



2016 - 2017

INTERMEDIATE STUDENT HANDBOOK CERTIFICATION

We _____ and _____
PRINT Parent/Guardian PRINT Student

have received and read the handbook. We understand the rights and responsibilities pertaining to students and agree to support and abide by the rules, guidelines, procedures, and policies of the PHM School Corporation.

Parent/Guardian Signature: _____

Student Signature: _____

Date: _____

Please complete the

CONSENT TO PUBLISH STUDENT WORK AND PHOTOGRAPHS

found on the reverse side of this page

**Return the page, with both sides completed,
to the school office immediately. Thank you.**

CONSENT TO PUBLISH STUDENT WORK AND PHOTOGRAPHS

At Penn-Harris-Madison School Corporation we value the strong communications we have with our families and community partners. Our students, teachers and staff are actively involved in many activities often winning school, local, state, national or international recognitions. We are proud of the amazing work accomplished by all our students. As part of our ongoing communication efforts, the District and/or Schools would like to spread the good news about these accomplishments. But in order to publicize the name, photo or works of your student(s), we need consent from the parent and/or guardian. This is the purpose of this form.

Photographs, video and/or audio may be taken of students and/or Student Work (as hereinafter defined) as a part of a curricular project, to promote a school event or to showcase student achievement. The Penn-Harris-Madison School Corporation (the "School Corporation") may use images and names of students and/or Student Work on any form of printed or digital communication, including P-H-M District or school websites, social media and newsletters. As part of P-H-M's public relations efforts, your student's achievement and/or involvement can also be shared with third party news media outlets. "Student Work" includes, but is not limited to: drawings; materials; writings; photographs; and images.

I understand that by signing this form I hereby give permission to post and/or publish photographs, the name, and/or Student Work of _____ (**student's name**) on the aforementioned websites, social media and any form of digital or written publication. I understand and agree that my child is not entitled to any compensation for Student Work or images appearing in said printed and/or digital communications.

___ **YES**, I give my consent. I recognize I may withdraw this consent by notifying, in writing, the principal at my child's school.

Signature of Parent/Guardian: _____ Date: _____

___ **NO**, I do not grant consent

Signature of Parent/Guardian: _____ Date: _____

PHM ELEMENTARY SCHOOLS

STUDENT AND PARENT HANDBOOK

2016 - 2017

The staff at Penn-Harris-Madison is committed to leading our students towards the ownership of two very important lifelong skills – owning their own learning and owning their own behavior. Students are expected to know what skills and performances they must master and are constantly encouraged to do their “personal best.” Students are also expected to be good citizens. To do this they must understand and follow the behaviors and guidelines of our mini-society here at school. They must accept responsibility for both their learning and their behavior and the consequences – good or bad – that come with choosing to follow or ignore the school’s expectations.

This handbook has been developed to provide students and parents with an understanding of the school’s operating policies and procedures, which have been developed in accordance with the Penn-Harris-Madison School Corporation’s Policy and Procedure Manual. Parents are strongly encouraged to support the school’s efforts to build responsible, contributing students who will then become responsible contributing citizens of the 21st century.

The policies, procedures, and practices contained in this handbook are as complete as possible. From time to time, unanticipated situations may occur. Reasonable action will be taken to deal with these unanticipated situations.

School Name: _____

School Phone: _____

School Mascot: _____

School Motto: _____

School Colors: _____

This agenda belongs to:

Student Name: _____

Class: _____ **Room #** _____

Cover Design by Christopher Peck and Morgan Ness

www.phm.k12.in.us

This handbook is supplementary to Board Policy. Should a provision of this handbook contradict Board policy, the Board policy prevails. This handbook supersedes all prior handbooks and other written material on the same subjects. School Board Approved Handbook: May 9, 2016.

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SECTION I - INTRODUCTION

P-H-M District Goals

- Annually, all students will achieve proficiency in core academic areas as measured by state standards through multiple assessments.
- Annually, all students will demonstrate continuous academic progress through multiple assessments.
- All 10th grade students will demonstrate mastery of the proficiencies on the Graduation Qualifying Exam.
- Annually, expenditures will not exceed revenues as measured by the certified budget.

The staff at Penn-Harris-Madison is committed to leading our students towards the ownership of two very important lifelong skills – owning their own learning and owning their own behavior. Students are expected to know what skills and performances they must master and are constantly encouraged to do their “personal best.” Students are also expected to be good citizens. To do this they must understand and follow the behaviors and guidelines of our mini-society here at school. They must accept responsibility for both their learning and their behavior and the consequences – good or bad – that come with choosing to follow or ignore the school’s expectations.

This handbook has been developed to provide students and parents with an understanding of the school’s operating procedures, which have been developed in accordance with the Penn-Harris-Madison School Corporation’s Board Policies. Policies can be found on the corporation website at <http://www.phm.k12.in.us/>. Parents are strongly encouraged to support the school’s efforts to develop students as lifelong learners who demonstrate creativity, analytical problem-solving, and are engaged in positive social, emotional, and healthy life skills.

The policies, procedures, and practices contained in this handbook are as complete as possible. From time to time, unanticipated situations may occur. Reasonable action will be taken to deal with these unanticipated situations.

P-H-M Student Profile of a Graduate

Be an effective communicator both technically and personally who:

- Reads and comprehends written materials.
- Communicates thoughts, ideas and information through writing.
- Applies active listening skills.
- Communicates thoughts, ideas and information through speaking.
- Uses technology as a tool for communication.

Be a problem-solver who:

- Uses basic and advanced academic skills to solve problems.
- Uses higher order thinking skills.
- Collects, analyzes and assesses information related to problems.
- Develops and evaluates possible solutions.
- Chooses and implements solutions.

Be an effective contributor who:

- Expresses own ideas.
- Possesses skills to be an independent thinker and cooperative worker.
- Solves problems as a contributing member of the group.
- Uses leadership skills.

Be a lifelong learner and contributing member of society who:

- Consistently produces a quality effort.
- Is self-disciplined and can develop and implement plans based upon established criteria.
- Has a positive and healthy self-concept.
- Knows how to acquire and apply new knowledge and skills.
- Possesses a global awareness.
- Models good citizenship and contributes to the community.
- Understands the changing world of work and how to acquire the necessary real life skills to remain productive for a lifetime.
- Respects the worth, rights and feelings of others

Mission of the District

Our mission is to provide an educational environment for students to reach their highest academic achievement. We will prepare them to be responsible, healthy contributing citizens who have acquired the skills to be lifelong learners ready to adapt to a changing world.

Mission of the School

Each elementary school has its own mission statement that may be obtained from the school office.

Equal Education Opportunity

It is the policy of this Corporation to provide an equal education opportunity for all students regardless of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the Corporation, or social or economic background.

Any person who believes that the school or any staff person has discriminated against a student on the basis of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the Corporation, or social or economic background, has the right to file a complaint. A formal complaint may be made in writing to the School Corporation's Compliance Officer listed below:

Dr. Kay Antonelli
Assistant Superintendent
574-259-7941

The complaint procedure is available in the school office. The complaint will be investigated and a response in writing will be given to the concerned person within 21 calendar days. The Compliance Officer may provide additional information concerning access to equal education opportunity. Under no circumstances will the Corporation threaten or retaliate against anyone who raises or files a complaint.

School Day

Bell Times/Office Hours/Transportation

| EARLY ELEMENTARY | DROP TIME | START BELL | DISMISSAL BELL | OFFICE OPEN | OFFICE CLOSED |
|---------------------|--------------|---------------|-------------------|----------------|------------------|
| Bittersweet | 7:40 | 7:55 | 2:20 | 7:00 | 3:30 |
| Elm Road | 7:40 | 7:55 | 2:20 | 7:00 | 3:30 |
| Horizon | 7:40 | 7:55 | 2:20 | 7:00 | 3:30 |
| Madison | 7:40 | 7:55 | 2:20 | 7:00 | 3:30 |
| Mary Frank | 7:40 | 7:55 | 2:20 | 7:00 | 3:30 |
| Meadow's Edge | 7:40 | 7:55 | 2:20 | 7:00 | 3:30 |
| Northpoint | 7:40 | 7:55 | 2:20 | 7:00 | 3:30 |
| Prairie Vista | 7:40 | 7:55 | 2:20 | 7:00 | 3:30 |
| Walt Disney | 7:40 | 7:55 | 2:20 | 7:00 | 3:30 |
| LATE ELEMENTARY | | | | | |
| Elsie Rogers | 8:25 | 8:40 | 3:05 | 7:30 | 4:00 |
| Moran | 8:25 | 8:40 | 3:05 | 7:30 | 4:00 |

Modified Day

Weather Delay/2 Hour Delay

| EARLY ELEMENTARY | DROP TIME | START BELL |
|---------------------|--------------|---------------|
| Bittersweet | 9:40 | 9:55 |
| Elm Road | 9:40 | 9:55 |
| Horizon | 9:40 | 9:55 |
| Madison | 9:40 | 9:55 |
| Mary Frank | 9:40 | 9:55 |
| Meadow's Edge | 9:40 | 9:55 |
| Northpoint | 9:40 | 9:55 |
| Prairie Vista | 9:40 | 9:55 |
| Walt Disney | 9:40 | 9:55 |
| LATE ELEMENTARY | | |
| Elsie Rogers | 10:25 | 10:40 |
| Moran | 10:25 | 10:40 |

Student Rights and Responsibilities

The rules and procedures of the school are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights will be protected and that they will be treated with fairness and respect. Likewise, students will be expected to respect the rights of their fellow students and the staff. Students will be expected to follow staff members' directions and obey all school rules. Disciplinary procedures are designed to ensure due process (notice and a fair hearing) before a student is disciplined because of his behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times it will be the responsibility of the student to deliver that information. If necessary, the U.S. Mail or hand delivery may be used to ensure contact. Parents are encouraged to establish constructive communication channels with their child's teachers and support staff and to inform the staff of suggestions or concerns that may help their child better accomplish his educational goals.

At Penn-Harris-Madison, students are expected to arrive at school prepared to learn. It is the responsibility of the student, with the support of the parent, to arrive on time and be prepared to participate in the educational program.

Student Well-Being

Student safety is a responsibility of the students and the staff. All staff members are familiar with emergency procedures such as fire and tornado drills and accident reporting procedures. Should a student be aware of any dangerous situation or accident, he must notify any staff person immediately.

An emergency card must be on file in the school office for every student. Please complete the card that is a part of your first day packet and return it **immediately** to your child's teacher. Please keep this information current. If there is a change in telephone numbers or names of people to call in case of emergency, please inform the office or your child's teacher immediately.

Students with specific health care needs can submit those needs, in writing with proper documentation by a physician, to the school office.

