



**Return to Learn Plan Principal: Gary Gardner** 

Items in this document are not permanent and will be under a cycle of review.

Per the Public Health Order from the St. Joseph County Health Department, staff and students are required to wear a mask that covers the nose and mouth. Students and staff should do their best to practice social distancing, attempting to maintain 6 feet between individuals whenever possible.

| CATEGORY  | CONSIDERATIONS   |
|-----------|--|
| Arrival   | <ul> <li>OUTDOOR SUPERVISION:</li> <li>Staff will be strategically placed around the building for student safety and supervision.</li> </ul>   |
|           | <ul> <li>BUSES:</li> <li>Upon arrival, buses will unload one at a time with supervision.</li> <li>Students will enter the building using the exterior door closest to their classroom.</li> <li>Grades K-1: Main Entrance - Door A</li> <li>Grades. 2-3: Hawk's Nest-Door E</li> <li>Grades 4-5: Playground Door - Door C</li> </ul>   |
|           | <ul> <li>CARS:</li> <li>Upon arrival, students will exit their vehicle as directed by supervising staff. Parents are to remain in their vehicles.</li> <li>Students will enter the building using the exterior door closest to their classroom <ul> <li>Grades K-1: Main Entrance - Door A</li> <li>Grades. 2-3: Hawk's Nest-Door E</li> <li>Grades 4-5: Playground Door - Door C</li> </ul> </li> </ul> |
|           | <ul><li>UPON ARRIVAL TO CLASSROOMS:</li><li>Students will wash their hands/utilize hand sanitizer.</li></ul>   |
| Breakfast | • Students who eat breakfast at school will have it delivered to the classroom by Food Services. Students will eat in their classrooms.  |

| Restroom Breaks         | <ul> <li>Restroom breaks to be determined by each grade level in a schedule that allows social distancing. Teachers whose classrooms are located in a common pod area will collaborate on the schedule.         <ul> <li>Grades K-1: Lobby Restrooms</li> <li>Grades. 2-3: Pod Restrooms</li> <li>Grades 4-5: Pod Restrooms</li> </ul> </li> <li>Handwashing protocols will be emphasized</li> <li>Students will follow posted social distancing and safety guidelines (directional arrows, wait spots, etc.)</li> </ul>  |
|-------------------------|---|
| Hallway                 | <ul> <li>Students should stay to the right while in the hallways.</li> <li>When two people meet at a doorway, the person exiting has the "right of way.".</li> <li>Students moving in lines will maintain social distancing.</li> <li>Drinking fountains will be used as bottle filling stations only.</li> </ul>   |
| Classroom Environment   | <ul> <li>Determine best use of space which allows increased social distancing. All furniture impeding social distancing will be removed from the classroom.</li> <li>Provide and label individual student materials and supplies to eliminate sharing.</li> <li>Shared materials and manipulatives will be sanitized between uses.</li> <li>Sit spots will be used in all classrooms to provide visuals for adequate social distancing.</li> <li>Portable/flexible seating encouraged.</li> <li>SPECIAL AREAS: <ul> <li>IMC: Procedures will be put in place to monitor classroom libraries and allow for safe handling of books.</li> <li>PE: Outside when possible.</li> <li>MUSIC: Shared instruments to be sanitized between uses.</li> </ul> </li> </ul> |
| Technology              | <ul> <li>Students will be assigned Chromebooks (1:1) and headphones with no common/sharing.</li> <li>Daily sanitizing of devices.</li> </ul>  |
| Instructional Practices | <ul> <li>Core instruction should include the consideration for learning gaps.</li> <li>Priority given to grade level standards.</li> <li>Consider whole group classroom interventions prior to interim/benchmark testing.</li> <li>Utilize formative assessments.</li> <li>Utilize online formats.</li> </ul>   |

| Lunch     | <ul> <li>Handwashing protocols will be emphasized both pre &amp; post lunch.</li> <li>Masks may be removed once students are socially distanced, seated and ready to eat.</li> <li>The cafeteria and gymnasium may be used for lunch spaces.</li> <li>All seats will be assigned.</li> <li>Student lunches purchased at school will be pre-packaged.</li> <li>All surfaces disinfected between groups.</li> </ul>   |
|-----------|---|
| Recess    | <ul> <li>Playground equipment will be sanitized between uses.</li> <li>"Ball cart" equipment will not be available.</li> <li>Teachers will collaborate on creating clusters of students, and divide the playground into zones, to help minimize the number of students in one area.</li> <li>Each area will be sanitized after each use prior to the next group of children.</li> <li>Staff will work to create a list of recess game options and exercise activities that promote healthy activity and social distancing.</li> <li>Expectation that "inside recess" consists of chromebook use.</li> </ul> |
| Dismissal | <ul> <li>Kids Club will be called first and students will report to the gymnasium.</li> <li>Bus riders will then be dismissed, called by individual bus. Students will exit the building at assigned doors. <ul> <li>Grades K-1: Main Entrance - Door A</li> <li>Grades. 2-3: Hawk's Nest-Door E</li> <li>Grades 4-5: Playground Door - Door C</li> </ul> </li> <li>Car Riders will be dismissed through Door A when their car tag number is called.</li> <li>Parents are to remain in their vehicles during this time.</li> </ul>  |

For information specific to Exceptional Education and Social Emotional Learning (SEL), please reference the P-H-M Return to Learn: District Overview document.