

Elementary School Protocol for Suicide Assessment and Intervention

1. Student verbalizes a desire to die/by suicide to school staff

2. School personnel assesses level of threat with the Columbia Suicide Rating Scale and further interviewing.

- What are the risk factors in the student's life?
 - Firearms in home?
- What are elements of triggering stress at home?
 - Neglect? (Food, shelter, clothing, hygiene)
 - Abuse? (Physical, mental, sexual)
- Chaos?
 - Recent deaths?
 - Other Tragedies?(loss of employment, relationships)
- What are the protective factors?
- Make report to DCS if appropriate.
- Contact Mike Seger, Director of Safety and Security, for additional direction

3. Parent(s) are called to school for an immediate conference

- Discuss the outcome of the Columbia, including areas of concern
- Develop a system of follow-up/support to student while at school. This may include interaction with school counselors, Youth Service Bureau counselors, Health officials, school staff and administration, etc.

4. Repeated threats or high-level of threat with access to means may require more support than the school can provide:

https://www.phmschools.org/sites/phmschools.org/files/mental_health_flowchart_0.pdf

5. Student must return to school with parents and documentation they have been released to come back to school. What has changed? What protective factors are in place for the student to remain safe?

- Discuss and implement system of follow-up/support to student while at school. This may include interaction with school counselors, Youth Service Bureau counselors, Health officials, school staff and administration, etc.
- Discussion with family as to the interventions implemented while student is not at school.