Dyslexia

Information

What is Dyslexia?

Official Definition of Dyslexia:

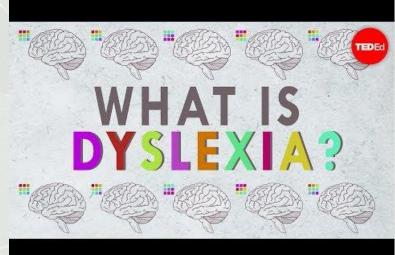
A specific learning disability that:

1). Is neurological in origin and characterized by: difficulties with accurate or fluent word recognition and poor spelling and decoding abilities;

2). Typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction;

3). May include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge; and

4). May require the provision of special education services after an eligibility determination is made in accordance with Article 7.



SEA 217

The Indiana Department of Education (IDOE) added requirements for identifying struggling readers who show risk factors for dyslexia. These requirements went into effect at the beginning of the 2019-2020 school year and include:

ALL K-2nd grade students will be screened annually with an IDOE approved Dyslexia Universal Screener.. In addition to scientifically-based core instruction in the general education classroom, students identified "at risk/at some risk" need evidence-based, specially designed instruction to address identified basic reading, writing and spelling weaknesses. P-H-M's adopted program for direct explicit instruction in these areas is the Wilson's Fundations program. Students in grade 3 or higher may follow the same procedure as in K-2nd grade with a parent or teacher request.

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Each school corporation shall employ at least one individual to serve as an authorized reading specialist trained in dyslexia.

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Questions?