



New Diploma Class of 2029

REMEMBERING OUR DESIGN PRIORITIES

Maximize *flexibility* for students to *personalize* their journey while maintaining rigor

Increase *simplicity* for students, parents, and schools

Increase access to work-based learning and credentials of value



FINAL DRAFT OF THE DIPLOMA RULE: OVERVIEW

The final proposal maintains:

- **One base diploma**
 - Minimum, flexible requirements for all students
- Opportunities for students to earn **readiness seals**
 - Aligned with their unique path

*Note: The federally-required **alternate diploma** for students in special education with a significant cognitive disability is still available.*



THE HIGH SCHOOL EXPERIENCE OF THE *FUTURE*

OUR SHARED GOAL: The high school experience prepares every student for success, helping them to maximize their educational attainment, regardless of their unique goals and aspirations for the future.



Enrollment



Employment



Enlistment & Service



Approved Draft

Communication, Math and STEM Credits

	CURRENT INDIANA CORE40	FUTURE NEW INDIANA DIPLOMA
ENGLISH	8 CREDITS	8 CREDITS <ul style="list-style-type: none"> • 2 credits: English 9 • 1 credit: Communications-focused course • 5 additional English credits
MATH	6 CREDITS <ul style="list-style-type: none"> • 2 credits: Algebra I • 2 credits: Geometry • 2 credits: Algebra II 	7 CREDITS <ul style="list-style-type: none"> • 2 credits: Algebra I • 1 credit: Personal Finance • 4 additional math credits
SCIENCE, TECHNOLOGY, AND ENGINEERING	6 CREDITS <ul style="list-style-type: none"> • 2 credits: Biology I • 2 credits: Chemistry 1, Physics I, or Integrated Physics • 2 credits: Any Core 40 science course 	7 CREDITS <ul style="list-style-type: none"> • 2 credits: Biology I • 1 credit: Computer Science • 2 additional science credits • 2 STEM-focused credits
SOCIAL STUDIES	6 CREDITS <ul style="list-style-type: none"> • 2 credits: U.S. History • 1 credit: U.S. Government • 1 credit: Economics • 2 credits: World History/Civilization or Geography/History of the World 	5 CREDITS <ul style="list-style-type: none"> • 2 credits: U.S. History • 1 credit: U.S. Government • 2 credits: World Perspectives (Flexible options, including advanced world language or world-focused social studies courses)
PE/HEALTH	3 CREDITS <ul style="list-style-type: none"> • 2 credits: Physical Education • 1 credit: Health & Wellness 	2 CREDITS <ul style="list-style-type: none"> • 1 credit: Physical Education • 1 credit: Health & Wellness
DIRECTED ELECTIVES	5 CREDITS <p>Any combination of World Languages, Fine Arts, and/or Career & Technical Education</p>	N/A
PERSONALIZED ELECTIVES	6 CREDITS	12 CREDITS <p>Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.</p>
COLLEGE & CAREERS	N/A	1 CREDIT <ul style="list-style-type: none"> • 1 credit: Preparing for College & Careers
TOTAL	40 CREDITS	42 CREDITS

Hoosier high school students have the opportunity to earn approximately 60 credits.



ENROLLMENT



EMPLOYMENT



ENLISTMENT & SERVICE



HONORS SEAL

- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
 - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
 - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
 - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
 - Earn 6 college credits
 - Score a 1250 on the SAT or a 26 on the ACT
 - Earn two of the following:
 - At least 3 college credits
 - 2 credits in AP courses and take corresponding exams
 - 2 credits in IB courses and take corresponding exams
 - 2 credits in Cambridge courses and take corresponding exams

- Complete one of the following:
 - A market-driven credential of value* aligned to a specific occupation
 - 3 courses in a Career and Technology Education (CTE) pathway
 - An approved career preparation experience aligned to Indiana's CSA program, or
 - An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal

- Complete one of the following:
 - Introduction to Public Service course or approved locally-created equivalent
 - Emphasis on developing an awareness of the physical standards and character required for service
 - One year of JROTC in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
 - All three components of the Career Exploration Program
 - A career exploration tool approved by IDOE
- Meet attendance goal
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
 - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals



ENROLLMENT



EMPLOYMENT



ENLISTMENT & SERVICE



HONORS PLUS SEAL

Earn the Honors Enrollment Seal, **plus**:

- Earn a credential of value* that may include, for example:
 - Associate degree;
 - Technical Certificate;
 - Indiana College Core;
 - AP Scholar with Distinction;
 - Cambridge AICE Diploma; or
 - IB Diploma
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

Earn the Honors Employment Seal, **plus**:

- Earn a market-driven credential of value* that may include, for example:
 - Associate degree;
 - Technical Certificate;
 - Indiana College Core; or
 - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
 - Pre-Apprenticeship
 - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

Earn the Honors Enlistment Seal, **plus**:

- Complete one of the following:
 - Achieve a score of 50 or higher on the ASVAB
 - Enrollment in ROTC at the collegiate level
 - Acceptance to a service academy
- Demonstrate excellence in leadership through one of the following:
 - Completion of at least 100 hours of public service;
 - Holding a leadership role in a co/extracurricular activity;
 - Completion of two seasons of a team-based physical sport or activity

*Note: the credential of value levels are currently being determined by business and industry.

4 Year Plans and Goals

8th: PCC

9th: PE/Health, students will take a World Perspectives course

10th: Personal Finance (2025-2026)

11th: Personal Finance/Computer Science (2026+)

*Every Penn Student Earns a Seal

New Diploma Goals

- Enrollment Honors Seal
 - Academic Honors Diploma will be the new Honors Seal
 - *55% of Class of 2024 - 281 seniors*
- Enrollment Honors Plus Seal
 - Early College Indiana College Core (ICC)- 17 seniors
 - Early College Associates Degree - 98 seniors
 - AP Scholar with Distinction earns Plus Seal -54 seniors
- * *New: 75 hours of work-based learning*

New Diploma Goals

- Employment Honors Seal
 - Not New: Complete a CTE Pathway
 - *New: Meet an Attendance Goal*
 - *New: 150 hours of work-based learning*
 - *IDOE will add CTE based math courses*
- Employment Honors Plus Seal
 - *Increase ICC credentials*
 - *New: 650 hours of work-based learning*

New Diploma Goals

- Enlistment Honors Seal
 - Introduce new Public Service Course (2025)
 - Score a 31 on the ASVAB
 - Meet attendance goal
- Enlistment Honors Plus Seal
 - Score a 50 on the ASVAB
 - Demonstrate Leadership in one of the following
 - 100 hours of public service, participate in 2 seasons of a team based sport/activity, leadership role in activity

High School... it's about so much more than just high school!

Yes, a diploma is the end goal for all students.

Students can also:

- Participate in a work-based internship
- Earn college credits
- Earn a credential tied to future employment
- Receive state and/or national recognition for athletics and/or academics (Scholarship opportunities)