



# Teacher Leadership Teams: Focusing Conversation on What Matters



## The Why:

### Three Primary Objectives~

- 1- build leadership capacity
- 2- focus dialogue on instruction
- 3- give every teacher a voice





The leadership provided by an effective building principal is second only to the guidance provided by the classroom teacher in impacting student learning.

~Linda Darling-Hammond

The Who:

Principal & 4-5 Teachers per  
Elementary



The What:



Focused Weekly Conversations  
about Research-Based, Relevant  
Instructional Topics



The When:

Weekly TLT Meeting- Before  
School

Weekly Grade Level Meetings-  
After School



## TLT Thoughts to Ponder:

Tests, tests, and more tests! Sometimes students and teachers get frustrated with the amount of testing done in the classroom. When something you are asked to do is frustrating you, try going back to the “**Why**” or the purpose of the request. Why do we take these tests?

Let’s focus on Mini Assessments. **Why** do we take these tests? What do we get out of it? The purpose of these tests is grounded in the definition of “Formative Assessment.” A formative assessment is used to guide future teaching as opposed to summative assessment, which can be described as “autopsy data.” By the time you take summative assessments, **it’s too late** to make a difference. Take a look at these two images and talk about what they represent:



Think about tests we already take. Which are Formative? Which are Summative? Does a “formative assessment” have to be a traditional test or quiz? What are other examples?

We use Mini Assessments to check for understanding on critical math standards. How can we utilize Mini Assessments as **formative assessments**? What could we do differently to make this data valuable? Talk about ways your school is using these to improve math instruction and student success.

- **This week’s topic:** Math Mini Assessments
- **Resources:** [Mini Assessment Directions](#) (make sure to look for directions on how to *reassign* tests)

P-H-M TLT

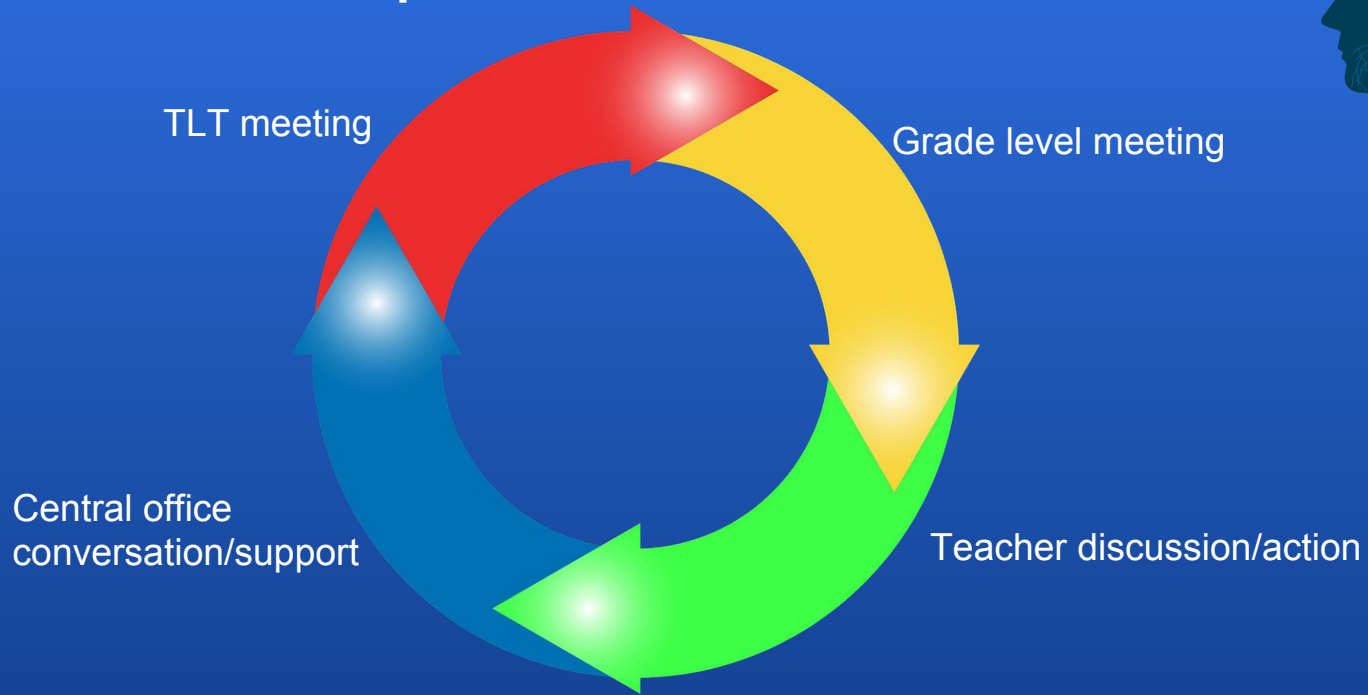
2017-2018

Curriculum •

Assessment • Instruction



# Feedback Loop





# FORMATIVE SUMMATIVE



WHEN THE **CHEF**  
TASTES THE SOUP



WHEN THE **GUESTS**  
TASTE THE SOUP







# Quality Instruction



Instructional leadership is all about minimizing activities that don't contribute to teaching and learning, and focusing relentlessly on those that do.

~Kim Marshall



# Culture

