the students who were newly identified as High Ability in one or both subjects.



May

Reviews & Appeals

Formal appeals are accepted only for students in second and fifth grades.