

Penn-Harris-Madison
Kindergarten High Ability Identification Process: Mathematics and Language Arts

Step 1: Whole Class Assessment

All of the students will take the NWEA: MAP for Primary Grades reading and math tests.

November/December

Step 2: Aptitude Testing

Students will take an off level aptitude test if they:

- attained a percentile score of 80% or higher on the NWEA math test
- attained a percentile score of 80% or higher on the NWEA reading test
- qualified through a parent nomination or teacher nomination

January/February

Step 3: Committee Identification

A committee will meet to examine the data and determine which students will be identified as high ability.

February/March

Step 4: Participation Invitation

A letter through the mail will notify the parents of the students who were identified as high ability students.

March/April

Step 5: Application Review/Decision

If a parent would like to appeal the decision that was made by the committee, they may complete an appeal application. They may also provide samples of their child's work. After these items are submitted to the principal of the school, the selection committee will meet to review the materials to determine whether the child qualifies.

April