



**PENN • HARRIS • MADISON**  
— SCHOOL CORPORATION —

# High Ability Final Report

2024-2025

[PHM High Ability Website](#)



# District - Wide HA Numbers

• 2024-2025 School Year

Grade Level	Identified HA	Total Students	Percent of Grade Level
First	242	762	31.8%
Second	280	827	33.9%
Third	264	848	31.1%
Fourth	264	833	31.7%
Fifth	329	855	38.5%
Sixth	260	874	29.7%
Seventh	248	888	27.9%
Eighth	213	885	24.1%
Ninth	182	817	22.3%
Tenth	312	927	33.7%
Eleventh	309	881	35.1%
Twelfth	251	792	31.7%



# Kindergarten Data

\*Formal identification year. All students screened for high ability.

School	ELA	Math	Both	Total # K HA Students	Percent of Grade Level
Bittersweet	8	7	3	12	22.2%
Elm Road	9	10	5	14	20.6%
Elsie Rogers	4	6	2	8	19.5%
Horizon	17	17	11	23	21.5%
Madison	3	4	2	5	35.7%
Mary Frank	6	7	3	10	18.2%
Meadow's Edge	6	5	4	7	12.7%
Moran	5	2	2	5	9.3%
Northpoint	14	19	11	22	33.3%
Prairie Vista	23	21	14	30	37.0%
Walt Disney	6	5	2	9	14.3%
Totals	101	103	59	145	22.0%



# First Grade Data

\*Informal identification year. Students only screened if on "watchlist" or nominated by classroom teacher.

School	ELA	Math	Both	Total # New HA Students	Total # 1 <sup>st</sup> HA Students	Percent of Grade Level
Bittersweet	1	0	0	1	25	41.7%
Elm Road	2	0	0	2	21	30.4%
Elsie Rogers	0	0	0	0	10	19.2%
Horizon	7	1	0	8	36	40.9%
Madison	0	0	0	0	4	17.4%
Mary Frank	0	0	0	0	18	28.6%
Meadow's Edge	0	0	0	0	7	11.5%
Moran	0	0	0	0	15	22.7%
Northpoint	12	5	1	16	44	40.7%
Prairie Vista	7	1	1	7	42	48.3%
Walt Disney	0	1	0	1	20	23.5%
<b>Totals</b>	<b>29</b>	<b>8</b>	<b>2</b>	<b>35</b>	<b>242</b>	<b>31.8%</b>



# Second Grade Data

\*Formal identification year. All students screened for high ability unless previously identified.

School	ELA	Math	Both	Total # New HA Students	Total # 2 <sup>nd</sup> HA Students	Percent of Grade Level
Bittersweet	2	5	1	6	31	40.8%
Elm Road	4	4	0	8	18	21.7%
Elsie Rogers	1	3	1	3	13	20.3%
Horizon	11	10	3	18	52	44.1%
Madison	6	2	1	7	12	57.1%
Mary Frank	5	3	1	7	23	34.3%
Meadow's Edge	1	0	0	1	9	16.1%
Moran	1	3	1	3	15	21.7%
Northpoint	10	15	3	22	55	58.5%
Prairie Vista	4	3	0	7	41	51.3%
Walt Disney	3	1	0	4	11	11.1%
Totals	48	49	11	86	280	33.9%



# Third Grade Data

\*Informal identification year. Students only screened if on “watchlist” or nominated by classroom teacher.

School	ELA	Math	Both	Total # New HA Students	Total # 3 <sup>rd</sup> HA Students	Percent of Grade Level
Bittersweet	0	0	0	0	22	30.6%
Elm Road	0	0	0	0	17	18.7%
Elsie Rogers	0	0	0	0	18	26.9%
Horizon	2	1	0	3	38	32.5%
Madison	2	0	0	2	7	36.8%
Mary Frank	0	0	0	0	21	36.8%
Meadow's Edge	1	0	0	1	11	15.3%
Moran	0	0	0	0	12	17.6%
Northpoint	3	1	0	4	57	55.3%
Prairie Vista	2	0	0	2	48	51.1%
Walt Disney	0	0	0	0	13	14.8%
Totals	10	2	0	12	264	31.3%



# Fourth Grade Data

\*Informal identification year. Students only screened if nominated by classroom teacher.

School	ELA	Math	Both	Total # New HA Students	Total # 4 <sup>th</sup> HA Students	Percent of Grade Level
Bittersweet	0	1	0	1	19	27.9%
Elm Road	0	4	0	4	28	34.1%
Elsie Rogers	0	2	0	2	10	15.2%
Horizon	0	6	0	6	42	36.8%
Madison	0	0	0	0	8	47.1%
Mary Frank	0	1	0	1	19	29.2%
Meadow's Edge	0	0	0	0	12	18.8%
Moran	0	2	0	2	14	19.4%
Northpoint	2	6	0	8	65	59.6%
Prairie Vista	0	4	0	4	38	45.2%
Walt Disney	1	1	0	2	9	10.4%
Totals	3	27	0	30	264	31.7%



# Fifth Grade Data

\*Formal identification year. All students screened for high ability unless previously identified.