Safety and Security

Secured Entrances

The Penn-Harris-Madison School Corporation is taking proactive measures to ensure the safety of our students and staff and the security of our educational facilities. Students and staff routinely practice fire drills, storm drills, Earthquake Drills, Shelter in Place drills, and Lockdown drills. An emergency plan for all situations has been developed and communicated to staff and students.

During the school day, access to the building is limited to the use of the front door A. All doors are locked and staff has been instructed not to open those doors to parents or visitors. Visitors at the elementary and middle schools including parents will have to press a buzzer at the front door and announce their name and purpose in order to be admitted into the school. The front office staff will open the doors electronically. **All parents and visitors must sign in and out at the office.** This allows us to know who is in the building at all times.

Upon entering the building, all parents and visitors must present a valid government issued ID, military ID, or passport which will be scanned in by our security system. This will generate a nametag. Parents and visitors must wear this office-issued nametag while in the building. These nametags must be collected at the time of departure. Staff has been instructed to question persons without the proper identification badge and to direct them to the office. Please help us to keep our school safe by following this simple procedure.

Video surveillance/electronic monitoring equipment has been installed in all school buildings. All persons entering are potentially subject to the recording of their activities. For student protection and confidentiality, recordings are treated as confidential and will not be released except as required by law.

Injury and Illness

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission from the teacher to go to the office. The health/office staff will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission.

Emergency Drills

Students are expected to participate in a very serious manner during these drills. Parents/visitors in the building during a drill are expected to participate and should follow the directions of the nearest staff member in securing the building or locating the safe area for parents. ALL students are expected to report to the nearest teacher during any drill.

Fire Drills

The school complies with all fire safety laws and will conduct fire drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building.

Storm Drills

Storm drills will be conducted using the procedures prescribed by the State.

Lock Down Drills

The school complies with all safety requirements and will conduct Lockdown drills in accordance with State law and DOE guidelines. Specific instructions on how to proceed will be provided to students by their teachers.

Earthquake Drills

Earthquake drills require students to DROP, COVER, and HOLD ON.

Shelter in Place

Shelter in Place denotes long-term county ordered containment.

Emergency Closings and Delays

When severe weather closes or delays school before the school day begins, the P-H-M website (www.phmschools.org) along with local radio and television stations announce that information. Please do not call the school office for closing information. Parents will receive an automated phone call from School Messenger of any emergency closing or delay. In the event that the parent or guardian does not wish to be contacted with emergency messages, they should contact their child's school and provide the number(s) they wish to have blocked from the School Messenger System. Parents and students are responsible for knowing about emergency closings and delays.

In the rare event that severe weather or another emergency situation causes school to be dismissed early, students will be sent home for the remainder of the day. **Please sit down with your child and discuss what your child is to do if you are not at home when school is dismissed early.** Many parents make arrangements with a neighbor to provide childcare in such an emergency situation. Please make these arrangements and communicate them to your child and his teacher before the arrival of winter when weather tends to be unpredictable.

Visitors

Visitors, particularly parents, are welcome at the school. In order to properly monitor the safety of students and staff, each visitor must report to the office upon entering the school to sign in and obtain a pass. If a person wishes to confer with a member of the staff, he/she must call for an appointment prior to coming to the school in order to prevent any inconvenience. Appointments and/or class room visits must be made 24-48 hours in advance. Students may not bring visitors to school without first obtaining written permission from the principal. There are periods during the year when student visitation is prohibited. See Policy on Parent Visitors to the Cafeteria under Meal Service.

Volunteers

Volunteers play a very important role in the educational experience offered at Penn-Harris-Madison. Because of the importance of student safety, the Penn-Harris-Madison Board of School Trustees has a policy that requires Limited Criminal History checks on all volunteers *who are in regular direct contact with students. This includes volunteer coaches and volunteers who travel on trips with students.*

Prospective volunteers must fill out two forms: a Volunteer Intake Form and a permission form for a Criminal Background Check. These forms are available in your school's office or at the Educational Services Center. Both forms are also available on line at <http://www.phmschools.org>.

A designated staff person at each school will run the background check on each individual and the information will be stored in a confidential manner. Current volunteers as well as new volunteers are required to undergo a background check. Those volunteers that have regular and direct contact with students will be required to attend annual anti-bullying training.

SECTION II – GENERAL ENROLLMENT

Enrolling in the School

Students are expected to enroll in the school corporation in which they have legal settlement. Students that are new to the school are required to enroll with their parents or legal guardian. When enrolling, the parents will need to bring:

- a birth certificate or similar document,
- court papers allocating parental rights and responsibilities, or custody (if appropriate)
- proof of residency
- proof of immunizations
- academic records including state required standardized test results
- previous district withdrawal form

In some cases, a temporary enrollment may be permitted. If that is done, the parents will be told what records are needed to make the enrollment complete within 30 days.

Scheduling and Assignment

The principal will assign each student to the appropriate classroom and the program in which the student will be participating. Any questions or concerns about the assignment should be discussed with the principal.

Early Dismissal

No student will be allowed to leave school prior to dismissal time without a written request signed by the parent, guardian, or an authorized adult. Verifiable phone calls will also be accepted. Students are required to report to the office to be signed out by parent, guardian or authorized adult.

Transfer from the School Corporation

If a student plans to transfer from Penn-Harris-Madison, the parent must notify the school. After it is determined that the fees have been paid, books and athletic equipment turned in, and the parents have signed appropriate withdrawal forms, the student will be officially withdrawn from the school. School records shall be transferred upon request to the new school.

Immunizations

Each student should have the immunizations required by law or have a required waiver. This is for the safety of all students and in accordance with state law. Any questions about immunizations or waivers should be directed to the principal or the Health Office.

Immunization Requirements (I.C. 20-34-4-2)

Each student should have the immunizations required by law or have a required waiver. **Students whose parents do not provide the required documentation within 20 school days of the opening day of the school year (or from the student's first day of enrollment in the district) will not be allowed to attend school.** This is for the safety of all students and in accordance with state law. Any questions about immunizations or waivers should be directed to the principal or the Health Office.

Minimum immunization requirements for entry into all Penn-Harris-Madison School Corporation schools in 2016 - 2017 are listed by the Indiana State Department of Health at <https://chirp.in.gov/>. For your reference, the schedule of requirements is listed below:

2016 - 2017 School Year
IN State Department of Health
School Immunization Requirements
Updated November 2015

| | | |
|------------------|--|----------------------------------|
| 3 to 5 years old | 3 Hep B (Hepatitis B) | |
| | 4 DTaP (Diphtheria, Tetanus & Pertussis) | |
| | 3 Polio (Inactivated Polio) | |
| | 1 MMR (Measles, Mumps, Rubella) | |
| | 1 Varicella | |
| Kindergarten - 2 | 3 Hep B | 2 Varicella |
| | 5 DTaP | 2 Hep A (Hepatitis A) |
| | 4 Polio | 2 MMR |
| Grades 3 – 5 | 3 Hep B | 2 Varicella |
| | 5 DTaP | 4 Polio |
| | 2 MMR | |
| Grades 6 – 11 | 3 Hep B | 2 Varicella |
| | 5 DTaP | 1 Tdap (Tetanus & Pertussis) |
| | 4 Polio | 1 MCV4 (Meningococcal conjugate) |
| | 2 MMR | |
| Grade 12 | 3 Hep B | 2 Varicella |
| | 5 DTaP | 1 Tdap |
| | 4 Polio | 2 MCV4 |
| | 2 MMR | |

Medication Administration at School

Prescribed Medications

In those circumstances where a student must take daily prescribed medication during the school day, the following guidelines are to be observed:

- A. Parents should, with their physician's counsel, determine whether the medication schedule could be adjusted to avoid administering medication during school hours.
- B. The Authorization to Administer Medication Form, available in the school Health Office or on the PHM web page, must be filed with the respective building Health Office before the student will be allowed to begin taking any medication during school hours.
- C. All medications must be registered with the school Health Office.
- D. Medication that is brought to the Health Office will be properly secured. Medication must be brought to school in the original container directly by the parent, guardian or authorized adult. A two to four (2-4) week supply of medication is recommended.
- E. Students who may require administration of an emergency medication may have such medication stored in the school Health Office. However, if authorization for self-medication has been provided by the parent and physician the student may carry the emergency medications. Only emergency medications will be allowed to be carried by a student and only if the proper forms are on file.
- F. Medication that is possessed by a school for administration during school hours or at school functions, for students in grades K-5 may be released only to the student's parent, guardian or adult, eighteen (18) years of age or older and who has been designated, in writing, by the student's parent to receive the medication.
- G. Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of the school year.
- H. The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time.
- I. A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. This log will be maintained along with the physician's written request and the parent's written release.

Self-Administered Medication (for Emergency Medications ONLY)

A student may possess and self-administer medication for chronic diseases or medical conditions provided the student's parent files a written authorization with the school Health Office. Authorization must be filed annually. Forms are available in the Health Office. A physician's written statement must be included with the parent's authorization.

The physician's statement must include the following information:

- A. An acute or chronic disease or medical condition exists for which the medication is prescribed.
- B. The student has been given instruction as how to self-administer the medication.
- C. The nature of the disease or medical condition requires emergency administration of the medication.

The school or School Board is not liable for civil damages as a result of a student's self-administration of medication for an acute or chronic disease or medical condition except for an act or omission amounting to gross negligence or willful and wanton misconduct.

Non-Prescribed (Over the Counter) Medications

A Medication Permit form, signed by a parent or guardian, must be on file in the school Health Office. Use of non-prescription medicine must comply with school regulations and will only be given in accordance with the directions on the label. This includes Tylenol, Advil, cough syrup, cough drops, herbal supplements/treatments and any other over-the-counter medication. If a non-prescribed (over the counter) medication needs to be administered on a routine bases, a physician order will be required. If you have questions call your school Health Office.

Illness or Injury at School

Students who become ill or suffer a slight injury during the school day will be referred to the Health Office Staff. In many cases (complaints of headache, stomach ache, etc.), the student simply needs to take a short rest (10 minutes) followed by a return to the classroom. The Health Office Staff can also distribute ice (for bumps or minor insect stings) and apply band-aids (on paper cuts, small scrapes or abrasions). The Health Office Staff **cannot distribute any medication unless the parent supplies it and proper forms have been filed with the staff.** In more serious cases the parent will be called to come and take the child home for further medical evaluation.

It is critical that the school can contact parents in an emergency situation. Please be sure to update information on your child's emergency card any time that information changes.

