



The Process

The Committee:

-Staff representation from all schools

-Staff participation from all grade levels

-District input from specialists in the area of Ex. Ed., H.A., Technology, ENL, and Reading

The Background:

-Review of current program and needs assessment

-Consultation with other districts in the state

-Science of Reading research and summer professional development

The Review:

-Individual review of the programs

-Publisher reviews

The Big 5 of Literacy



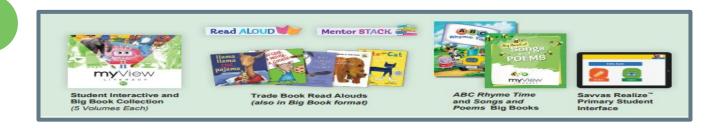


myView Literacy

- Research-based practices for impactful learning
- Instruction based on the Science of Reading
- A systematic reading progression



- Whole Group
 - -Student Interactive
 - -Trade Book Read Alouds
 - -Realize Primary Interface







- Small Group and Independent
 - -Leveled Readers
 - -Digital Resources
 - -Reading Spot/myFocus









- Data Informed Decisions
 - -Formative Assessments: Daily/Weekly
 - -Unit Assessments: 5x Year
 - -Summative Assessments-3x Year

