



Penn-Harris-Madison Exceptional Education Parent Forum

September 26, 2019
2019-2020 School Year



District Office: Penn High School

- Gena L. Todd - Director of Exceptional Education
- Caroline Brill - Elementary Supervisor
- Rebecca Allen - Secondary Supervisor
- Mike Manis - Lead Psychologist
- Meghan Murphy - PennPALS Lead Specialist
- Mary Petersen - Administrative Secretary
- Angela Edwards - Division Office Secretary
- Administrative Clerical Support - Nancy DeMuelenaere
- Jennifer Tebell - PennPALS Clerical Support
- Kerry VanRentergehm - IIEP Coordinator - Elementary
- Tammy Kenna - IIEP Coordinator - Secondary



Supervision

PennPALS → Meghan Murphy

Elementary School → Caroline Brill

Middle & High School → Rebecca Allen

This is US!!



I'VE
NEVER
MET
ANYBODY
WHO
WASN'T
IMPORTANT

Administrators = 3

Office Staff = 6

Resource Teachers = 52

Educational Assistants (EA) = 268

Speech Language Pathologists (SLPs) = 11

Speech Language Assistants (SLPAs) = 5

Psychologists = 6

Occupational Therapists = 3

Physical Therapists = 3

Grand Total = 367



Welcoming
the new
Staff

The image features a background of several hands with colorful, multi-colored fingers and simple smiley faces drawn on the palms. The hands are arranged in a row, slightly overlapping. On the right side, there is a large, vibrant watercolor splash in shades of red, orange, yellow, and purple. The text 'PennPALS' is centered in a bold, magenta font.

PennPALS



Bittersweet PennPALS



Heather Hertel

Congratulations!

**Elm PennPALS & Preschool
Lead Specialist**



Meghan Murphy

educator

teacher

Elementary Resource Teachers

teacher

leader

facilitator

guide



Welcome



Elm Road Elementary

Dvora Bulman

**WELCOME
BACK!**

Horizon Elementary

Nicole Perry





Walt Disney Elementary

Charissa Nuber





**Middle School
Resource Teachers**



Discovery Middle School



Melissa Shemanski

Welcome

shutterstock.com • 1146059941



Discovery Middle School

Melody Kruger



Schmucker Middle School

Allison Chrise





Grissom Middle School

Meaghan Donahue



shutterstock.com • 1406775047

Welcome
to the **Team!**

shutterstock.com • 1406805143

P.A.S.S.



Caitlin Reeder

**I never get invited to
any meetings**



School Psychologists

**said no school
psychologist. EVER.**



School Psychologist

Penn High School, Discovery, Bittersweet & Marian



Erin Roe

Welcome



School Psychologist

Elm, Madison, Elsie & Montessori

Haley Wilde

Speech Language Pathologists

**MAY THE SPEECH
BE WITH YOU**





Speech Language Pathologist

Meadow's Edge, Madison, CC & Marian



Katie Orton

Hey!
WELCOME
We're *very* **GLAD**
you're here!



Speech Language Pathologist

Moran & St. Pius

Danielle Schwalm



Speech Language Pathologist

Walt Disney, Discovery Middle School

Leah Weiskamp



Occupational Therapist

Bittersweet & Elsie PP, Elsie, Bittersweet, SMS & PHS/YAP



Erin Grover



Physical Therapist

Alexandra Arnold

WELCOME!





2019-2020
School Year

IDOE Instructional Ex. Ed. Model



Our Goals

Meaningful Participation

Improved Outcomes

Collaboration

Unbiased Assessment

Equitable Access

Strong Core Curriculum

High Quality Instruction

Shared Responsibility

Shared Accountability

High Expectations



The New (Nov. 2018) Results Driven Accountability (RDA)

- The federal office of Special Education (OSEP) requires states to make annual “Determinations” on the performance of each Local Education Agency.
- Provisions of special education and related services.
- Determinations designate the status of local districts into one of four categories;

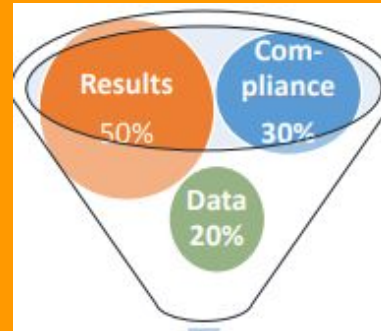


1. Meets Requirements
2. Needs Assistance
3. Needs Intervention
4. Needs Substantial Intervention

Results Driven Accountability/Differentiated Support

RDA includes 3 sections;