It is often hard to know when to keep your child home from school when they are not feeling well. Here are a few guidelines:

- Fever of 100 degrees or higher: home until he has been fever free for 24 hours.
- Vomiting: home until he can keep food down and is free of symptoms for 24 hours.
- Diarrhea: home until he is free of symptoms for 24 hours.
- Pink eye (conjunctivitis): home until he has been on antibiotic eye medication for 24 hours.
- Strep Throat: home until he is fever free and has been on antibiotic for 24 hours.
- Chickenpox: home for one week after the first pox appears or all pox are dry and crusted.
- Unexplained rash, blisters, or draining sores: children should be seen by their health care provider for a diagnosis.

If you are ever in doubt, please call your health care provider for their recommendations. You can also call the school Health Office Staff with questions regarding school policy about illness.

Control of Illness and/or Communicable Diseases

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the school community is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease.

Specific diseases include: diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, Varicella and other conditions indicated by the Local and State Health Departments.

Any removal will be only for the contagious period as recommended by State and local health departments.

Head Lice

Head lice are a common problem with school-aged children. It has nothing to do with cleanliness nor does it reflect poorly on you as a parent.

If live head lice or nits within one inch of the scalp are found in a child's hair, parents will be called to come and pick up their child and be provided with educational material. After treatment, the child will be allowed to return to school if no live lice are present or nits that are within one inch of the scalp. Please contact the school office if your child contracts lice. Feel free to contact our Health Office Staff for assistance in understanding and handling the treatment process. **Once your child is treated, a parent or guardian must bring him/her school to be checked in the Health Office before being sent to class.**

Hoosier Healthwise for Children

Hoosier Healthwise is an affordable insurance program offered by the State of Indiana for children from birth through age 18. Benefit packages cover a wide range of medical services and are available to families who meet income requirements. More information can be found at the website <http://member.indianamedicaid.com/programs--benefits/medicaid-programs/hoosier-healthwise.aspx>.

Routine Screenings

The School Nurse facilitates routine screenings for students and notifies parents of potential problems that may require further follow-up with a physician. The routine screenings include: distance and near vision screening for 1st, 3rd and 5th grade students and hearing screening for 1st, and 4th grade students. New students will be screened as deemed necessary. If you have questions or concerns, please call the Health Office.

Universal Screenings

Universal Screening of students beginning in kindergarten is an important means for identifying students who are not making academic or behavioral progress at the expected rates in core instruction. Students who do not perform as expected on the screening are carefully monitored and supported. When any speech or language concerns arise during the classroom screenings, students may also be screened by the Speech/Language Pathologist to determine if intervention is warranted in that area.

Individuals with Disabilities

Exceptional Education

The school provides a variety of exceptional education programs for students identified as having a disability as defined by the Individuals with Disabilities Education Act (IDEA).

A student can access exceptional education services only through the proper evaluation and placement procedure. Parent involvement in this procedure is required. More importantly, the school encourages the parent to be an active participant. To inquire about the procedure, a parent should contact the school office.

Americans with Disabilities Act – Section 504

The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act requires the school to ensure that no individual be discriminated against on the basis of a disability. This protection applies not just to the student, but all individuals who have access to the Corporation's programs and facilities.

Students with disabilities who do not qualify for IDEA may be served within the regular education program with an accommodation plan developed through an interactive dialogue between the school, the student and the student's parent(s). Parents, who believe their child may have a physical or mental impairment that interferes substantially with one or more major life activities, including the child's ability to function properly in school, should contact the school principal.

Student Records

The teachers, counselors, Health Office, and administrative staff keep many student records. There are two (2) basic kinds of records -- directory information and confidential records.

Directory information can be given to any person or organization for nonprofit making purposes when requested, unless the parents of the student restrict the information, in writing, to the principal by October 1 of that school year.

The Board designates as student "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; listing on an honor roll; or scholarships; photographs; video tape; and other similar information and images.

Confidential records contain educational and behavioral information that has restricted access based on the Family Education Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Act (PPRA). This information can only be released with the written consent of the parents, the adult student, or a surrogate. There are exceptions as provided in state and federal laws that may permit release without consent. For instance, confidential records may be disclosed to school officials with a legitimate educational interest in the records. A "school official" is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; person or company with whom the Board has contracted to perform a special task (such as an attorney, auditor, or medical consultant); school psychology, a contractor, consultant, volunteer or other party to whom the Board has outsourced a service otherwise performed by Board employees (e.g. a therapist); or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks (including volunteers).

Included in the confidential records may be test scores, psychological reports, behavioral data, disciplinary actions, and communications with the family and outside service providers. The school must have the parents' written consent to obtain records from an outside professional or agency. Confidential information that is in a student's record that originates from an outside professional or agency may be released to the parent through the originator and parents should keep copies of such records for their home file. Parents may also provide the school with copies of records made by non-school professional agencies or individuals.

Students and parents have the right to review all educational records generated by the school corporation, request amendment to these records, insert addendum to records, and obtain copies of such records. Copying costs may be charged to the requestor. If a review of records is wanted, please contact the school in writing, stating the records desired. The records will be collected and an appointment will be made with the appropriate persons present to answer any questions. Parents and eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

Parents and eligible students may refuse to allow the school to disclose any or all of such "directory information" upon written notification to the school by October 1.

The Family Policy Compliance Office in the U.S. Department of Education administers both FERPA and PPRA. Parents and/or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW 20202-4605
Washington, D.C.
www.ed.gov/policy/gen/guid/fpco/index

Informal inquiries may be sent to the Family Policy Compliance Office via the following email addresses:

FERPA@ED.Gov; and
PPRA@ED.Gov.

Child Custody

At the time of enrollment, parents are expected to provide the school with court papers, including custody orders, pertaining to the allocation of parental rights and responsibilities. The school will honor all current court orders pertaining to the allocation of these rights. To the extent that these rights are modified by the court at any point during the time a child is enrolled as a student with Penn-Harris-Madison School Corporation, it is the responsibility of the parents to submit to the school a copy of the most recent court order.

In general, the parent who has physical custody of the child has the right to make day-to-day educational decisions relating to the child. In general, parents who share joint legal custody are to share the responsibility for the major decisions concerning the child's upbringing, including the child's education.

Unless restricted by a court order, a non-custodial parent will be given access to all student records, progress reports, and disciplinary actions. The non-custodial parent is responsible for informing the principal or the school office in writing of his or her wish to receive copies of records related to the student's school activities or academic progress. Should a custodial parent wish to prohibit the distribution of information and records to the non-custodial parent, he or she must provide a certified copy of the court order restricting the non-custodial parent's access.

Absent a court order to the contrary, the non-custodial parent may attend any school activities that are open to the public, such as concerts, fairs, and athletic events. In addition, the non-custodial parent may participate in parent-teacher conferences, classroom visitations, and all other school activities, unless the custodial parent has communicated in writing his or her desire that the non-custodial parent not participate in these activities and has provided the school a copy of the current custody order.

The non-custodial parent may not visit with the student during the school day absent written permission from the custodial parent. Furthermore, the student may not be released to the non-custodial parent unless the custodial parent gives written permission. The school day may not be used for additional parenting time.

Student Fees and Charges

Penn-Harris-Madison charges specific fees for many activities, services and courses. Such fees or charges are determined by the cost of materials, services, freight/handling fees, and add-on fees for loss or damage to school property. It is illegal for the school and staff to make a profit.

Fees for textbooks are due at the beginning of the school year. If you are unable to pay your fees within the first week of attending school, you must contact the School Treasurer to set up a payment plan. Textbook fees may be paid in full by check, cash, MasterCard, Visa, or on-line. All checks should be made payable to the school and returned to the school office. Anyone wishing to make payment via a credit card (Visa, MasterCard, Discover, or American Express) may come into the school office or pay on-line at www.certifiedpayments.net.

The State of Indiana has combined financial assistance for lunches and textbook fees. An Application for Free or Reduced Priced Meals and Other Benefits form is provided in your first day packet of parent information materials. Textbook assistance is also requested on this form and is considered at the time of review and approval for the lunch program. Individuals completing the form should make sure it is signed and returned to the School Treasurer within the first week of attending school. Parents are still responsible, however, for the portion of the textbook fees not reimbursed by the state as well as all supplemental fees.

Approved payment plans must be paid in full by February 1st. All uncollected fees may result in referral to a collection agency or an attorney for legal action.

Lost Textbooks or Library Materials

Students are responsible for textbooks issued to them and for library materials that they borrow. Lost or damaged books must be replaced at the student's/parent's expense.

Students using school property and equipment can be charged for excessive wear and abuse of the property and equipment. The charge will be used to pay for the damage, not to make a profit.

Student Fund Raising

Students participating in school-sponsored groups and activities will be allowed to solicit funds from other students, staff members, and members of the community in accordance with school guidelines. The following general rules will apply to all fund-raisers:

- Students involved in the fund-raiser are not to interfere with students participating in other activities in order to solicit funds.
- No house-to-house canvassing is allowed by any student for any fund-raising activity.
- No student may participate in a fund-raising activity conducted by a parent group, booster club, or community organization on school property without the approval of the Building Administration.

Student Valuables

Students should not bring (or even carry in their backpacks) any other personal audio/video electronic devices to school without the permission of a staff member. If there is a special event where such items are allowed or necessary, you will get a **written notice** on such from your child's teacher or the principal. The school cannot be responsible for their safekeeping and will not be liable for loss, theft, or damage to personal valuables.

Meal Service

Student Lunch Program

The school participates in the National School Lunch Program and makes lunches available to students for a fee of \$1.90. Choices are available for students. Menus are sent home monthly and are also posted on the P-H-M web site. **Please post your copy of the menu in a safe place so that you have daily access to this information.**

Applications for the school's Free and Reduced-Priced Meal program are distributed to all students. If a student does not receive one and believes that he is eligible, contact the school office.

As a convenience to parents and students, the Food Services Department has a pre-pay debit card system. Parents can deposit any amount into these accounts with the account being debited upon use. Students have a swipe card (kept at the school and available daily) to use for each purchase.

When using the debit card system, parents can manage meal choices and purchasing privileges by specifying meal account or ala-carte account. The meal account only allows full meal purchases – a la-carte allows meals and snacks. If parents do not specify accounts, students are allowed to use debit cards on one snack per day. Meal prices are \$1.90 per day or \$9.50 per week for elementary students. Snacks range from \$.25 to \$1.00 each.

Parents can make deposits into the debit accounts using a check, cash, or online. Payments made with cash or check must be in an envelope marked **Lunch Money/Your Child's Name** and turned in at the start of the school day. Parents can also deposit lunch money online through www.parentonline.net. Deposits utilizing this service have a nominal cost of 5% of the deposit. Parents can also use this online service (**at no cost**) to check the balance of a child's lunch account and meal purchase history. Food Service is not allowed to carry negative balances on student accounts in the National School Lunch Program. Please make every effort to make certain your child's lunch account is current.

