



Individualized Response

- * Using formative assessment data, reteaches to ensure student mastery
- * Instructional grouping based on monitoring

Informed Planning

* Goal of planning is to ensure student learning * Rigorous learning goals based on standards; measurable

Differentiated Delivery

- * Open-ended, higher ordered questions
- * Varied instructional methods
- * Purposeful, targeted, evolving
- * Specific, guided feedback

Formative Assessment

- * Frequent checks for understanding
- * Common assessments; data informed
- * Responsive

Link Between Professional Development

& Student Learning

- \star Teachers and Teacher Leaders
- \star Curriculum and Resources
- \star Assessments and Data
- ★ Academic Supports





Acceleration

What is it?

Why does it matter?

Classroom Teachers Interventionists

Instructional Resources

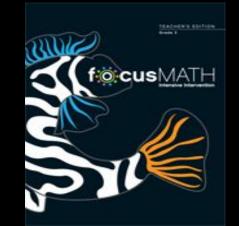


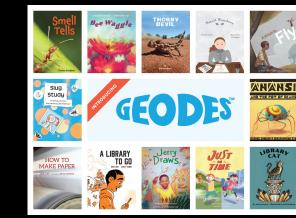
Literacy Summit

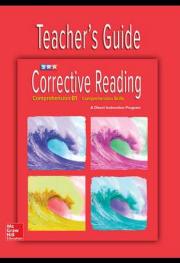


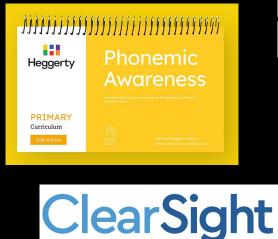
Interventions

- Fundations
- Heggerty
- Geodes
- Corrective Reading
- Focus Math











Data Collection & Monitoring

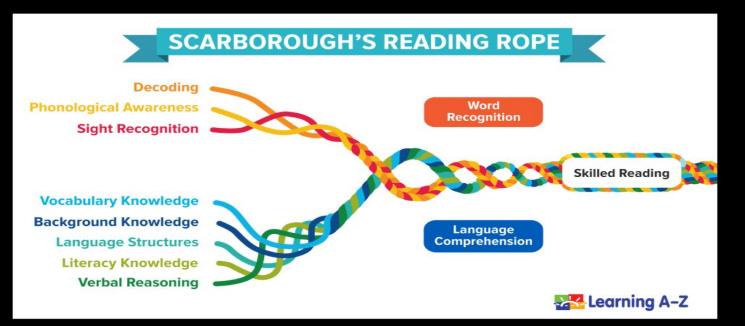
- Assessments embedded in curriculum
- Aimsweb
- Clearsight

Literacy Summit

- Guest Speakers Nancy Frey and Douglas Fisher
- Focus-Phonics/Phonemic awareness

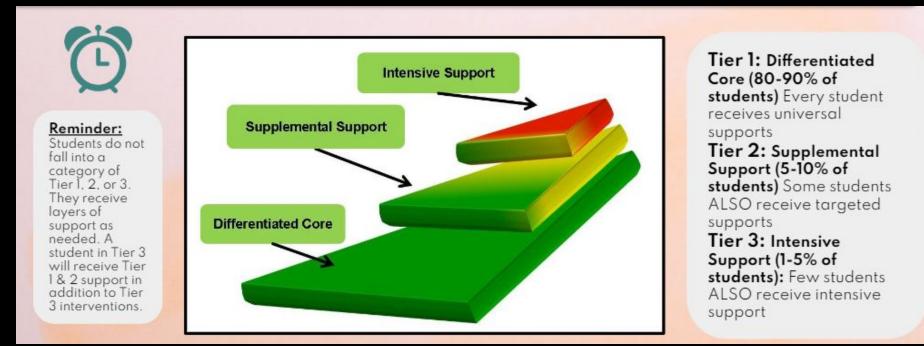
Literacy Summit 2.0

- Guest Speaker Tim Rasinski
- Focus -Fluency/Comprehension/ Vocabulary



ONGOING CONVERSATIONS ABOUT STUDENTS AND PROGRESS

Rtl Process at all Levels



And the work continues

