The Transition to ILEARN

Working on the transition
from where we were…
to where we are going.

High School Assessment Transition Plan

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
8TH GRADE	ISTEP+ 8	ILEARN 8	ILEARN 8	ILEARN 8	ILEARN 8	ILEARN 8
9TH GRADE	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed
10TH GRADE	ISTEP+ 10	ISTEP+ 10	ISTEP+ 10	Not Assessed	Not Assessed	Not Assessed
11TH GRADE	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	College Entrance Exam	College Entrance Exam
12TH GRADE	ECA (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	College Entrance Exam (retest if pathway)

- Amended Indiana Code: Beginning in 2021-2022, high schools must administer a nationally recognized college entrance exam. This provision also removed the ECA requirement (ELA and math) beginning with 2018-2019.
- As a result, 2020-2021 will be a "gap year"- prevents double testing of the same cohort for accountability purposes.
- Students taking ISTEP+ 10 (ELA/Math in 2018-2019 and 2019-2020) will be permitted to retest through the 12th grade.
- Students will take an ILEARN Biology test the year they are enrolled in Bio.

Some basics about the assessment:

- It is adaptive- students will be provided questions of varying difficulties within a grade level band of standards
- It is untimed (but that does not mean unlimited)
- There will be performance tasks at each grade level (ELA, math, and science)
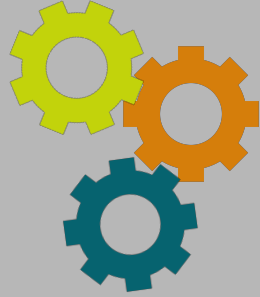- There will only be one "test session" per day

Basics continued:

- Grades 3-8 will take both ELA and math
- Grades 4 and 6 will take science (fixed form in 2019)
- Grade 5 will take social studies (fixed form)
- ILEARN will have an ECA for Biology (mandatory) and an ECA for US Government (optional) - both will begin a fixed form
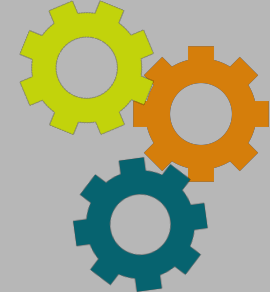- All digital

ISTEP VS. ILEARN

ISTEP

- Critical standards were used to drive instruction
- Multiple testing windows
- Multiple sessions, timed
- Fixed format

ILEARN

- Blueprints and item specifications drive instruction
- One window (April 22-May 17)
- Adaptive in K-8 ELA and math
- Performance Tasks

ISTAR vs. I AM

ISTAR
(Indiana Standards Tool for Alternate Reporting)

*1% rule = only 1% count, no limit to how many test

*Multiple test windows

I AM *(Indiana's Alternative Measure)*

*1% rule = only test 1%. Use these resources to determine in the cc who takes I AM.

- ○ I AM Guidance
- ○ I AM flowchart
- ○ FAQs

 *One test window
 *Additional accommodations/student supports

Test Blueprints

ILEARN Blueprints
Grade 4 Mathematics
(Beginning 2018–19 School Year)

Reporting Category	Standard	Standard Item Range		Standard % of Test		Reporting Category Item Range
		Min	Max	Min	Max	
Algebraic Thinking and Data Analysis (19–23%)	4.AT.1	1	3	2	6	9–11
	4.AT.2	0	2	0	4	
	4.AT.3	0	2	0	4	
	4.AT.4	1	3	2	6	
	4.AT.5	1	3	2	6	
	4.AT.6	0	1	0	2	
	4.DA.1	1	3	2	6	
	4.DA.2	0	2	0	4	
	4.DA.3	0	2	0	4	
Computation (23–27%)	4.C.1	1	3	2	6	11–13
	4.C.2	1	3	2	6	
	4.C.3	1	3	2	6	
	4.C.4	0	2	0	4	
	4.C.5	1	3	2	6	
	4.C.6	1	3	2	6	
	4.C.7	0	2	0	4	
Geometry and Measurement (19–23%)	4.G.1	0	2	0	4	9–11
	4.G.2	0	1	0	2	
	4.G.3	0	1	0	2	
	4.G.4	1	3	2	6	
	4.G.5	0	2	0	4	
	4.M.1	1	3	2	6	
	4.M.2	1	3	2	6	
	4.M.3	0	2	0	4	
	4.M.4	1	3	2	6	
	4.M.5	0	1	0	2	
	4.M.6	0	2	0	4	