When a student forgets his lunch or lunch money he will be allowed to call home or have a basic lunch (peanut butter and jelly sandwich, fruit, and milk). Parents are responsible for the cost of the meal.

Cafeteria Procedures

Students are scheduled to the cafeteria for a lunch period. Teacher aides provide supervision during lunchtime. Once a seat is selected or assigned, students must stay in their seat. Adult supervisors will respond to raised hands when students have forgotten spoons, napkins, straws, etc. or if students need to use the restroom or need help in opening containers of fruit, juice, ketchup, etc.

Students are expected to behave appropriately in the cafeteria. Loud voices, playing with food or beverages, trading food items, or interfering with another student's comfort while eating lunch will not be tolerated. Food may not be taken from the cafeteria except when it remains in a lunch box or sack.

Students bringing their lunches to school are encouraged to make healthy decisions when packing their lunches and to refrain from sharing non-healthy food items with other students. Soda/energy drinks are not permitted during student lunches. **No glass containers, please.**

Parent Visitors to the Cafeteria

Parents are welcome to occasionally stop in and have lunch with their child. Parents joining their children for meals are requested to abide by the Wellness Guidelines and not bring any fast food or other commercial foods into our school for their own consumption or the consumption of others. Please remember that we do not allow soda/energy drinks during student lunches in the cafeteria. When visiting at lunch, please follow established school rules. Refrain from visiting staff members without an appointment.

Recess and Other Outdoor Activities

Students are scheduled for one 15-20 minute outdoor recess period, weather permitting. All students will be expected to participate during this 15-20 minute activity. We feel that children need fresh air and free exercise to enhance their study habits. For safety reasons, parents are not allowed on the playground areas to visit with students while they are at recess. This includes times when you eat lunch with your child.

If, for health reasons, a child should not participate in outdoor activities, it is that parent's responsibility to write a note (for each day that permission to remain inside is sought) to the teacher stating the reason for the request. If the child must remain inside for an extended period of time (three or more days) a physician's note is required.

School board policy states that the building principal is responsible for determining if outdoor recess will occur. The decision may vary from grade to grade based upon the discretion of the principal and the recommendations of the corporation's Director of Security and Safety. Conditions that are considered when determining if outdoor recess activities will occur are:

- Temperature: outdoors when temperature is zero or below including wind chill;
outdoors when the heat index may pose a health risk.
- Length of time outdoors
- Conditions of the playground or area of the planned activity

During the winter months heavier coats, hats, gloves, and boots are necessary. Remember that because students have the same or similar kinds of clothing, labeling your child's belongings is very helpful in eliminating confusion.

Deliveries

While we understand that parents want to recognize their child's birthday and other special events, certain activities are disruptive to the educational process. For this reason, the delivery of flowers, balloons, invitations, and gifts should not take place at school. Family celebrations are not appropriate in the cafeteria and limousine rides should not be scheduled for school. Please help us protect the school day by celebrating at home with your student.

Volunteer Opportunities

Penn-Harris-Madison is fortunate to have a community of caring parents and those that can volunteer many hours to assist teachers by providing tutoring and coordinating and/or supervising special events and activities. Guidelines have been developed to enhance the volunteer experience for all stakeholders. Parents are asked to comply with the following guidelines:

- All volunteers who are in regular direct contact with students will be required to submit to a Limited Criminal History Check. Additional information is available in the Safety and Security Procedures section of this handbook.
- All volunteers must observe all safety and security rules and procedures. These rules and procedures, including signing in, participating in safety drills, signing out, access to classrooms, etc. are outlined in the Safety and Security Procedures section of this handbook.
- The teacher is responsible for giving direction and providing materials and a place to work when volunteers are helping him/her. The staff lounge and workroom are not available as volunteers' work space.
- Volunteers may not bring young children with them when they are tutoring, working in the IMC, or supervising/helping with special events. If the purpose of your volunteer assignment is to assist the teacher with students, your attention to the students cannot be diverted as you attend to a younger child's legitimate need for attention or personal care. If you are unable to arrange for childcare, please select another type of volunteer activity.
- Volunteers must treat all students with kindness and respect and must defer to the teacher when inappropriate behavior occurs. When in doubt, ask the teacher for direction/clarification of your role.
- Volunteers must remember that what they see and hear about individual student performance or behavior is not to be shared among friends and neighbors. You are seeing one quick snapshot, not the big picture. Rumors and unnecessary confusion are often the result of a parent's casual observation.
- Volunteers should avoid making comparisons of their child and his classmates. If being in your child's classroom raises his anxiety about pleasing you or the teacher, the volunteer assignment is not a good one and should be reconsidered.
- If you see something that confuses or bothers you, talk with the teacher first. If your concern cannot be adequately addressed at that level, schedule a conference with the principal.
- It is inappropriate for parent volunteers to correct student work or to interact with assessment data for individual children.

In general, classroom volunteers are not scheduled to begin until late September or early October, when the fall assessments are completed and students have become accustomed to classroom procedures.

Lost and Found

Each school has a designated Lost and Found area. Students who have lost items should check there and may retrieve their items if they give a proper description. Periodically throughout the year, unclaimed items will be given to charity.

Use of Telephones

Phone calls (cell or land line) should not be made or received during instructional time. The office will not interrupt teaching and learning to put telephone calls through to classrooms or individuals except in the case of emergency.

Advertising Outside Activities

No announcements or posting of outside activities will be permitted without the approval of the administration.

SECTION III – ACADEMICS

Course Offerings

The following information contains a brief description of each area of the curriculum and the series/materials used to facilitate instruction. Parents may access a copy of the academic standards at <http://www.learningconnection.doe.in.gov>. Teachers will provide additional information on grade level standards and curriculum expectations at the Parent Information Night meetings in early September.

Language Arts Curriculum

Penn-Harris-Madison adopted the *Pearson Reading Street* program. This Language Arts curriculum provides for a balanced literacy framework including word study, direct instruction for reading comprehension and fluency, guided and independent reading, and writing in response to literature. In Kindergarten through Second Grade, *Wilson FUNdations* is used for phonics instruction. The district uses the *Lucy Calkins Units of Study* to teach the art of writing to students. The spelling program varies from grade to grade and provides for differentiated instruction to meet individual needs and integrate spelling skills into the existing curriculum areas.

Mathematics Curriculum

Penn-Harris-Madison has adopted a curriculum developed by the University of Chicago School Mathematics Project entitled *Everyday Mathematics*. *Everyday Mathematics* is a kindergarten through sixth grade curriculum that enriches the mathematical experiences of children. It builds on fundamental mathematical strands such as numeration and order, measures and measurement, operations (computation), geometry, patterns and sequences, algebra, and exploring data. The program incorporates the use of exploration, manipulative, and educational games as children become familiar with different mathematical concepts and skills. The program presents the concepts in a spiraling approach, revisiting the concepts repeatedly throughout the elementary grades, increasing information and proficiency at each level. The district's achievement scores in mathematics have improved greatly with the implementation of this curriculum.

Social Studies Curriculum

The Board of School Trustees adopted the elementary social studies curriculum developed and published by *Social Studies Alive* by Teacher Curriculum Institute. This curriculum is inquiry-based. This adoption will enable teachers to connect social studies materials to reading/writing learning activities.

Science Curriculum

Penn-Harris-Madison adopted *National Geographic Science* which uses a hands-on approach to the teaching and learning of science. During the elementary years, students will explore: solids and liquids, balance and motion, air and weather, measurement, landforms, magnetism and electricity, earth materials, and variables.

Physical Education Curriculum

The emphasis in physical education is on teamwork, understanding of basic rules of play for several lifelong physical games/activities, and heart-healthy lifestyle skills. All students in grades 1-5 are scheduled to the gym twice a week where a certified physical education specialist teaches skills. Students concentrate on doing their "personal best," actively participating in team situations, and cooperative play rather than competitive activities.

Music Curriculum

Students receive a well-rounded experience in music. All students in grades 1-5 have music class twice a week taught by a certified music specialist/teacher. Students have the opportunity to participate in a variety of music activities including singing, playing instruments, performing, listening, and moving to music. Rhythmic and melodic note reading skills are an

integral part of the curriculum. Skills and concepts taught align with both the National Standards for Music and the Indiana Academic Standards for Music. These experiences will help provide a foundation for students to become informed participants in the arts.

Field Trips

Field trips are academic activities that are held on or off Penn-Harris-Madison grounds. All field trips require parent permission.

On any field trip:

- School rules apply.
- While the corporation encourages the student's participation in field trips, alternative assignments will be provided for any student whose parent does not give permission for the student to attend.
- Student who violates school rules may lose the privilege to go on any trips.
- No student may participate in any school-sponsored field trip without parental permission.
- Health care plans will be followed on all field trips.

Student Evaluation

PHM Elementary Schools have a standard evaluation procedure, as well as additional notations that may indicate work in progress or incomplete work. The purpose of an evaluation is to indicate the extent to which the student has acquired the necessary learning. In general, students are evaluated based upon test results, projects, and classroom participation. Each teacher may place a different emphasis on these areas in determining an evaluation and will inform students at the beginning of the course work. If a student is not sure how her/his evaluation will be determined, he should ask the teacher.

Evaluation Periods

Students shall receive a report four times per year indicating their evaluation for each course of study for that portion of the academic term.

When a student appears to be at risk of failure, notification will be provided to the parents so they can talk with the teacher about what actions can be taken to improve student performance.

Promotion, Placement, and Retention

Students shall normally be promoted in accordance with their chronological age group and academic achievement. Retention is rare; there is no research to indicate that retention enhances student success. The Indiana Department of Education has recently articulated standards of proficiency for grades K-5. Failure to meet these standards may result in automatic placement in summer school and/or retention. The building principal has the authority to determine student placement.

The Indiana Department of Education has recently mandated standards of proficiency in reading (IREAD-3) for 3rd grade students. Failure to meet these standards will result in automatic placement in summer school and/or retention.

Recognition of Student Achievement

Students who have displayed significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition include, but are not limited to, academics, performing arts, citizenship, and volunteerism.

Homework Philosophy

The assignment of homework can be expected. Homework is an opportunity for students to practice skills and concepts taught during the school day. It is also assigned to help students prepare for assessments.

Homework will not be used for disciplinary reasons but only to enhance the student's learning.

Individual classroom teachers (or teams of teachers) have the responsibility for developing a homework policy and for clearly communicating procedures to students and parents. In most cases homework will include daily shared or independent reading time and practice activities for math and spelling. The general time frames for homework (other than the shared or independent reading) assignments are: 10 minutes in grades K and 1; 20 minutes in grade 2; 30 minutes in grade 3; 40-50 minutes in grades 4 and 5. When older students are assigned a "long-term project," teachers will communicate specific expectations in advance of the due date.

