PENN EARLY COLLEGE ACADEMY

IVY TECH COMMUNITY COLLEGE

Agenda

1. What is Early College?
2. History of EC at Penn
3. EC Supports

WHAT IS EARLY COLLEGE?

- Gives students a head start
- Serves underrepresented populations in higher education
- Removes barriers that prevent students from advancing beyond high school
- Turns obstacles into opportunities for student success

CELL | Center of Excellence In Leadership of Learning

University of Indianapolis

CELL

UNIVERSITY of INDIANAPOLIS.

CENTER OF EXCELLENCE IN LEADERSHIP OF LEARNING

Endorsed

INDIANA EARLY COLLEGE HIGH SCHOOL

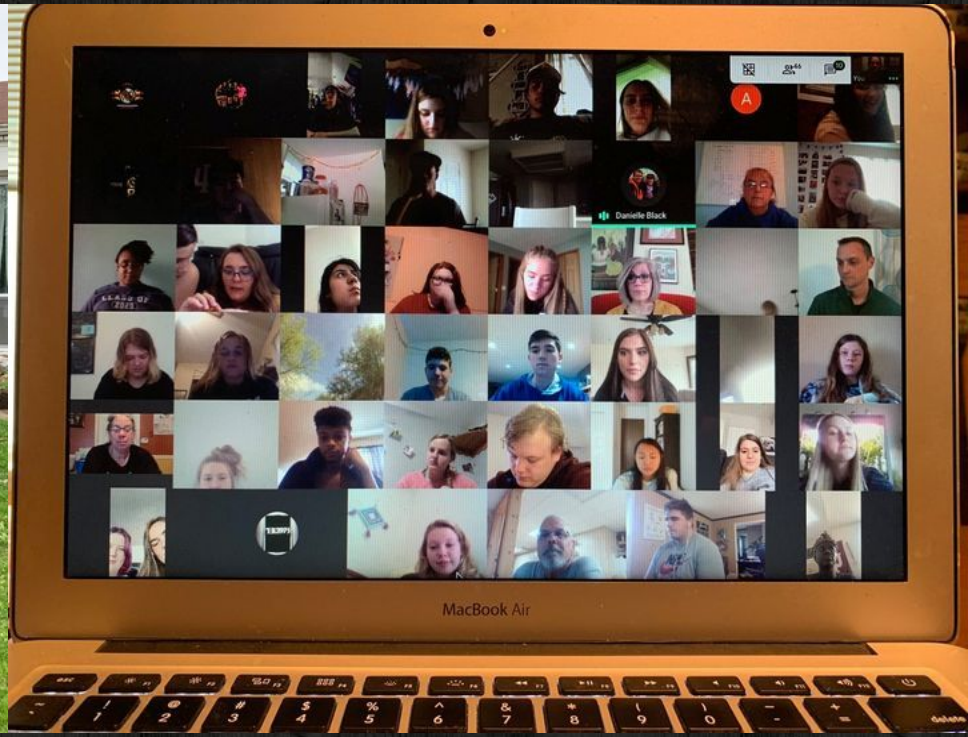
Early College Guiding Goals

1. Cultivate an environment for relationally dependent students to be successful.
2. Support students and families as we educate about the opportunities and commitments of Early College.
3. Graduate students from Penn High School, achieving their personal best (Associate's Degree (AGS), Indiana College Core (ICC), or as many credits as possible)

Legacy Cohort

Class of 2019

2020 GRADUATES



Graduated Cohorts By the Numbers

2018:

AGS = 38; ICC = 30; 82 TOTAL

2019:

AGS = 50; ICC = 34; 99 TOTAL

2020:

AGS = 63; ICC=21; 100 TOTAL

2021:

AGS = 48; ICC = 36; 102 TOTAL

RESULTS?

