



PRAIRIE VISTA
ELEMENTARY SCHOOL
A PENN-HARRIS-MADISON SCHOOL

Return to Learn Plan

Principal: Keely Twibell

Items in this document are not permanent and will be under a cycle of review.

Per the public health order from the St. Joseph County Health Department, students and staff are required to wear a mask that covers the nose and mouth.

Students and staff should do their best to practice social distancing, attempting to maintain six feet between individuals whenever possible.

| CATEGORY | CONSIDERATIONS |
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| Arrival | <p>OUTDOOR SUPERVISION:</p> <ul style="list-style-type: none">● Staff will be strategically placed around the building for student safety and supervision. <p>BUSES:</p> <ul style="list-style-type: none">● Upon arrival buses will unload.● Students enter the door closest to their classroom. <p>CARS:</p> <ul style="list-style-type: none">● Upon arrival, students will exit their vehicle as directed by staff. Parents are to remain in their vehicles.● Students enter the door closest to their classroom. <p>UPON ARRIVAL TO CLASSROOMS:</p> <ul style="list-style-type: none">● Students will wash their hands/utilize hand sanitizer.● Lunch boxes will remain in a specified location within the classroom. |
| Restroom Breaks | <ul style="list-style-type: none">● Restroom breaks to be determined by each grade in a schedule that allows social distancing.● Handwashing protocols will be emphasized.● Students will follow the same directional movements for entering and exiting (use of arrows/signs). |
| Hallway | <ul style="list-style-type: none">● Students will stay to the right while in the hallways.● When 2 people meet at a doorway, the person exiting has the “right of way.”.● Students moving in lines will maintain social distancing.● Drinking fountains will be used as bottle filling stations only. |

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| Classroom Environment | <ul style="list-style-type: none"> ● All furniture impeding social distancing will be removed from the classroom. ● Shared materials and manipulatives will be sanitized between uses. ● Determine the best use of space which allows social distancing. ● Sitspots may be used. ● Portable/flexible seating allowed/encouraged. <p>SPECIAL AREAS:</p> <ul style="list-style-type: none"> ● IMC: Procedures will be put in place to monitor the library and allow for safe handling of books. ● PE: Outside when possible. ● MUSIC: Shared instruments will be sanitized between use. |
| Technology | <ul style="list-style-type: none"> ● Students will be assigned Chromebooks (1:1) and headphones with no common/sharing computers in use. ● Daily sanitizing of devices. |
| Instructional Practices | <ul style="list-style-type: none"> ● Priority given to grade level standards. ● Core instruction will include the consideration for learning gaps. ● Consider whole group classroom interventions prior to interim/benchmark testing. ● Utilize formative assessments to determine gaps in learning. ● Utilize online formats. ● K-2 Remediation time scheduled (w/support in literacy). ● 3-5 Remediation/Enrichment time scheduled (w/tech support for enrichment). |
| Lunch | <ul style="list-style-type: none"> ● Handwashing protocols will be emphasized both pre & post-lunch. ● Masks may be removed once students are socially distanced, seated, and ready to eat. ● All seats will be assigned. ● The cafeteria and gymnasium may both be used for lunch spaces. ● All lunches are pre-packaged (if purchased at school). ● All surfaces disinfected between groups. |
| Recess | <ul style="list-style-type: none"> ● Students will wash their hands/sanitize before and after using the playground. ● Teachers will collaborate on creating clusters of students, and divide the playground into zones, to help minimize the number of students in one area. ● Communal sports equipment will not be available for use. ● The expectation that “inside recess” consists of Chromebook use. |

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| Dismissal | <ul style="list-style-type: none">● Dismissal will be staggered (Kids Club, Car Riders, Bus).● Students will exit the door nearest their classrooms.● Dependent on the number of car riders as evidenced by parent survey data, dismissal options will be evaluated.● Parents are to remain in their vehicles during this time. |
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For information specific to Exceptional Education and Social Emotional Learning (SEL), please reference the P-H-M Return to Learn: District Overview document.