



SCHMUCKER MIDDLE SCHOOL

A PENN·HARRIS·MADISON SCHOOL

Return to Learn Plan

Principal: Lavon Dean-Null

Items in this document are not permanent and will be under a cycle of review.

Per the public health order from the St. Joseph County Health Department, students and staff are required to wear a mask that covers the nose and mouth.

Students and staff should do their best to practice social distancing, attempting to maintain six feet between individuals whenever possible.

Arrival

- In an effort to decrease congestion at arrival, entry will be staggered and students will practice social distancing, entering through multiple doors.
 - Bus Riders: Students disembarking from a bus will enter the building through Doors G, H, I or J and will enter the exterior door closest to their first class.
 - Car Riders: Students will exit cars from the north end curb to the south corner curb. Students will exit cars in multiple waves and a stop/slow sign located at the north curb will direct families. Students will enter the building through Doors A, C, E, or F and will enter exterior door closest to their first class.
 - Walkers: Students walking to school will enter the building through Doors A, C, E, or F and will enter exterior door closest to their first class.
- Students are expected to report directly to their classroom to avoid congregating in hallways.
- Hallway traffic flow will be strategically designed and marked (and in some cases one-way), to avoid congestion.
- Lockers will not be utilized. Students will be allowed to carry a backpack with them throughout the day in order to have all necessary supplies.
 - Limited items will be allowed to be brought to school (chromebook, P.E. clothes, paper, pencil, binders, jackets, books).
- Breakfast will be delivered to designated areas (grab and go).
 - Students will pick up breakfast and will eat it in classrooms.

Learning Environment

- Students will be assigned an individual device for use.
- Drinking fountains will be used as bottle filling stations only.
- Instructional spaces will be arranged to maximize space and repurpose larger rooms.
- Learning materials will not be shared unless sanitization can occur between usage.
- Passing periods will be adjusted as needed to allow students to travel from learning space to learning space while following designed traffic patterns.
 - Passing Periods will be staggered, and students will pass in grade level groups.
- School schedules will be adjusted to a 3 period block schedule day (including advisory/read time) minimizing needed hallway transitions.
 - Block schedule - Blue/Gold Days
 - Every other day: Day #1 - Periods 1, 2, 3; Day #2 - Periods 4, 5, 6

Lunch

- Students will be directed to wash/sanitize their hands before lunch.
 - An additional wash station will be provided in the commons area for students.
- Individually packaged lunches will be provided in order to minimize students having to congregate in serving lines.
- Lunch will be provided in socially distanced spaces with appropriate protective equipment.
 - Students will eat lunch in the cafeteria.
 - Additional space will be added in order to social distance during lunch.
 - The Commons area will be utilized for lunches along with additional tables and/or seating.
 - Students will have assigned seats.
- Lunch areas will be sanitized after each group.
- Restrooms will be monitored and sanitized regularly.

Dismissal

- Dismissal will be staggered. Students will be called in groups to exit.
 - Dismissal by grade level in 3 minute increments. This will allow for a reduction of the number of people in the hall while maintaining bus and car rider time.
- Multiple doorways will be used and social distancing will be practiced to avoid congestion.
- Students will exit the door nearest their last classroom at dismissal.
- Car rider procedures will be altered to allow for social distancing.
- Parents are to remain in their vehicles during this time.

For information specific to Exceptional Education and Social Emotional Learning (SEL), please reference the P-H-M Return to Learn: District Overview document.