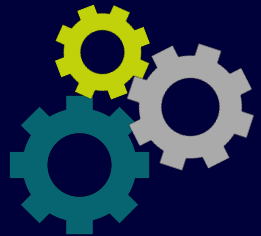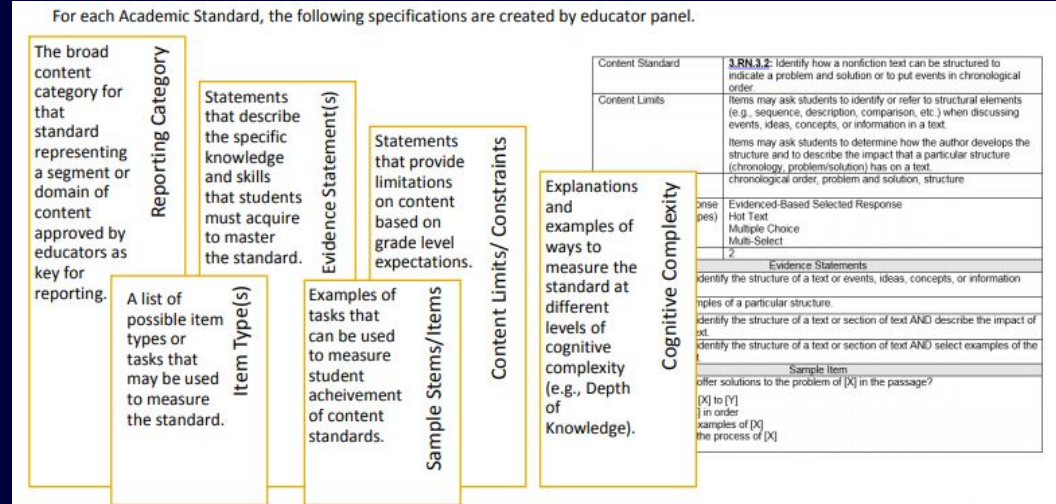The reporting category lists the standards and percentage of questions from the assessment.

The range shows the minimum and maximum items from each standard that will be assessed.
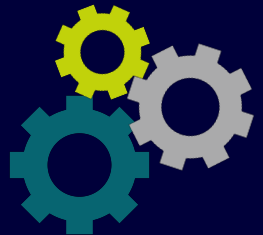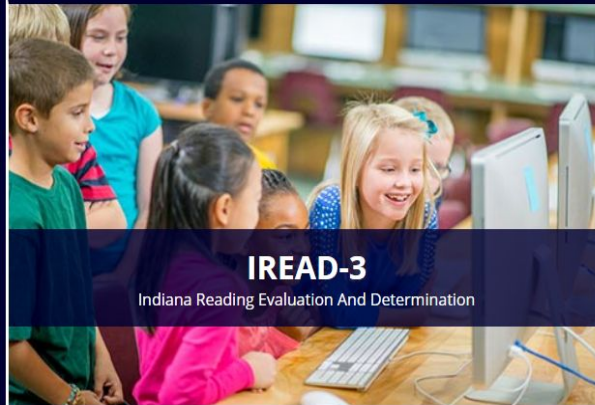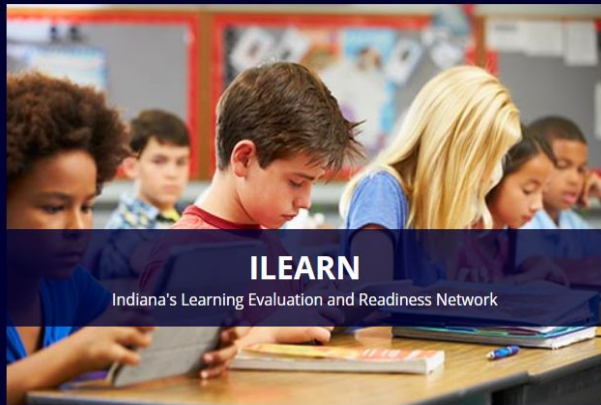
Item Specifications

These delineate for teachers the evidence the student must show to demonstrate content mastery and define how that mastery can be measured.

