



Pennway Alternative

2020–2021 Pennway Alternative School Return to Learn Plan

Principal: Sean Galiher
 Director: Seth Molnar

Items in this document are not permanent and will be under a cycle of review.

Per the public health order from the St. Joseph County Health Department, staff and students are required to wear a mask that covers the nose and mouth.

Students and staff should do their best to practice social distancing, attempting to maintain six feet between individuals whenever possible.

CATEGORY	CONSIDERATIONS and GENERAL EXPECTATIONS
Entry	<ul style="list-style-type: none"> • Students will self-screen for Covid-19 symptoms at home. • Arrival Procedures <ul style="list-style-type: none"> ◦ Student drop offs/entry at specific doors based on classroom assignments • Bus dropoff will be at Penn High School for the AM session and Pennway for the PM

	<p>session.</p> <ul style="list-style-type: none"> • Students must go directly to their specific lab assignment once they enter the building • Breakfast will be served as “grab and go” and will be eaten in the classroom.
Transitions	<ul style="list-style-type: none"> • Hallway traffic procedures will be taught to students. (i.e exit right out of classrooms, walk on the right side of the hallway). • Individuals will not be allowed to congregate in common areas or hallways. • Restrooms and hallways will be monitored by staff. Special attention will be given to social distancing, masking, and hand washing. • Teachers will limit passes out of the classrooms. • Only water filling stations will be usable (students bring their own bottles). Drinking fountains will be off. • Students will have breaks in the their specific labs at different times to limit individuals in the hallway
Classrooms/ Learning Spaces	<ul style="list-style-type: none"> • Most equipment/materials/supplies will not be shared. Students will be required to bring their Chromebooks everyday. • Hand sanitizer will be available in each classroom. • Other methods to disinfect will be available in classrooms (wipes, sprays). • Teachers will facilitate coursework with Edmentum/Plato. • Classrooms will be reorganized to maximize available space. Suggested classroom seating arrangements will be shared with teachers.
Instructional Practices	<ul style="list-style-type: none"> • A blended approach to learning will be a priority. Students will access asynchronous coursework through Plato in the classroom, but teachers will provide remediation, learning targets, and support to individual students. • Teachers will establish routines and structure.

	<ul style="list-style-type: none"> • Teachers will connect with students daily. • Pennway will implement Social Emotional Learning (SEL) standards through Advisory curriculum and daily interactions with students. • Teachers will strive for high levels of engagement. • A completely virtual option where students work from home in a “work at your own pace” environment is available, but a consultation with Pennway staff must occur prior to that placement. • Ongoing staff support and PD will be a priority.
Lunch	<ul style="list-style-type: none"> • Lunches will be served as “grab and go”, and will be eaten in the classroom.
	<ul style="list-style-type: none"> • Student dismissal will be staggered (by bus number, or class location, and/or type of transportation, etc.). • Students exit the door closest to their classroom and report directly to their mode of transportation.

For information specific to Exceptional Education and Social Emotional Learning (SEL), please reference the P-H-M Return to Learn: District Overview document.