84 % earn <u>at least</u> the ICC

52 % earn the full AGS

- Course Sequence Changes
- Study Tables
- Science offerings
- More electives

STGEC Competencies Ivy Tech Community College

ICC - Indiana Core Competencies *("30 Block")*

The courses below are offered through the Early College Academy at Penn High School:

	Written Communication	Speaking and Listening	Quantitative Reasoning	Scientific Ways of Knowing	Social and Behavioral Ways of Knowing	Humanistic and Artistic Ways of Knowing
Standard 11th Grade Options	☐ **Eng 111** English Composition (3 credits)	☐ **Comm 101** Fund. Public Speaking (3 credits)	☐ **Math 136** College Algebra (3 credits)	☐ **BIOL 101** Intro. Biology (3 credits)	☐ **HIst 101** Survey of Amer. Hist I (3 credits)	☐ **Span 101** Spanish Level 1 (4 credits)
	☐ **Eng 215** Rhetoric and Argument (3 credits)		☐ **Math 137** Trig w/ Analytic Geom. (3 credits)		☐ **Hist 102** Survey of Amer. Hist. II (3 credits)	☐ **Span 102** Spanish Level II (4 credits)
Standard 12th Grade Options			☐ **Math 135** Finite Math (3 credits)	☐ **Chem 101** Introductory Chemistry (3 credits)	☐ **POLS 101** Intro. to Gov't/Politics (3 credits)	☐ **Eng 206** Intro. to Literature (3 credits)
			☐ **Calc 211** Calculus (3 credits)			☐ **Eng 202** Creative Writing (3 credits)
						☐ **Span 201** Spanish Level III (3 credits)
						☐ **Span 202** Spanish Level IV (3 credits)
Must have class in every column						
Must have 10 classes (minimum)						

A complete STGEC Competencies List can be found here.

Penn High School ranked FIRST in the state with the highest number of students earning the Indiana College Core (ICC) last school year!

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EC Supports

Increased Collaboration with Ivy Tech

Counselors

Deanna Ward

Grade 9

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Stacy Eck

Grades 10-12

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Parent University

September 29, 2021

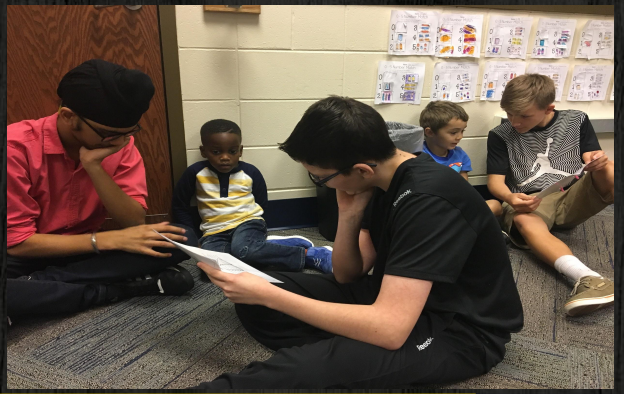
7:00-8:00 pm

YouTube Channel: Penn Early College
Private Facebook Group: Penn Early College Boosters
Twitter: @PennECollege

After the session, please give us feedback/information by filling out this very short survey *(We promise it will take under 2 minutes!)*

Outside the School Walls

Unique Leadership Opportunities



—EC Students are Leaders at Penn!—

As We Grow & Develop…We Continue to Celebrate!

Penn Early College Boosters

Write a comment...

Mary Nicolini
Moderator · +1 · April 10, 2021 ·

Congratulations to Sarah Dwigans for being named an Ivy Tech Amazing Teacher! One of her former students who nominated her wrote, "She is such a ray of sunshine!" They've got that right!

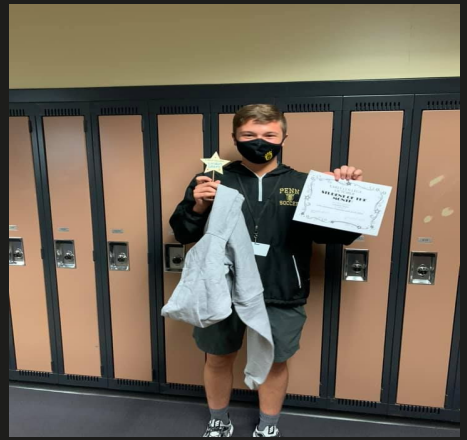
Danielle Black is with Melanie Hackett.
Admin · +1 · October 7, 2021 ·

We have so much to celebrate!!! We have received word from COLLEGE BOARD (!!!) that seniors Zion Hackett and Johnnay Johnson have received National Recognition for their performance on the PSAT/SAT. We couldn't be more thrilled for these two incredible individuals!

CollegeBoard — National Recognition Programs

Dear Rachel,

We are pleased to announce that one or more students from your high school have been designated as College Board National African American Recognition Program Scholars, based on their remarkable academic achievements and outstanding performance on the PSAT and/or AP.



Continued Connections with Past Students