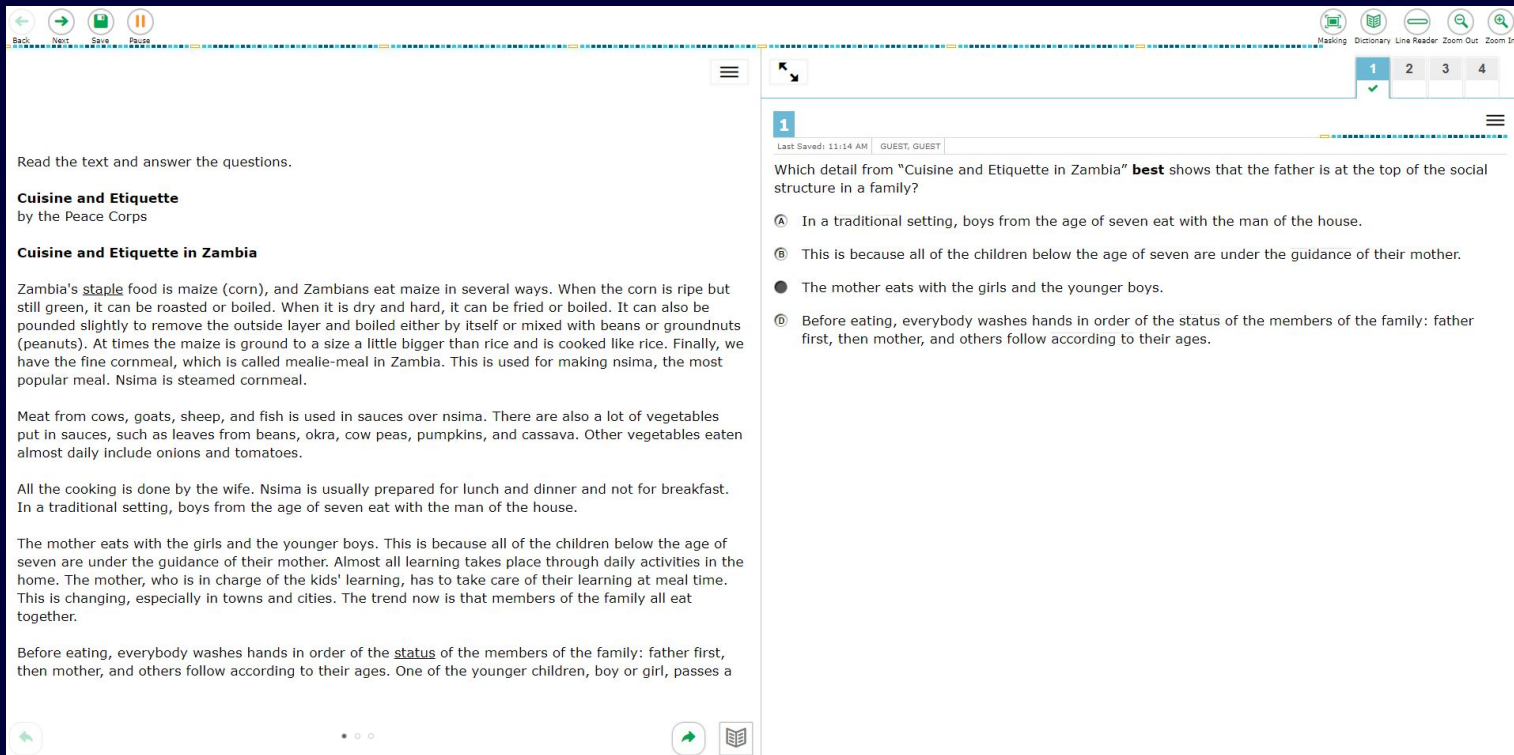The cognitive complexity (DOK) is also shared.

Released Items Repository

http://indiana.portal.airast.org

Released Items Repository

Read the text and answer the questions.

Cuisine and Etiquette
by the Peace Corps

Cuisine and Etiquette in Zambia

Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still green, it can be roasted or boiled. When it is dry and hard, it can be fried or boiled. It can also be pounded slightly to remove the outside layer and boiled either by itself or mixed with beans or groundnuts (peanuts). At times the maize is ground to a size a little bigger than rice and is cooked like rice. Finally, we have the fine cornmeal, which is called mealie-meal in Zambia. This is used for making nsima, the most popular meal. Nsima is steamed cornmeal.

Meat from cows, goats, sheep, and fish is used in sauces over nsima. There are also a lot of vegetables put in sauces, such as leaves from beans, okra, cow peas, pumpkins, and cassava. Other vegetables eaten almost daily include onions and tomatoes.

All the cooking is done by the wife. Nsima is usually prepared for lunch and dinner and not for breakfast. In a traditional setting, boys from the age of seven eat with the man of the house.

The mother eats with the girls and the younger boys. This is because all of the children below the age of seven are under the guidance of their mother. Almost all learning takes place through daily activities in the home. The mother, who is in charge of the kids' learning, has to take care of their learning at meal time. This is changing, especially in towns and cities. The trend now is that members of the family all eat together.

Before eating, everybody washes hands in order of the status of the members of the family: father first, then mother, and others follow according to their ages. One of the younger children, boy or girl, passes a

Which detail from "Cuisine and Etiquette in Zambia" **best** shows that the father is at the top of the social structure in a family?

(A) In a traditional setting, boys from the age of seven eat with the man of the house.

(B) This is because all of the children below the age of seven are under the guidance of their mother.

(●) The mother eats with the girls and the younger boys.

(D) Before eating, everybody washes hands in order of the status of the members of the family: father first, then mother, and others follow according to their ages.

AIRWays

AIRWays was selected as our Formative Assessment grant option for grades 3-8 for several reasons.

AIR is the vendor that has been selected by the state to provide the assessment. We believe giving our students authentic practice within the AIR assessment platform (same test format, same online tools, same operational functions) to mirror the experience will benefit them.

What will AIRWays provide?

- Benchmark assessments that are subject/content specific with fixed format. These can be utilized similar to a pre/post test to give teachers background knowledge of skill acquisition.

- Interim assessments that are untimed, comprehensive, and adaptive (like ILEARN).

- Longitudinal reports by reporting categories linked to the ILEARN blueprints.

Knowing the enormous shift this is going to be for our students and teachers alike, our goal is to break each piece into understandable parts in order to put the big picture back together and have our students as prepared as possible by April 2019.