School	ELA	Math	Both	Total # New HA Students	Total # 5 <sup>th</sup> HA Students	Percent of Grade Level
Bittersweet	1	5	0	6	28	36.6%
Elm Road	3	9	2	10	27	31.8%
Elsie Rogers	5	2	0	7	14	23.3%
Horizon	12	7	3	16	52	39.4%
Madison	0	0	0	0	2	13.3%
Mary Frank	3	7	0	10	35	51.5%
Meadow's Edge	6	1	0	7	16	24.6%
Moran	2	4	0	6	18	27.3%
Northpoint	11	5	2	14	71	71.0%
Prairie Vista	7	2	1	8	41	44.6%
Walt Disney	4	4	0	8	25	26.3%
Totals	54	46	8	92	329	38.5%



# Progress Monitoring

Second & Fifth Grade

Grade & Subject	Total HA Students	90%ile (Goal)		82%ile (High Score)		Lower than 82%ile	
		Number	Percent	Number	Percent	Number	Percent
2nd - Reading	125	76	60.8%	18	14.4%	31	24.8%
5th - Reading	170	80	47.1%	51	30.0%	39	22.9%
2nd - Math	147	86	58.5%	27	18.4%	34	23.1%
5th - Math	201	171	85.1%	24	11.9%	6	3.0%

Previously identified second and fifth grade High Ability students take NWEA (an achievement assessment) to monitor their progress as they move through elementary school. The goal is for previously identified HA students to score in the 90<sup>th</sup> percentile or higher. Scoring in the 82<sup>nd</sup> percentile or higher is considered to be a “high” score by NWEA.



# DIBELS 8<sup>th</sup> Data

Grade 2

Grade Level	Total # Students Testing	# HA ELA Testers	ELA HA Students Above Benchmark		ELA HA Students At Benchmark	
			Number	Percent	Number	Percent
BOY	803	130	93	71.5%	27	20.8%
MOY	804	130	97	74.6%	24	18.5%
EOY	806	130	101	77.7%	19	14.6%



# Spring 2025 IREAD Data

Grade 2

Grade Level	Total # Students Testing	# HA ELA Testers	ELA HA Students PASS		Non ELA HA Students PASS	
			Number	Percent	Number	Percent
Second	813	130	125	96.2%	371	54.3%

# Spring 2025 ILEARN Data

English / Language Arts

Grade Level	Total HA Students	Highly Proficient		Proficient		Approaching Proficient		Below Proficient	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Third	169	127	75%	38	22%	2	1.5%	2	1.5%
Fourth	175	150	86%	18	10%	5	3%	2	1%
Fifth	202	154	76%	44	22%	3	1.5%	1	0.5%
Sixth	171	135	79%	35	20%	1	1%	0	0%
Seventh	153	120	78%	29	19%	4	3%	0	0%
Eighth	162	130	80%	26	16%	6	4%	0	0%

# Spring 2025 ILEARN Data

## Mathematics

Grade Level	Total HA Students	Highly Proficient		Proficient		Approaching Proficient		Below Proficient	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Third	208	196	94%	10	5%	0	0%	2	1%
Fourth	214	193	90%	21	10%	0	0%	0	0%
Fifth	228	217	95%	11	5%	0	0%	0	0%
Sixth	213	172	81%	39	18%	2	1%	0	0%
Seventh	205	161	79%	39	19%	4	1.5%	1	0.5%
Eighth	145	115	79%	21	18%	8	7%	1	1%



# PSAT Data

English / Language Arts

Grade Level	Total # Students Testing	# HA Testers	HA Students Scoring 90%+		Non-HA Students Scoring 90%+	
			Number	Percent	Number	% Non-Label Group
Ninth	762	136	88	64.7%	71	11.3%
Tenth	850	242	126	52.1%	16	2.6%
Eleventh	817	228	154	67.5%	22	3.7%



# PSAT Data

## Mathematics

Grade Level	Total # Students Testing	# HA Testers	HA Students Scoring 90%+		Non-HA Students Scoring 90%+	
			Number	Percent	Number	% Non-Label Group
Ninth	762	134	89	66.4%	49	7.8%
Tenth	850	216	111	51.4%	6	0.9%
Eleventh	817	198	125	63.1%	26	4.2%

# Racial / Ethnic Distribution

Race / Ethnicity	2025 Corporation 10,741 Total Students		2025 High Ability X,XXX Students (XX%)	
American Indian	31	0.29%	9	0.29%
Asian	634	5.90%	296	9.46%
Black	859	8.00%	83	2.65%
Multi-Race	940	8.75%	222	7.09%
Pacific Island	7	0.07%	2	0.06%
White (Non-Hispanic / Latino)	7,417	69.05%	2,367	75.63%
Hispanic / Latino	853	7.94%	151	4.82%





# Free / Reduced Lunch Breakdown

Grade Level	District Free / Reduced Lunch		High Ability Free / Reduced Lunch	
Kindergarten	234/706	33%	22/154	14%
First	299/792	38%	46/228	20%
Second	329/854	39%	52/263	20%
Third	331/892	37%	49/264	19%
Fourth	323/876	37%	39/259	15%
Fifth	295/879	34%	47/291	16%
Sixth	335/936	36%	37/269	14%
Seventh	324/930	35%	40/253	16%
Eighth	324/942	34%	33/222	15%
Ninth	281/865	32%	23/186	12%
Tenth	312/965	32%	51/320	16%
Eleventh	290/942	31%	52/316	16%
Twelfth	232/868	28%	38/259	15%



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