- I. Results
- II. Compliance
- III. Data Timeliness

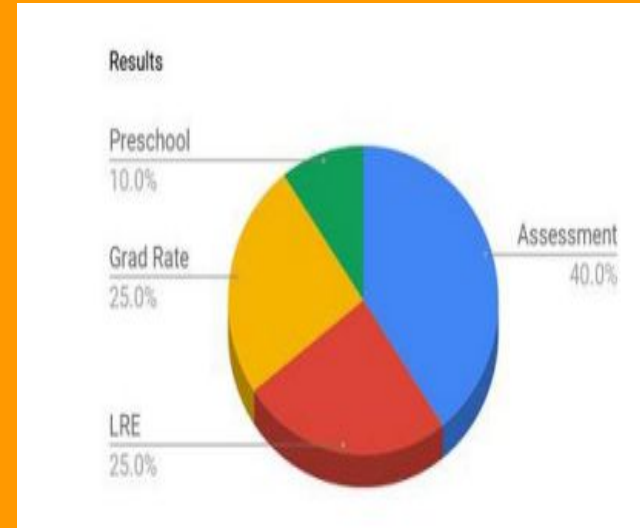


- This results in a differentiated technical assistance and professional development system to support the districts based on score.



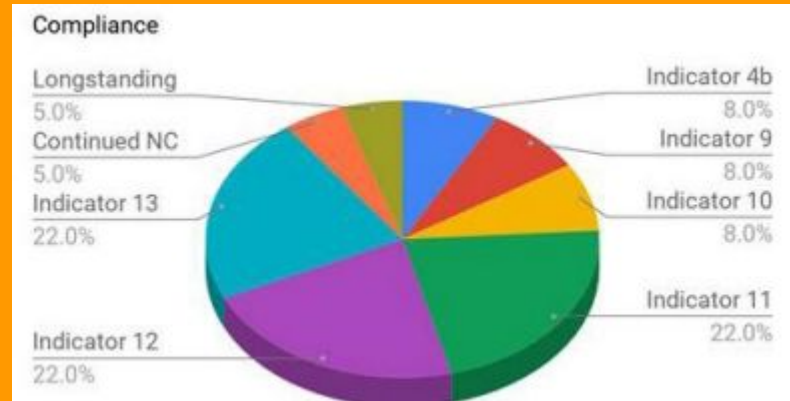
I. Results

- Results are scored on a Matrix of 1-5.
- 5 is the highest rating 1 is the lowest.
- Rated in 9 areas
 - ❖ ISTEP Proficiency Data in ELA and Math
 - ❖ ISTEP Growth Data in ELA and Math
 - ❖ IREAD Proficiency Data
 - ❖ Participation on Alternate Assessment (ISTAR)
 - ❖ Preschool data and growth on ISTAR-KR
 - ❖ Graduation Rate
 - ❖ Least Restrictive Environment
- P-H-M had strong scores on this matrix!



II. Compliance

★ 8 federal compliance indicators



★ P-H-M Ex. Ed. had a perfect score on this matrix!