If your child consistently needs more time to successfully complete daily homework assignments, it would be wise to confer with the teacher to determine whether your child has correctly communicated the teacher's expectations or whether the work is too difficult for your child.

Make-up Work

Parents may call or send an email message to request assignments for students who are absent. Classroom instruction/activities will not be interrupted for requests. Teachers will need time to collect materials and missed assignments. Make-up work will be available by the end of the next school day. Make-up work may be picked up in the office or sent home with a sibling or friend. Ultimately, it is the responsibility of the student to obtain missed assignments. It is possible that certain kinds of schoolwork such as labs or skill-practice sessions cannot be made up and, as a result, may negatively impact a student's grade. Teachers are not required to provide work in advance for students who miss school due to vacations or other scheduled absences.

Use of Technology & Internet

(Related to Board Policy 7540)

Student Usage Guidelines

It is important to remember that the use of Penn-Harris-Madison's computer technology is a privilege, not a right. Strict adherence to the provisions of the Acceptable Use Policy will ensure that technology usage is consistent with the Corporation's standards of ethics and conduct. Penn-Harris-Madison will make available all technology-related policies and procedures for review by all parents, guardians, school employees, and community members. Parents or legal guardians may request, in writing, alternative activities not-requiring Internet access. Denial of Internet Access Form is available in the school office. Students who use Penn-Harris-Madison's computer technology, including its network, must submit a signed Student Network and Internet Acceptable Use and Safety Agreement.

In order to facilitate instruction, the Penn-Harris-Madison School Corporation may make available portable computers and/or other electronic devices and related equipment. District policies governing the use of technology apply to all student usage regardless of whether the device is used in school or outside of school. The user and parents or guardians agree to accept all liability, loss or damages as a result of claims, demands, attorney's fees, costs, or judgments arising out of the student's use of Penn-Harris-Madison's computer technology, including its network, or of the student's violation of these terms and conditions or those contained in the Student Network and Internet Acceptable Use and Safety Policy. Penn-Harris-Madison makes no warranties of any kind, whether expressed or implied for the service it is providing.

1. All school use of the Internet must be in support of education and research and consistent with the mission of the Penn-Harris-Madison.
2. Network accounts are to be used only by the authorized owner of the account for authorized purposes.
3. Passwords must be guarded and protected. Users must not share their password with anyone or let others use it.
4. Users shall not reveal their home address or phone number or the addresses and phone numbers of others. Users must be cautious in responding to unsolicited online contact.
5. School Corporation Internet resources and accounts may not be used:
 - a. To access another person's materials, information, or files without permission.
 - b. To access, upload, download, distribute, or transmit pornographic, obscene, abusive, or sexually explicit language or material.
 - c. To violate any local, state, or federal statute.
 - d. To vandalize, damage, or disable the property of another person or organization.
 - e. To violate copyright, or otherwise use another person's intellectual property without his or her prior approval or citation.
 - f. For commercial or for-profit purposes.
 - g. For extensive personal and private business.
 - h. For product advertisement.
 - i. To access social media and other forums in a manner devoid of any educational purpose.
 - j. To subscribe to or solicit information which incurs a cost.
6. Users shall not misrepresent their identities on the network.
7. Sites that are blocked by school filters may not be accessed in any other way.
8. Malicious use of the network to develop programs that harass other users or infiltrate a computer or computing system and/or damage the software components of a computer or computing system is prohibited.
9. Cyber-bullying is prohibited. Cyber-Bullying is defined as the use of any data or computer software that is accessed through a computer, a computer system, or a computer network to convey overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner, aggression, or any other behaviors that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment. These rules may be applied regardless of the physical location in which the bullying behavior occurred, whenever (1) the individual committing the bullying behavior and any of the intended targets of the bullying behavior are both students of the P-H-M School Corporation; and (2) disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment.
10. Failure to abide by all of the terms of the AUP may lead to termination of the student's computer account and possible disciplinary action up to and including expulsion from school or referral to law enforcement authorities.

Student Assessment

To measure student progress, students will be tested in accordance with state standards and corporation policy. Unless exempted, each student will be expected to pass the ISTEP+ Test and/or IREAD-3 Test. A variety of standardized tests for assessment will be given to students at least once per year to monitor progress and determine educational achievement/growth. These tests are used to help the staff determine instructional needs. In addition, classroom tests will be used to assess student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved state standards.

Specific to students who are Limited English Proficient, the WIDA ACCESS (Assessing Comprehension and Communication in English State-to-State) is a secure large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English Language Learners (ELLs). WIDA is a mandatory state assessment given to monitor students' progress in acquiring academic English.

With parental consent, speech and language evaluations, intelligence tests, individually administered achievement tests, and other special testing services are available to students who may be in need of additional services. The school will not violate the rights of consent and privacy of a student participating in any form of evaluation.

Student Services

Inclusion

Penn-Harris-Madison Elementary Schools are full inclusion schools. The regular classroom teacher is the primary teacher for our special needs students. He/she is responsible for being thoroughly familiar with each student's Individual Education Plans or Individual Learning Plan and collaborating with the Resource Teachers to provide services in the least restrictive environment.

Speech and Hearing

Speech therapy is available to all pupils who are in need of this service. Types of problems that may require therapy are; articulation, delayed language, cleft palate, voice, stuttering, and hearing loss. Therapy classes meet according to a student's I.E.P. during the regular school hours. Hearing tests are administered annually to students in first and fourth grades and new students.

Response to Intervention (RtI) Team

The primary purpose of the RtI Team is to support students who are experiencing academic or behavioral difficulties. The RtI Team consists of school professionals who work together to develop goals, instructional strategies and modifications to support student success. This RtI plan will be shared with the student's parents.

Kids Club

Kids Club is a before and after school care program for elementary students. There is a fee for this program and parents must register for services prior to student participation. Kids Club is not an "as needed/drop-off" childcare service. Kids Club students must be signed in and signed out by a parent when they enter and leave the building. More information on this program is available in the school office, on the web site (www.phmschools.org), or from the Program Coordinator whose contact telephone number is 258-9587.

SECTION IV - STUDENT CONDUCT

Attendance

School Attendance Policy

It is imperative that students be in attendance each school day in order to maintain consistency in their learning. Important learning results come from active participation in classroom and other school activities that cannot be replaced by individual study.

Excused Absences

Students may be excused from school for one of the following reasons and will be provided an opportunity to make-up missed schoolwork and/or tests:

- illness supported by a doctor's statement or notification from the parent;
- death or severe illness in the immediate family;
- religious holidays with prior administrative approval;
- medical and dental appointments;
- absence approved by the principal for good cause;

- special cases/circumstances approved in advance by the principal;
- additional exempted absences as provided by Indiana Code 20-33-2-14 to 20-33-2-17.5.

Students with a health condition that causes repeated absence are to provide the school office with an explanation of the condition from a licensed physician.

Additional exempted absences as provided by Indiana Code 20-33-2-14 to 20-33-2-17.5 include:

- Service as a page or as an honoree of the Indiana General Assembly.
- Service on the precinct election board or as a helper to a political candidate on Election Day.
- In response to a subpoena to appear in court as a witness.
- Active duty with the Indiana National Guard for not more than ten (10) days in a school year.
- Participating in a civil air patrol international air cadet exchange program for the length of the program or an emergency service operation for not more than five (5) days in a school year.
- Attendance at any educationally related non-classroom activity that meets certain conditions and is approved in writing by the principal.

| Absence Codes | Present/ Absent | Make-Up Work |
|--|-----------------|---|
| Disability, Exempt, Family, Field Trip, Office & Suspended | Counted Present | Work can be made up. |
| Excused | Counted Absent | Work can be made up. |
| Truant | Counted Absent | Work can only be made up with approval from Administration. |

Parents must provide an explanation for their child's absence by no later than 10:00 A.M. on the day of the absence. When no excuse is provided, the absence will be unexcused. If the absence of a student appears to be questionable or excessive, the school staff will work with the parents to improve their child's attendance.

Excused absences must be verified, within 48 hours, by a note or phone call from the parent stating the date and specific reason for each absence. Consecutive days of absence (for serious or contagious illness or medical treatment) that are verified by a physician's excuse will be treated as **one absence period for the purpose of official parent warnings. Every day a student is absent will be counted for the purpose of attendance records.**

When an absence is not verified by a note or phone call, the absence becomes "unexcused" and is considered an unauthorized absence (truancy). When a student has a minimum of four unexcused absences, a referral to the C.A.S.I.E. (Child Abuse Services Investigations and Education) Center is made.

Tardiness

All students must be in their classrooms by 7:55 A.M. or 8:40 A.M. (Moran and Elsie Rogers) and ready for opening exercises and instruction by the start of the school day. Students who arrive after that time must be accompanied by an adult and signed in at the front office. The organizational activities and information presented at the beginning of the day often set the stage for performance expectations throughout the day and students who come in late miss specific instructions that are critical to school success. Frequent tardiness will result in a parent/teacher conference and/or other disciplinary action. The instructional time that is missed because of tardiness is recorded as unexcused and may result in a referral to St. Joseph County Truancy Prevention Center (C.A.S.I.E. Center).

Student Behavior Standards

The Penn-Harris-Madison School Corporation maintains a safe and orderly environment. Students are expected to follow the Positive School-Wide Behavior Plan. The expectations and skills embedded in these plans are based upon the Life Long Guidelines and Life Skills. These expectations and skills are taught and reviewed at various times throughout the school experience. Expectations, guidelines and skills are posted in every building and teachers expect students to follow them on a daily basis. The Life Long Guidelines are: Truth, Trust, Active Listening, No put-downs, and Personal best. The Life Skills are: Integrity, Initiative, Flexibility, Perseverance, Organization, Sense of Humor, Effort, Common Sense, Problem-solving, Responsibility, Patience, Friendship, Curiosity, Cooperation and Caring.

Dress Code

While fashion changes, the reason for being in school does not. Students are in school to learn. Elementary school children should come to school dressed in clean, comfortable clothing that allows them to participate in the many types of activities that occur during the elementary school day. School dress is different than typical dress for the mall, a concert, a party or the beach. No dress code can itemize every item of dress that is unacceptable for school; however, there are certain guidelines for good decision-making about daily apparel. In all cases, students are to wear clothing that covers all parts of the body from

neck to above the knee. Students may wear sleeveless clothing, but shoulders must be covered. All pants, slacks, jeans, skirts, and shorts shall remain at the top of the waist. At no time should any undergarments be visible. Student dress should reflect respect and pride in each individual student and the school community.

