

## **Return to Learn Plan Principal: Bob Thompson**

Items in this document are not permanent and will be under a cycle of review.

Per the public health order from the St. Joseph County Health Department, staff and students are required to wear a mask that covers the nose and mouth.

Students and staff should do their best to practice social distancing, attempting to maintain six feet between individuals whenever possible.

CATEGORY	CONSIDERATIONS
Arrival	<ul> <li>OUTDOOR SUPERVISION:</li> <li>Staff will be strategically placed around the building for student safety and supervision.</li> <li>BUSES:</li> <li>Upon arrival, buses will unload 1 at a time with supervision.</li> <li>Students enter the door closest to their classroom.</li> <li>K, Door J</li> <li>1, Door G &amp; H</li> <li>2, Door I</li> <li>3, Door E</li> <li>4, Adjacent to Door C</li> <li>5, Door D</li> <li>Penn PALS, Door A</li> </ul>
	<ul> <li>CARS:</li> <li>Upon arrival, students will exit their vehicle as directed by Bittersweet staff. Parents are to remain in their vehicles.</li> <li>Students enter the door closest to their classroom (see above).</li> <li>UPON ARRIVAL TO CLASSROOMS:</li> <li>Students will wash their hands/utilize hand sanitizer.</li> <li>Lunch boxes will remain in a specified location within the classroom.</li> </ul>
PennPALS Arrival & Dismissal (as determined by need)	<ul> <li>EA will meet students at bus/car &amp; assist w/social distancing guidelines as determined by need.</li> <li>Escort students directly to their classrooms.</li> <li>Coordinate arrival for medically fragile students.</li> </ul>

Breakfast	Students who eat breakfast at school will have it delivered to the classroom by Food Services. Students will eat in their classrooms.
Restroom Breaks	<ul> <li>Restroom breaks to be determined by each grade level in a schedule that allows social distancing. (K-2; 3-5).</li> <li>Handwashing protocols will be emphasized entering and exiting (use of arrows/signs).</li> </ul>
Hallway	<ul> <li>Students should stay to the right while in the hallways.</li> <li>When 2 people meet at a doorway, the person exiting has the "right of way."</li> <li>Students moving in lines will maintain social distancing.</li> <li>Drinking fountains will be used as bottle filling stations only.</li> </ul>
Classroom Environment	<ul> <li>All furniture impeding social distancing will be removed from the classroom.</li> <li>Shared materials and manipulatives will be sanitized between uses.</li> <li>Determine best use of space which allows social distancing.</li> <li>Portable/flexible seating allowed/encouraged.</li> <li>SPECIAL AREAS:</li> <li>IMC: Procedures will be put in place to monitor classroom libraries and allow for safe handling of books.</li> <li>PE: Outside when possible.</li> <li>MUSIC: Shared instruments will be sanitized between uses.</li> </ul>
Technology	<ul> <li>Students will be assigned Chromebooks (1:1) and headphones with no common/sharing computers in use.</li> <li>Daily sanitizing of devices.</li> </ul>
Instructional Practices	<ul> <li>Core instruction will include the consideration for learning gaps.</li> <li>Priority given to grade level standards.</li> <li>Consider whole group classroom interventions prior to interim/benchmark testing.</li> <li>Utilize formative assessments to determine gaps in learning.</li> <li>Utilize online formats.</li> <li>K-2 Remediation time scheduled (w/support in literacy).</li> <li>3-5 Remediation/Enrichment time scheduled (w/tech support for enrichment).</li> </ul>
Lunch	<ul> <li>Handwashing protocols will be emphasized both pre &amp; post lunch.</li> <li>Masks may be removed once students are socially distanced, seated and ready to eat.</li> <li>All seats will be assigned.</li> <li>All lunches are pre-packaged (if purchased at school).</li> <li>All surfaces disinfected between groups.</li> </ul>

Recess	<ul> <li>Playground will be divided into sections: Playground (includes equipment) &amp; Field. The grade levels permitted to use the playground equipment or area will rotate.</li> <li>Each area will be sanitized after each use prior to the next group of children.</li> <li>Communal sports equipment will not be available for use.</li> <li>Students will wash their hands after recess.</li> </ul>
Dismissal	<ul> <li>Kids Club will be called first and students will report to the gymnasium.</li> <li>Bus riders will then be dismissed, called by individual bus. Students will exit the door nearest their classroom.</li> <li>Dependent on the number of car riders as evidenced by parent survey data, dismissal options will be evaluated.</li> <li>Parents are to remain in their vehicles during this time.</li> </ul>

For information specific to Exceptional Education and Social Emotional Learning (SEL), please reference the P-H-M Return to Learn: District Overview document.