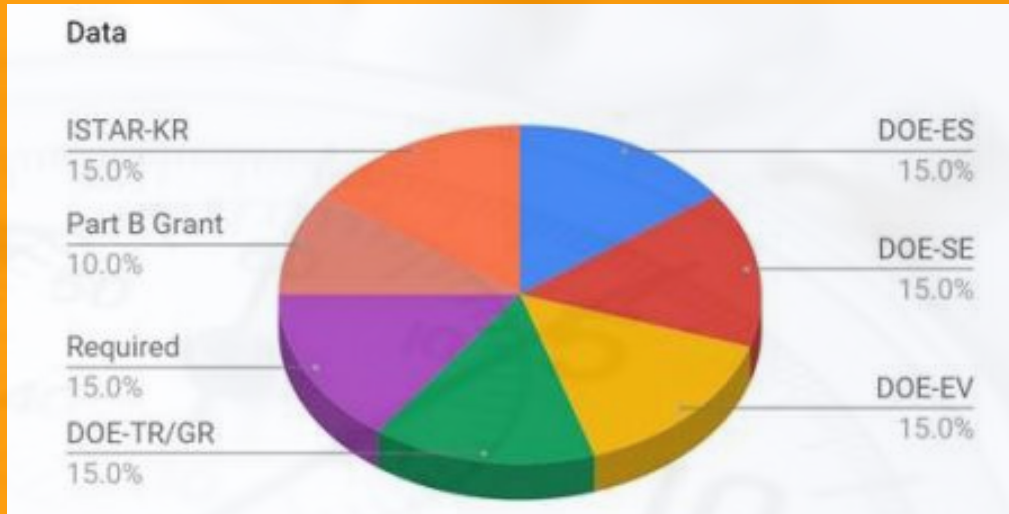
II. Compliance

Compliance Data Source(s) Data for each element of the compliance portion of RDA is collected via various means. Following is a chart specifying data source(s) for each element:

RDA Element	Data Source(s)
Indicator 4: Disproportionality -- Discipline	DOE-ES, DOE-SE
Indicator 9: Disproportionality – Racial/Ethnic	DOE-SE
Indicator 10: Disproportionality – Racial/Ethnic/ Special Education Category	DOE-SE
Indicator 11: Evaluation completed in a timely fashion (50 or 20 days)	DOE-EV, DOE-CL/CID
Indicator 12: IEP Implemented by 3 rd BD (Part C to Part B)	DOE-EV, DOE-CL/CID
Indicator 13: Transition IEP Elements	Indiana IEP System
Uncorrected Noncompliance/Longstanding Noncompliance	All of the above

III. Data Timeliness

★ State reports from special education on timelines



★ Another perfect rating on this Matrix!

III. Data Timeliness

★ There are a number of DOE reports that districts are required to submit. The following are used as part of Results Driven Accountability:

REPORT	REPORT NAME	PURPOSE
DOE-TR	DOE Special Education Termination	Termination-graduation, dropout
DOE-GR	DOE-Graduates	Termination-graduation, dropout
DOE-ES	DOE Expulsions and Suspensions	Expulsion and Suspension
DOE-SE	DOE Special Education	Dec 1 and April 1 Child Count
DOE-EV	DOE Special Education Evaluation	Evaluations and First Steps transitions
'REQUIRED SPED REPORTING'		
DOE-PE	DOE Pupil Enrollment	Census and poverty counts for Part B Grants
DOE-HB	DOE Homebound/Hospitalized	Compensation for required homebound services
DOE-NE	DOE Non-Certified Employees	Federal reporting and state monitoring
DOE-CL/CID	DOE Calendar & Certification of Instructional Days	Compliance with state attendance; determining timeline compliance
DOE-CP	DOE Certified Positions	Federal reporting and state monitoring
DOE-CC	DOE Course Completion	State monitoring; graduation requirements

- Additional Data used for RDA:
 - Timely submissions of the Part B grants
 - ISTAR-KR submissions



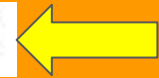
P-H-M Ex Ed RDA Overall Score 17-18

This is the highest category you can be in: “Meets Requirements”

Determination Category	Score Range	Differentiated Support
Meets Requirements	≥70.2% - 100%	Universal Support
Needs Assistance	70.1% - 56.6%	Targeted Support
Needs Intervention	<56.6%	Intense Support
Needs Substantial Intervention	N/A	Intense Support



Based on the overall RDA score, the IDOE/OSE ranks your LEA as: Meets Requirements



2019 iLearn Results

- In districts where there were more than 500 special education students P-H-M ranks #4 in the state!
- We are so proud of our students and teachers!
- We could never achieve at this level without the **support of parents!**



Forum Dates for 19-20



2019

September 26, 2019

October 24, 2019

November 21, 2019

No December meeting

2020

January 23, 2020

February 20, 2019

March 26, 2020

April 23, 2020

May 21, 2020

Forum

TOPICS

for 19-20

9/26/19 - Annual Update

10/24/19 - Psych. Services

11/21/19 - 19-20 Ex Ed Initiatives

01/23/20 - PHS Peer Leadership Program

2/20/20 - PATINS

3/26/20 - Adult Services Panel

4/23/20 - PHS Work Experience

5/21/20 - PHS Unified Sports Update





QUESTIONS

ANSWERS