Any type of dress or personal grooming that disrupts the educational environment and is a threat to safety or health is prohibited.

Disruption - Any clothing that interferes with the educational atmosphere of the school is prohibited. This includes any variance from the guidelines listed above; examples of clothing or jewelry not allowed at school are any clothing that advertises or promotes drugs, alcohol, or tobacco; clothing or jewelry that promotes gang, cult, illegal, violent, or racist activity. Pajama or lounge pants are not appropriate for school. Exotic makeup, hair dye, haircuts is prohibited. This is not an exhaustive list of the type of apparel or accessories that may be considered disruptive.

Safety - Any clothing or jewelry that would create an unsafe situation in any class is prohibited. All footwear must be secured to the foot. In particular, flip-flops are not appropriate for school. Platform and high-heeled shoes must not interfere with normal walking.

Upon entering the building, all students are to remove hats and other head coverings, including scarves and kerchiefs. The principal under the following circumstances may make an exception:

- The student is a member of a legally recognized religious organization that requires a head covering to be worn.
- The student has a medical necessity.

Please be sure that you send your child to school appropriately dressed. When there is a question about the appropriateness of a student's dress and appearance, parents may be contacted. Students must have appropriate gym shoes to participate in Physical Education.

Care of Property

Students are responsible for the care of their own personal property. The school will not be responsible for personal property. Valuables such as jewelry or irreplaceable items should not be brought to school. The school may confiscate such items and return them to the student's parents.

Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the school program. Therefore, if a student does damage to or loses school property, the student or his parents will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Behavior Standards.

Possession of Electronic Equipment

The school supplies most electronic equipment necessary in school. Students may be allowed to use personal or school issued electronic devices during instructional time with the permission of the instructor. Students are responsible to keep their own personal items secured at all times. Students who leave their personal property unsecured, in plain view, or accessible to all do so at their own risk. **The school is not responsible for loss, damage or theft of personal electronic devices.**

A device that is visible and/or used in any way including placing calls, taking photographs, or sending text messages without the permission of a staff member will be confiscated and returned to the student at the end of the day. A second violation will result in the confiscation of the electronic device that will only be returned to a parent or guardian. Further disciplinary actions will be taken if the student continues to violate this policy. Students should not bring (or even carry in their backpacks) any other personal audio/video electronic devices to school without the permission of a staff member.

Code of Conduct

Penn-Harris-Madison Schools use the Lifelong Guidelines and Life Skills as the basis for its Positive School-Wide Behavior Plans. These plans are unique to each building. The skills and expectations in these plans are taught and reviewed at various times throughout the student's school experience. Expectations, guidelines and skills are posted in every classroom and teachers all expect that children follow them on a daily basis.

The Lifelong Guidelines are: Truth, Trust, Active Listening, No Put Downs, and Personal Best

The Life Skills are: Integrity, Initiative, Flexibility, Perseverance, Organization, Sense of Humor, Effort, Common Sense, Problem-Solving, Responsibility, Patience, Friendship, Curiosity, Cooperation, and Caring.

The Board of School Trustees has adopted the following Code of Conduct. This Code of Conduct is applicable to students:

- on Corporation property at any time;
- during and immediately before and after any Corporation activity at any location;
- traveling to and from the Corporation or to and from a Corporation activity.

Violations of the Code of Conduct may be punishable by suspension, expulsion, or other discipline as determined by the administration. Violations may also be referred to law enforcement agencies where appropriate. The word “school” refers to all corporation properties and activities.

1. Violating school policies, Indiana or Federal law
2. Harassing others (See Board Policy 5517); the school believes that every individual deserves to be able to come to school without fear of demeaning remarks or actions. The harassment/bullying of other students or members of the staff or any other individuals by any means is not permitted. This includes any communication or action that disrupts a safe positive educational or working environment, regardless of whether the action or communication occurs in school or outside of school. Conduct constituting harassment on the basis of sex may take different forms, including but not limited to the following.
 - A. Verbal: The making of written or verbal sexual innuendoes, suggestive comments, jokes of a sexual nature, sexual propositions, or threats to a fellow student, staff member, or other person associated with the Corporation or third parties (visiting speaker, athletic team member, volunteer, parent, etc.). Directing unwelcome statements, communications, or conduct of a sexual nature to another person.
 - B. Nonverbal: Causing the placement of sexually suggestive objects, pictures, or graphic commentaries in the school environment or the making of sexually suggestive or insulting gestures, sounds, leering, whistling, etc., to a fellow student, staff member, or other person associated with the Corporation or third parties.
 - C. Physical Contact: Threatening or causing unwanted touching or contact of a sexual nature, or attempts at same, including patting, pinching, brushing the body, or coerced sexual activity with a fellow student, staff member, or other person associated with the Corporation, or third parties.

Other Protected Forms of Harassment including but not limited to: Race, Color, Religion, National Origin, Age, Disability

- D. Verbal:
 - Written or verbal innuendoes, comments, jokes, insults, threats, or disparaging remarks concerning a person's gender, national origin, religious beliefs, etc. toward a fellow student, staff member, or other person associated with the Corporation, or third parties.
 - Conducting a "campaign of silence" toward a fellow student, staff member, or other person associated with the Corporation, or third parties by refusing to have any form of social interaction with the person.
- E. Nonverbal: Placing insulting or threatening objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member, or other person associated with the corporation, or third parties.
- F. Physical Contact: Any intimidating or disparaging action such as hitting, pushing, shoving, or spitting on a fellow student, staff member, or other person associated with the corporation, or third parties.

Any student who believes that he is the victim of any of the above actions or has observed such actions taken by another student, staff member, or other person associated with the corporation, or third parties should make contact with a staff member selected by each building principal with whom the students would most likely be comfortable in discussing a matter of this kind.

The student may make contact either by a written report or by telephone or personal visit. During this contact, the reporting student should provide the name of the person(s) whom he believes to be responsible for the harassment and the nature of the harassing incident(s). A written summary of each such report is to be prepared promptly on the appropriate form available in the school office and a copy forwarded to Dr. Kay Antonelli, Assistant Superintendent.

Each report received by a designated person shall be investigated in a timely and confidential manner. While a charge is under investigation, no information is to be released to anyone who is not involved with the investigation, except as may be required by law or in the context of a legal or administrative proceeding. No one involved is to discuss the subject outside of the investigation.

The purpose of this provision is to:

- protect the confidentiality of the student who files a complaint;
- encourage the reporting of any incidents of sexual or other forms of harassment;
- protect the reputation of any party wrongfully charged with harassment.

Additional information regarding PHM's Anti-Harassment Policy and the procedures for making and investigation complaints can be found in Board Policy 5517.

3. Bullying: (See Board Policy 5517.01) Bullying as defined in State law means overt, unwanted, repeated acts or gestures, including verbal or written communications transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment. This type of behavior is a form of harassment although it need not

be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It includes but is not limited to such behaviors as stalking, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing. The prohibition on bullying also applies whenever a student is using data or computer software that is accessed through a computer, computer system, or computer network. These rules may be applied regardless of the physical location in which the bullying behavior occurred, whenever (1) the individual committing the bullying behavior and any of the intended targets of the bullying behavior are both students of the P-H-M School Corporation; and (2) disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment.

Cyber-bullying is prohibited. Cyber-Bullying is defined as the use of any data or computer software that is accessed through a computer, computer system, or a computer network to convey overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner, aggression, or any other behaviors that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment. These rules may be applied regardless of the physical location in which the bullying behavior occurred, whenever (1) the individual committing the bullying behavior and any of the intended targets of the bullying behavior are both students of the P-H-M School Corporation; and (2) disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment.

Any student who believes he has been or is currently the victim of bullying should immediately report the situation to the building administration, or the Superintendent. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or school board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged and every staff member is required to promptly report any situation that they believe to be bullying behavior directed toward a student. Reports may be made to those identified above. Reports may be submitted anonymously.

4. False reporting of bullying. Students who make false reports of bullying will be subjected to discipline.
5. Knowingly causing bodily harm to another person;
6. Threatening another person with bodily injury;
7. Use of an object as a weapon; Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry and so on. Intentional injury to another may result in a report to the police as well as discipline by the school. This violation may subject a student to expulsion.
8. Possessing a firearm or any other object that is readily usable as a weapon or is dangerous to others (such as fireworks);
9. Knowledge of deadly or dangerous weapons or threats of violence. Because the School Board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of deadly or dangerous weapons or threats of violence to the school administration. Failure to report such knowledge may subject the student to discipline.

The School Board may expel any student who possesses a firearm, deadly weapon, destructive device, or other weapon (as defined in Board Policy 5772) in a weapon-free school zone or commits either arson or rape in a Corporation building or on Corporation property, including school buses and other school transportation. It will make no difference whether or not the weapon belongs to someone else unless the student can provide convincing evidence that the weapon was placed in the student's possession without his knowledge. If it can be confirmed that a weapon belonged to a student other than the one who possessed the weapon, that student shall also be subject to the same disciplinary action.

A weapon includes conventional objects like guns, pellet guns, knives, or club type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Criminal charges may be filed for this violation. Possession of a weapon may subject a student to expulsion.

- A firearm is defined as any weapon that is capable of or designed to expel, or that may readily be converted to expel a projectile by means of an explosion.
- A deadly weapon is defined as a loaded or unloaded firearm or a destructive device, weapon, device, taser or electronic stun weapon, equipment, chemical substance, or other material that in the manner it is used or could ordinarily be used or is intended to be used, is readily capable of causing serious bodily injury.
- A destructive device means an explosive, incendiary, or overpressure device that is configured as a bomb, grenade, rocket with a propellant charge of more than 4 ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, Molotov cocktail or device that is substantially similar to an item described in this list. In addition a destructive device can be a type of weapon that may be readily

converted to expel a projectile by the action of an explosive or other propellant through a barrel that has a bore diameter of more than one-half inch or a combination of parts designed or intended for use in the conversion of a device into a destructive device.

Any student who is found to possess a firearm, deadly weapon, destructive device, or other weapon (as defined in Board Policy 5722) on school property shall be reported immediately to law enforcement officials. In addition, students possessing firearms or destructive devices shall be subject to mandatory expulsion for a period of one (1) year. Students possessing deadly (or other) weapons may be subject to expulsion for a period of up to one (1) calendar year.

