

Penn-Harris-Madison

K-12

Anti-Bullying Education



Prevention

01

**Rigor,
Relevance, and
Relationships**

02

**Building
Community**

03

Opportunities

04

Services

Morning–Night

It takes a village!



Student Support

Lesson in K-1 Primary Lesson Example



STOP BULLYING

NO

Some Key Differences Between Bullying and Conflict *(based on the work of Dan Olweus, 1993)*

Normal Conflict	Bullying Behavior
Occasional	Is a repeated happening
Not pre-planned, in the heat of the moment	Premeditated, on purpose, intentional, planned
Genuine upset to both parties	Person being bullied is more upset
Trying to work things out	Trying to be the one in control
Not trying to take something from someone	Want to take power or possessions from someone
Both parties admit some responsibility	Blame is laid on the person who is bullied
Effort to solve the problem by both parties	No effort to solve the problem by the person bullying

Student Support

Lessons in high school High School Lesson Example

9 ELEMENTS OF DIGITAL CITIZENSHIP

Become a responsible digital citizen today!



Lessons



**Anti-Bullying and
Internet Safety**



**Required Lessons for
K-12 Students**







Annual Lessons



Weekly Lessons

Zones of Regulation

ZONES OF REGULATION			
BLUE	GREEN	YELLOW	RED
			
SICK SAD TIRED BORED MOVING SLOWLY LOW	HAPPY CALM GOOD TO GO FOCUSED READY TO LEARN	FRUSTRATED WORRIED SILLY/WIGGLY ANXIOUS EXCITED HYPER	MAD/ ANGRY MEAN HITTING/ THROWING OUT OF CONTROL I NEED TIME AND SPACE

Sensory Rooms and Paths

Sensory Paths in Motion



Parent Support

THE ST JOSEPH COUNTY MEDICAL SOCIETY
PRESENTS

BULLYING: TRULY A HEALTH ISSUE

THURSDAY
SEPT 12
6:00PM
CENTURY CENTER

Dr. Brown's background spans from being a school social worker for 13 years to earning a PhD in 2010 that focused on the many aspects of bullying. He has done research and has journal articles and publishing on the following:

CME WILL BE
PROVIDED!

- What is bullying?
- Identifying risk and protective factors in States bully prevention laws
- Parent experiences in discovering and reporting their child being bullied
- School principals investigative processes in reports of bullying (under review)
- Urban school social workers experiences with school bullying (in progress)
- Evaluation of Empathy based intervention program (Presentation/report)
- Ways physicians can and do advocate for children, youth, and family

Event is recommended for physicians, teachers, mental health professional, law enforcement, parents and others to gather to hear James Brown, Ph.D., LCSW, who will be discussing both the short- and long-term effects that bullying can cause.



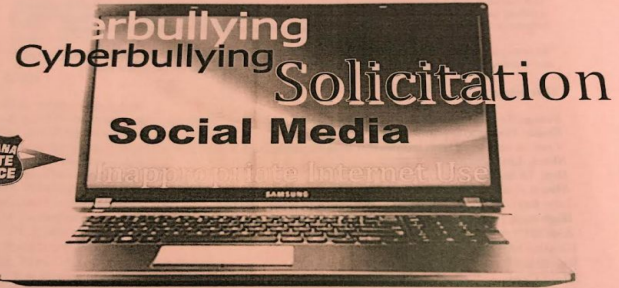
JAMES BROWN, PH.D., LCSW
INDIANA UNIVERSITY
ASSISTANT PROFESSOR



QUESTIONS: CONTACT LAURA AT 288-4401 OR
SJCMS@MedDentSociety.COM

CYBER SAFETY Parent Info Night

The Indiana State Police Internet Crimes against Children Task Force provides Cyber Safety presentations for parents. Indiana ICAC Youth Educator, Cathie Bledsoe, helps reach our youth before they become victims and helps provide help to those who have already been victimized.





Wednesday, October 23 at 6:30 pm in the Commons
Receive service hours for attendance.
Refreshments will be served.

ICAC Internet Crimes Against Children
Task Force

Parent Support

PHM Volunteer Bullying and Harassment Training Northpoint

Please watch the video and sign the form below. All PHM Volunteers must complete the training before working with students.

 Isoto@phm.k12.in.us (not shared) [Switch account](#) 

* Required

Anti-Bullying Training Video



Your Last Name: *

Your answer

Volunteer Training and Prevention

Staff Training



Preventing and Addressing Bullying

Penn-Harris-Madison School Corporation

Staff Training

How Does The Law Define Bullying?

IC 20-33-8-0.2 – “Bullying” means:

- Overt (intentional), **unwanted**, **repeated** acts or gestures including:
 - Verbal or written communications **or images** transmitted **in any manner (including digitally or electronically)**
 - Physical acts committed, **aggression**, or any other behaviors **that are** committed by a student or group of students against another student with the intent to
 - Harass, ridicule, humiliate, intimidate, or harm the **targeted** student **and**
 - Create for the targeted student an **objectively hostile school environment**



Staff Training

What Happens After A Report Is Made?

- Investigation begins within **2 work days**
- Investigator determines whether the conduct amounts to “bullying” or discriminatory harassment
 - If the conduct amounts to “bullying,” parents are notified within 4 work days
 - If the conduct does not amount to “bullying,” it may be referred to appropriate school personnel
 - If the conduct is extreme, the Assistant Superintendent and law enforcement should be notified
- Investigation is concluded and investigator completes *Investigation Report Form*



Communication

Report Bullying

Click here

BULLYING REPORT FORM

Complete and submit a bullying report online. You may include your name or remain anonymous.

Make school a bully-free zone.

The Board of School Trustees and the Penn-Harris-Madison administration take bullying seriously. All students and parents are encouraged to report any situation that they believe to be bullying behavior. Every staff member is required to report any situation believed to be bullying behavior.

Talk with your child's teacher.

Talk with your child's principal.

Safe School Helpline



See Something, Say Something ... Call PHM's Safe School Helpline

SEE SOMETHING
SAY SOMETHING
GET HELP

What types of Safety Info should be reported?

- Bullying
- Drugs/Alcohol
- Sexual Harassment
- Stalking
- Threat
- Weapons
- Fighting
- Health/Safety Issues
- Intoxication

Watch on  YouTube

get it on  Google Play

Copy link

The Safe School Helpline® is a confidential way to report student concerns about threats, suicide, drugs, bullying or anything that threatens the safety of our schools. Available 24/7.

Solutions

