



# Meeting the Needs of Diverse Learners

---



# Rigor, Relevance, and Relationships

---



# But it all begins with the relationship

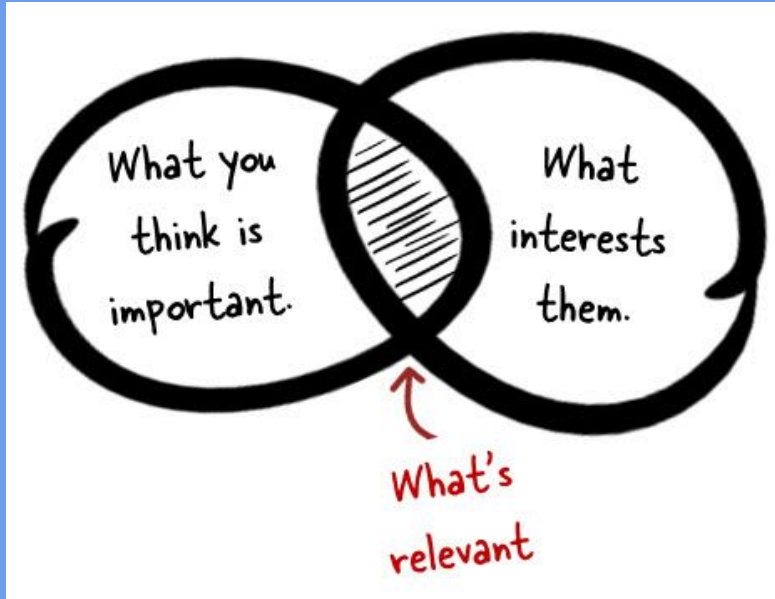
---

No significant  
learning occurs  
without a  
significant  
relationship  
- James Comer-



# Relevance

---



The art of taking curriculum and standards and helping students make connections from that to what matters to them...

# Rigor

---

Appropriately challenging students based on their readiness levels.

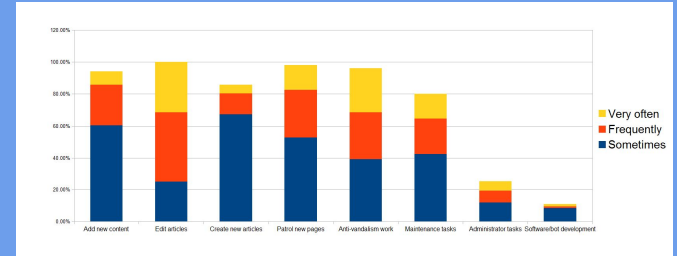


# Increased student engagement through appropriate challenge

---



# Data-informed instruction



- Formative assessment to identify strengths, as well as gaps in the learning sequence
  - Professional collaboration
  - Plan, design, and implement

= becoming more efficient and effective with student learning time

# Personalized Instruction

---

Examples of instructional strategies:

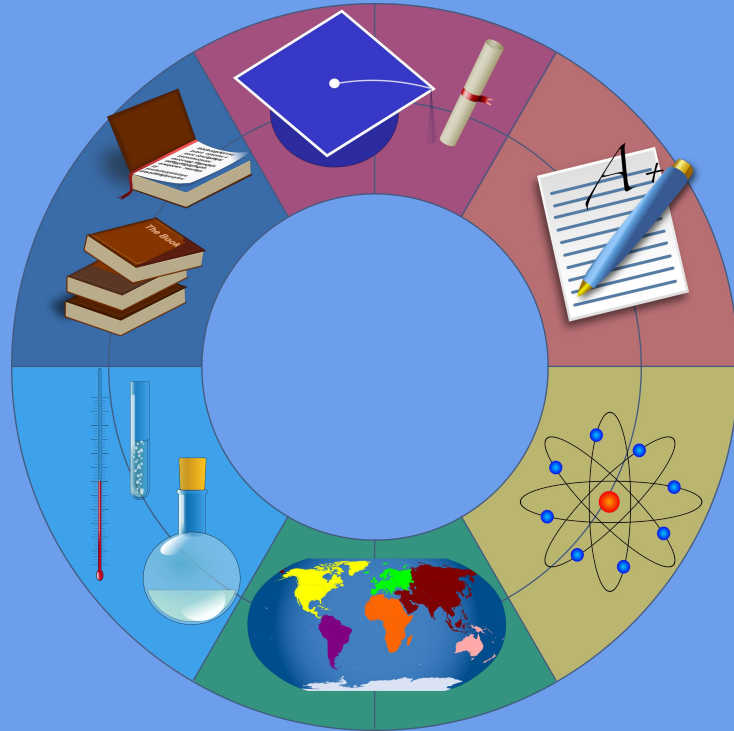
- Flexible small group instruction
- Integration of technology
- PBL's, open-ended questions, etc.
- Student goal setting
- Progress monitoring





# Additional Supports

---



- High Ability
- ENL
- Exceptional Education
- Career Pathways

# Multiple pathways

---

One district, but many alternatives to accomplish the goal...



Additional thoughts, comments, or questions...

---