10. Aggressive behavior and fighting; Penn-Harris-Madison Schools promote a safe and orderly environment for all students. Student involvement in fights or verbal confrontations on school grounds, on the school bus, at a bus stop or at any school-sponsored activity will result in disciplinary action. In addition, students may be subject to legal action.
11. Gang-related behavior; Penn-Harris-Madison Schools prohibit all gang related behavior. The School Corporation will vigorously discipline any student who conducts gang related activities at any time when the student is under the jurisdiction of the school, on any school properties, or at any school related function or activity. Examples of gang related behavior include but are limited to the following.
 - wearing of gang colors;
 - wearing of any symbols that are known to be associated with gangs;
 - wearing of any jewelry, clothing, or objects associated with gangs;
 - creating, distributing, writing, drawing any symbols or having any in one's possession that are related to gangs;
 - flashing, flagging, or any other signs or symbols by hand or gesture that is related to gangs;
 - wearing of clothing in such a manner that is associated with gangs, and
 - any and all other actions, whether written, verbal or non-verbal that is associated with gangs.Disciplinary action will result for any gang related behavior which may result in suspension, expulsion and referral to legal authorities
12. Possessing, providing, selling or using a drug or any type of drug-related paraphernalia except as authorized by prescription and in compliance with Board Policy 5530 "Use of Medication".
13. Possessing, providing, selling or using any substance or any type of paraphernalia represented to be a drug or drug-related paraphernalia
14. Refusing to take a drug test when requested by administration
15. Tampering with the drug test
16. Consuming or being under the influence of a drug or alcohol except as authorized by prescription and in compliance with Board Policy 5530 "Use of Medication".
17. Possessing, providing or selling an alcoholic beverage
18. Possessing, providing, or using tobacco or any tobacco product
19. The possession of an electronic cigarette (generally known as "e-cigarette") is prohibited which also includes any item that looks like or is represented to be an electronic cigarette.
20. Stealing or damaging school property or property of another person
21. Possession of electronic equipment and cell phones; The school supplies most electronic equipment necessary in school. While students may possess cell phones and electronic devices on school property, students are prohibited from turning on their personal devices or allowing them to be visible during the school day without permission of a staff member. Students may be allowed to use personal or school issued electronic devices during instructional time with the permission of the instructor. **The school will not be responsible for lost, stolen and/or damaged phones or electronic devices at school.**

By bringing electronic equipment and cell phones to school, students consent to the search of their devices for the purpose of determining ownership if the device is lost. In addition, school officials may search a student's electronic equipment and cell phone if there is reason to believe that the device contains evidence of a school rule or state/federal law violation and the search is reasonable in scope. Students using any type of personal electronic device during a class assessment (test, quiz, etc.) may be considered in violation of the academic dishonesty policy. Students using any type of personal electronic device during standardized assessments (ISTEP+, ECA, Acuity, WIDA etc.) will be in violation of state and local policy. A device that is not put away and/or turned off will be confiscated and returned at the end of the day. A second violation will result in the confiscation of the electronic device, which will only be returned to a parent or guardian. Further disciplinary actions will be taken if the student continues to violate this policy.

Important Notice to Students and Parents Regarding Cell Phone Content and Display:

The Child Abuse/Neglect law requires school personnel to report to law enforcement or child protective services whenever there is reason to believe that any person/student is involved with "child exploitation" or "child pornography" as defined by Indiana Criminal Statutes. Because student cell phones have been found in a number of Indiana school districts to have contained evidence of "sexual content" as defined above, it is important for parents and students to be aware of the legal consequences should this occur in our school system.

22. Sexting; Sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of a sexual nature in electronic or any other form, including the contents of a cell phone or other electronic device may be considered as grounds for suspension or expulsion, regardless of whether the activities occurred in school or outside of school.
23. Public show of affection; the school does not encourage public displays of affection.
24. Knowingly interfering with school purposes or inducing another student to do so
25. Attempting or conspiring with another person to violate any student behavior standard
26. Knowingly failing to report to scheduled assignment without permission or acceptable excuse
27. Failing or refusing to comply with directions of an adult supervising a class or school activity
28. Leaving a school activity or school property without prior approval of a teacher or supervising adult
29. Cheating on an academic assignment such as a test or homework, or knowingly assisting another student in academic dishonesty
30. Materially altering any school document such as a hall pass

Enforcement of Student Behavior Standards and Code of Conduct

The standards and the Code of Conduct will be enforced by school administrators, teachers, teacher aides, bus drivers, and any other adult authorized by the school to supervise students.

1. The objectives of the enforcement of these standards and the Code of Conduct are:
 - A. to protect the physical safety of all persons and prevent damage to property;
 - B. to maintain an environment in which the educational objectives of the school can be achieved;
 - C. to enforce and instill the core values of the Penn-Harris-Madison School Corporation and its school community.
2. The seriousness of the offense and nature and extent of any discipline utilized to enforce student behavior standards and Code of Conduct will be determined by:
 - A. the nature and extent of any potential or actual injury, property damage, or disruption;
 - B. the student's prior disciplinary history and the relative success of any prior corrective efforts;
 - C. the willingness and ability of the student and the student's parents to participate in any corrective action;
 - D. the interest of other students in the school in a school environment free from behavior that violates the school's behavior standards;
 - E. any other aggravating or mitigating factor or circumstance including but not limited to zero tolerance policies.

The school board may expel any student who possesses a firearm, deadly weapon, destructive device, or other weapon (as defined in Board Policy 5772) in a weapon-free school zone or commits either arson or rape in a corporation building or on corporation property, including school buses and other school transportation. It will make no difference whether or not the weapon belongs to someone else, unless the student can provide convincing evidence that the weapon was placed in the student's possession without his knowledge. If it can be confirmed that a weapon belonged to a student other than the one who possessed the weapon, that student shall also be subject to the same disciplinary action.

A weapon includes conventional objects like guns, pellet guns, knives, or club type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Criminal charges may be filed for this violation. Possession of a weapon may subject a student to expulsion.

- A. A firearm is defined as any weapon that is capable of or designed to expel or that may readily be converted to expel a projectile by means of an explosion.
- B. A deadly weapon is defined as a loaded or unloaded firearm or a destructive device, weapon, device, taser or electronic stun weapon, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.
- C. A destructive device means an explosive, incendiary, or overpressure device that is configured as a bomb, grenade, rocket with a propellant charge of more than 4 ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, Molotov cocktail or device that is substantially similar to an item described in this list. In addition a destructive device can be a type of weapon that may be readily converted to expel a projectile by the action of an explosive or other propellant through a barrel that has a bore diameter of more than one-half inch or a combination of parts designed or intended for use in the conversion of a device into a destructive device.

Students who qualify for service under IDEA or Section 504 may be expelled only after a manifestation determination has been held and the findings indicate that the behavior was not part of the handicapping condition.

A student who has been expelled may apply for reinstatement in accordance with guidelines that are provided at the time of the expulsion.

Discipline

It is important to remember that the school's rules apply going to and from school, at school, on school property, at school-sponsored events, and on school transportation. In some cases, a student can be suspended from school transportation for infractions of school bus rules. The Board has also extended the authority for school administrators to impose discipline for unlawful activity by students that occurs on or off school property if the activity interferes with school purposes or the educational function of the school. This authority applies to unlawful activity that may occur on weekends, holidays, and other school breaks including summer recess.

Two types of discipline are possible, informal and formal.

At Penn-Harris-Madison Elementary Schools, the teacher and the principal may involve students in setting reasonable and appropriate consequences for specific inappropriate behaviors. These consequences include, but are not limited to, timeout; isolation; written reflections about the situation; written or verbal apologies; loss of recess privileges; loss of transportation privileges; loss of social privileges in the lunchroom; exclusion from learning celebrations, field trips, or other special activities; before/after school detention; in-school suspension; and out-of-school suspension.

Ultimately, it is the Principal's responsibility to keep things orderly. In all cases, the school shall attempt to make discipline prompt and equitable and to have the consequences match the severity of the incident.

Due Process Rights

Before a decision is made as to whether or not to suspend or expel a student from school, the school will follow specific procedures.

Suspension from School

The school administration may deny a student the right to attend school and/or take part in any school function for up to a maximum of ten (10) consecutive school days. When a student is being considered for a suspension, the administrator in charge will notify the student of the reason. The student will then be given an opportunity to explain his actions in an informal hearing with the administrator. After that informal hearing, the administrator in charge will make a decision whether or not to suspend. If a student is suspended, his parents will then be notified, in writing, of the reason for and the length of the suspension.

When a student is suspended, he may make up work missed. The student/parent must initiate the request for his school work. Work can be made up within one times the number of days suspended. Teachers will provide such work during the period of the suspension or upon the student's return to school. A student serving Out of School Suspension may not participate in extracurricular activities or events during the suspension.

Expulsion from School

If, in the Principal's opinion, the alleged infraction warrants a longer period of removal from school, he shall refer the case to the Superintendent. The Superintendent shall review and appoint an expulsion examiner to conduct an expulsion hearing.

The student and/or the parent(s) will be notified of the time and place of the expulsion meeting and their rights in connection with that meeting as well as their right to waive the meeting if they choose to do so. The expulsion examiner, appointed by the Superintendent, will issue a written decision following the expulsion meeting.

The parent may appeal the expulsion decision. Upon receipt of a written appeal, the Board shall hold a meeting to consider the written evidence and arguments presented at the expulsion meeting. The Board may then decide to uphold the expulsion, authorize alternative disciplinary action, or decide no disciplinary action is necessary. The student or his parents may appeal the Board's decision to the appropriate court.

Search and Seizure

Prior to a search of a student's person or his or her possessions, a school administrator shall seek consent from the student. If the student does not consent, such a search shall be permitted based only upon the administrator's individualized reasonable suspicion to believe that the search will produce evidence of a violation of a law, school rule, or a condition that endangers the safety or health of the student or others. Additional information regarding Search and Seizure can be found in Board Policy 5571.

Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time. (I.C. 20-33-8-32)

If there is reasonable suspicion, the principal/designee may physically search the student or his belongings during a school activity.

Student Rights of Expression

The school recognizes the right of students to express themselves. With the right of expression comes the responsibility to act appropriately. All items of self-expression must meet school guidelines.

Use of Seclusion and Restraint with Students

A student will not be subject to seclusion or restraint unless the student's behavior poses an imminent risk of injury to the student or others. However, significant violations of the law, including assaults on students and staff, may be reported to the police. As soon as possible after any use of seclusion or restraint, the student's parent or guardian will be informed and provided with a detailed account of the incident, including the circumstances that led to the use of seclusion or restraint.

SECTION V - TRANSPORTATION

Bus Transportation to School

The school provides bus transportation for all students. The bus schedule and route information is available by contacting the Transportation Center at 574-258-9565.

Students will ride only assigned school buses and will board and depart from the bus at their designated bus stops. A change in a student's assigned bus route may be granted for a special need but is highly discouraged. A note from a parent must be submitted to the school stating the reason for the request and the duration of the change. If a student is going to a friend's house the friend's parent must also submit a note for verification. The school office and the Transportation Center must approve these changes.

