

Penn-Harris-Madison School Corporation

ESSER 2020-2024

Penn-Harris-Madison continues to monitor the spread of COVID-19 in our schools and community daily. With more than 13,000 students and employees, we all play an important role in minimizing the risk and impact on each other and our operations. The health and safety of students and staff are our top priority. As a result, P-H-M Schools will implement various measures to keep everyone as safe as possible. P-H-M will ensure the guiding focus remains on the health and education of our community by implementing safety protocols and procedures, observing safety considerations of physical spaces, and assuring student educational opportunities that remediate, accelerate, and enrich learning. P-H-M continues to make school facility modifications to promote a healthy learning environment such as updated custodial cleaning protocols, the purchases of sanitation equipment, and increased staffing, promotion of hand hygiene with sanitizer stations in all classrooms and common spaces, the purchase and conversion to individual student desks to allow for social distancing and forward-facing, extended building ventilation run times, maximum fresh air, and upgrade MERV-13 air filtration, and modified transportation, food service, and student service plans. In addition, P-H-M has added health staff to support our schools in mitigating COVID, investigating and tracking suspected cases, and promoting a healthy and safe environment.

P-H-M prioritized the use of ESSER funds to address student learning loss and mental health. The COVID mitigation strategies, including PPE, ventilation and other facility upgrades, as well as many of the items listed above, were paid for out of the district's existing Operation Fund.

Our actions are not permanent and will be under a cycle of review. P-H-M will continue to review with the most current guidance and recommendations from the St. Joseph County Department of Health (SJCDoH), Indiana Department of Education (IDOE), Indiana Department of Health (IDOH), and Centers for Disease Control and Protection (CDC). P-H-M collaborates and regularly meets with a representative from the SJCDoH to discuss community spread, COVID protocols, and plans for a safe return to in-person instruction. State and local public health experts are the most well-informed and well-equipped to interpret data and make informed recommendations about the safety of our students, staff, and the greater community. Updates to the [P-H-M Return to In-Person Instruction Overview: Safe & Healthy Learning Environment](#) are available on our website. Presentations will be given at school board meetings to allow for public comment.

Evidence-based interventions will target students at Penn-Harris-Madison who have demonstrated a decrease in academic performance on formative and summative assessments. Building principals will evaluate student data and create a listing of students by grade level and content (reading/LA and math) who need interventions. Then, those students will be placed into small groups where direct, eyeball to eyeball instruction happens in a pull-out setting with vetted resources.

ESSER III Spending

2021-2024

Administrative Expenses	\$1,689,740.00
Learning Loss and Accelerated Learning	\$4,378,245.94
Total	\$6,067,985.94

Administrative Expenses:

- Youth Service Bureau (YSB) \$1,539,740
 - By partnering with Youth Service Bureau (YSB), we know we will provide our students access to highly trained individuals who will help assess and develop students' cognitive, social/emotional, and physio-neurological needs with healthy coping strategies in individual and group sessions.

- Professional Development \$150,000
 - will use funds for PD sessions devoted to supporting the growth and development of students and staff.

Learning Loss and Accelerated Learning

- **Staffing** \$4,086,245.94
 - Remediators
 - Some certified staff will be asked to hold before-school and after-school tutoring sessions to assist low-performing students. Our school district plans to have around 45 teachers who will remediate lower-performing students throughout the next three years.

 - Interventionists
 - These 16 interventionists will meet in small pull-out groups assisting low-performing students. Interventionists will be assigned to schools throughout the district for a period of three years.

- **Remediation Programs** \$292,000
 - Penn-Harris-Madison purchased an evidence-based intervention curriculum to support learning loss and learning acceleration for our students.
 - Focus Math
 - Foundations
 - Heggerty
 - SRA Corrective
 - ReadingJust Words

Breakdown Summary of ESSER Funding P-H-M Budget Plan

ESSER I CARES Act						
PHM's Amount	768,594.67	(Includes Additional Funding of \$11,581.55)				
Spending Deadline	9/30/2022					
		<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
YSB		209,912.00	534,868.00	23,814.67	XXXXXXX	XXXXXXX
ESSER II CRRSA Act						
PHM's Amount	2,701,856.52					
Appl Deadline	5/15/2021					
Spending Deadline	9/30/2023					
		<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Summer School Expansion		XXXXXXX	473,063.50	331,144.45	231,801.12	XXXXXXX
YSB		XXXXXXX		206,967.45	-	XXXXXXX
Literacy Summit		XXXXXXX	40,000.00	40,000.00	40,000.00	XXXXXXX
Certified & Admin Stipends		XXXXXXX	1,338,880.00			XXXXXXX
		XXXXXXX				XXXXXXX
ESSER III ARP Act						
PHM's Amount	6,067,985.94					
Appl Deadline	6/25/2021					
Spending Deadline	9/30/2024					
		<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
YSB		XXXXXXX		332,740.00	589,000.00	618,000.00
8 Interventionists Elem		XXXXXXX	266,000.00	665,000.00	688,275.00	384,000.00
6 Interventionists Middle		XXXXXXX	192,000.00	516,000.00	541,800.00	288,000.00
1 Mentor @ Penn		XXXXXXX	32,000.00	82,000.00	86,000.00	45,000.00
Remediation		XXXXXXX	50,000.00	90,000.00	95,000.00	65,170.94
Instructional Support Materials		XXXXXXX	292,000.00			
Professional Development		XXXXXXX	50,000.00	50,000.00	50,000.00	
		XXXXXXX				

*Three (3) year plan subject to change