Transportation will be provided for students to and from a maximum of two locations: home and one other site within the boundaries of the school the student attends. In the interest of keeping our students safe, we can no longer accommodate complex schedules involving multiple stops.

Bus Conduct

Students who are riding to and from school on transportation provided by the school are required to follow some basic safety rules. This applies to school-owned buses as well as any contracted transportation that may be provided.

The driver is responsible for student safety and may assign seating or direct the student in any reasonable manner to maintain that safety.

The following behaviors are expected of all students:

Bus Stop Conduct

Each student shall:

- conduct themselves in a safe, respectful and orderly manner at the bus stop;
- be on time at the designated loading zone 10 minutes prior to scheduled stop;
- take reasonable caution when walking on roadways;
- line up single file off the roadway to enter;
- wait until the bus is completely stopped before moving forward to enter;
- refrain from crossing any street until the bus driver signals it is safe;
- go immediately to a seat and be seated.

It is the parents' responsibility to inform the Transportation Center when their child will not be boarding the bus. Drivers will be unable to return a student home for any forgotten item. The bus will not wait.

On the Bus Conduct

The school bus is a privilege that can be suspended if the student behaves in an unsafe or inappropriate manner. It is the responsibility of all students to ride the bus in a safe manner. Any behavior that interferes with the safety of the bus operation will not be tolerated.

Each student shall:

- remain seated and keep head, hands, arms, and legs inside the bus and out of the aisles while the bus is in motion;
- follow directions given by the driver at all times;
- not be loud, boisterous, or use profanity;
- not litter in the bus or throw anything in or from the bus;
- keep books, packages, coats, and all other objects out of the aisle;
- be courteous to the driver and to other bus riders;
- not consume food or beverages or play games, cards, etc.;
- not tamper with the bus or any of its equipment;

- not engage in harassment, bullying, or intimidation of other passengers or the driver.

Exiting Behavior

Each student shall:

- remain seated until the bus has stopped;
- cross the road, when necessary, at least ten (10) feet in front of the bus, but only after the driver signals that it is safe;
- be alert to a possible danger signal from the driver.

The driver will not discharge students at places other than their designated stop unless he has proper authorization from school officials.

Security Cameras on School Buses

The School Board has authorized the installation of digital security cameras/audio recordings on school buses for purposes of monitoring student behavior.

If a student is reported to have misbehaved on a bus and his actions were recorded on a security camera, the digital recording may be viewed by the principal at the Transportation Center. The Principal may use this as evidence of the misbehavior. For student protection and confidentiality, recordings are treated as confidential and will not be released except as required by law.

Penalties for Infractions

A student who exhibits behavior difficulties on the bus may be disciplined in accordance with the Student Discipline Code and may be deprived of the privilege of riding on the bus.

Walkers

In schools where students are permitted to walk or ride bicycles there must be a completed parent permission form on file in the school office. Please consult with the school office for specific details related to this policy. **The school corporation is not responsible for lost, damaged, or stolen bicycles.**

Parent Transportation

If you choose to drive your child to school, please plan to drop him/her off at the posted drop time so that they are ready for school at the start bell time. Please do not drop your child (except those registered to attend Kids Club) off prior to the posted drop time because adult supervision is not available until that time. **If your child misses the school bus and you bring him/her after the official start of school, you must accompany your child into the office and sign him/her in.**

If you plan to pick up your child after school, you **must** send a note to your child's teacher. The teacher will share the note with office personnel and bus drivers will be notified. Parents who plan to pick up their child every day may send a note at the beginning of the school year stating that daily pickup will occur. **The parent is then responsible for providing written notification, in advance, to the teacher and office of any changes that may occur in that plan.** The expectation is that the parent is on time to pick up your student from school. In the event you are late for student pickup, you will need to check in at the office and sign your child out.

Please do not park and leave your car unattended along the driveway at any time. If you must enter the building, park in the lot before doing so. In an effort to promote safety, parents are discouraged from using mobile devices while their vehicle is in motion.

We take our responsibility for the safe dismissal of every child very seriously. Unless we have written directions to do otherwise, children will be required to board their assigned buses. You must sign an early dismissal book if you take your child prior to dismissal.

Handbook Disclaimer

To ensure a safe and orderly school environment, the school administration reserves the right to investigate and act on any school related issue that may not be addressed in this handbook.

Appendix 1: Academic Honesty

When a student completes a paper, project, or any class work, the expectation is that the student did the work for which he is taking credit.

The point of a student completing an assignment is to find out what the student knows and what the student does not know. If a student circumvents that process, valid measurement does not take place and the student is unprepared for the academic expectations that he will confront in the future. In addition, cheating, fabrication, plagiarism, recycling, unauthorized sharing, or impeding is unfair to those students who do their own work.

The following guidelines have been established to clarify which student behaviors are considered academically dishonest. In addition, this document provides strategies for helping students, parents, and teachers promote ethical academic behaviors.

The behaviors listed below apply to any student work completed in or out of the classroom.

- Cheating – giving, accepting, or taking help that is not approved by the teacher.
- Fabrication – making up information or quotes.
- Interference – includes (but is not limited to) stealing, changing, or destroying, another student’s work.
- Plagiarism – presenting someone else’s ideas or information as your own.
- Recycling – using part or all of a paper, a project or class work previously completed for a grade.
- Unauthorized Sharing – working together on any paper, project, or class work without approval of the teacher.

PRINCIPLES OF ACADEMIC HONESTY

It is the student’s responsibility to know what academic behaviors are acceptable and which are dishonest. Claiming ignorance of the rules or misunderstanding the assignment will not excuse students from the consequences of their actions. Therefore, students who rely on information provided by fellow students, parents, or tutors will be held to the standards and procedures set by their classroom teacher.

Assume all work is to be completed individually. Collaboration or the division of work among partners is not permitted, unless the instructor specifically states that cooperative work is acceptable.

Whether or not a student intends to deceive is irrelevant. The student’s mindset cannot be observed; consequently, the policy prohibits behaviors and actions that are academically dishonest. Students will face disciplinary punishments based on their behaviors, not based on what they intended to do.

Parents, tutors and peers may be consulted as resource persons, but they are not to complete assignments for students. Helping students by asking questions to clarify a student’s thought or by discussing concepts and ideas related to an assignment is appropriate; however, assistance beyond pointing out areas for improvement or asking questions reduces the level of student learning and is prohibited.

Appendix 2: Student Network and Internet Acceptable Use & Safety

Board Policy 7540.03

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning, to incorporate the vast, diverse, and unique resources available through the Internet. The School Board provides Education Technology so that students can acquire the skills and knowledge to learn effectively and live productively in a digital world. The School Board provides students with access to the Internet for limited educational purposes only and utilizes online educational services to enhance the instruction delivered to its students. The Corporation's Internet system does not serve as a public access service or a public forum, and the School Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of the Corporation's personal communication devices (such as computers, laptops, tablets, e-readers, cellular/mobile telephones, smartphones, and any other web-enabled device), network, and Internet connection and online educational services ("Education Technology" or Ed-Tech).

The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Education Technology. Users have no right or expectation to privacy when using Ed-Tech (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity while on the network and Internet).

First, and foremost, the Corporation may not be able to technologically limit access to services through its Education Technology to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the School Board has implemented technology protection measures which protect against (e.g. filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the School Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The School Board also utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the Educational Technology, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent or designee may temporarily or permanently unblock access to websites or online education services containing appropriate material, if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents/guardians are advised that a determined user may be able to gain access to services and/or resources on the Internet that the School Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Parents/Guardians of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using email, chat rooms, social media, and other forms of direct electronic communications
- B. the dangers inherent with the online disclosure of personally identifiable information;
- C. the consequences of unauthorized access (e.g., “hacking”, “harvesting”, “digital piracy”, etc.), cyber bullying and other unlawful or inappropriate activities by students online
- D. unauthorized disclosure, use, and dissemination of personal information regarding minors.

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building principals are responsible for providing training so that Ed-Tech users under their supervision are knowledgeable about this policy and its accompanying guidelines. The School Board expects that staff members will provide guidance and instruction to students in the appropriate use of Educational Technology. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in change rooms and cyber bullying awareness and response. All Ed-Tech users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students will be assigned a school email account that they are required to utilize for all school-related electronic communications, including those to staff members and individuals and /or organizations outside the Corporation with whom they are communicating for school-related projects and assignments. Further, as directed and authorized by their teachers, they shall use their school-assigned email account when signing up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

Students and staff members are responsible for good behavior on the Corporation's computers/network and Educational Technology just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on Educational Technology are often public in nature. General school rules for behavior and communication apply. The Corporation does not sanction any use of Education Technology that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users of the Corporation’s Education Technology are personally responsible and liable both civilly and criminally, for uses of Education Technology not authorized by this Corporation Policy and its accompanying guidelines.

The School Board designates the Superintendent or designee as the administrator(s) responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of the Corporation’s Education Technology.

- P.L. 106-554 (2000), Children's Internet Protection Act
- 47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)
- 18 U.S.C. 1460
- 18 U.S.C. 2246
- 18 U.S.C. 2256
- 20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965,as amended (2003)
- 20 U.S.C. 6777, 9134 (2003)
- 47 CFR 54.500 – 54.523

- Revised 5/10/10
- Revised 2/13/12
- Revised 12/17/12
- Revised 8/24/15

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Appendix 3: School Board Policies

The Student Code of Conduct is based on a number of School Board policies that pertain to student rights, conduct and discipline, including those listed below.

All Board policies may be viewed at: <http://neola.com/phmsc-in/>

| Policy Title | Policy # |
|--|----------|
| Absences for Religious Instruction/Holidays | 5223 |
| Anti-Harassment | 5517 |
| Attendance | 5200 |
| Bullying | 5517.01 |
| Dress & Grooming | 5511 |
| Drug and Alcohol Prevention | 5530 |
| Due Process Rights | 5611 |
| Homework | 2330 |
| Non-Discrimination and Access to Equal Educational Opportunity | 2260 |
| Search and Seizure | 5771 |
| Section 504/ADA Prohibition Against Discrimination Based on Disability | 2260.01 |
| Student Complaints | 5710 |
| Student Conduct | 5500 |
| Student Discipline | 5600 |
| Student Network and Internet Acceptable Use and Safety | 7540.03 |
| Student Privacy and Parental Access to Information | 2416 |
| Student Records | 8330 |
| Student Use of Motor Vehicles | 5514.01 |
| Suspension and Expulsion of Students | 5610.02 |
| Title I Parents' Right to Know | 2261.02 |
| Transportation | 8600 |
| Use of Internet | 7540 |
| Use of Tobacco | 5512 |
| Weapons | 5772 |