2nd Semester
Achievement Report
2022-23







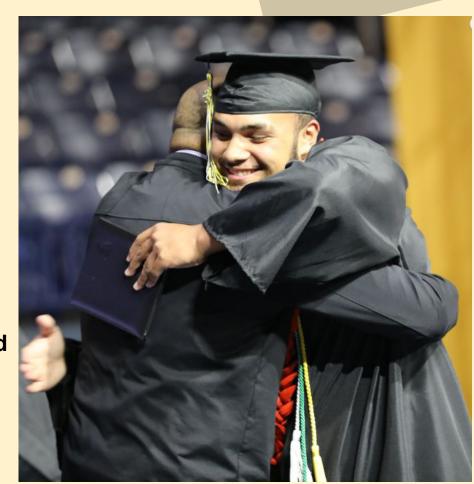
Class of 2023 Highlights

- -17 valedictorians
- 4 salutatorians
- Paul H. Schmucker Award: Jackson Arter
- Kingsman of the Year: Lawrence Johnson-Espinoza
- Over \$15 million dollars in scholarships
- 446 students graduating with Academic Honors Diplomas
- 23 students graduating Summa Cum Laude (4.25 GPA)
- 99 students graduating Magna Cum Laude (4.0 GPA)
- 110 students graduating Cum Laude (3.75 GPA)
- 14 National Merit Finalists
- 9 Commended Scholars
- 1 Regional Academic All-Star: Allison Yu (1 of 50)
- 1 Lilly Scholarship Winner: Sydney Szklarek
- 12 students entering the military



School Year Highlights

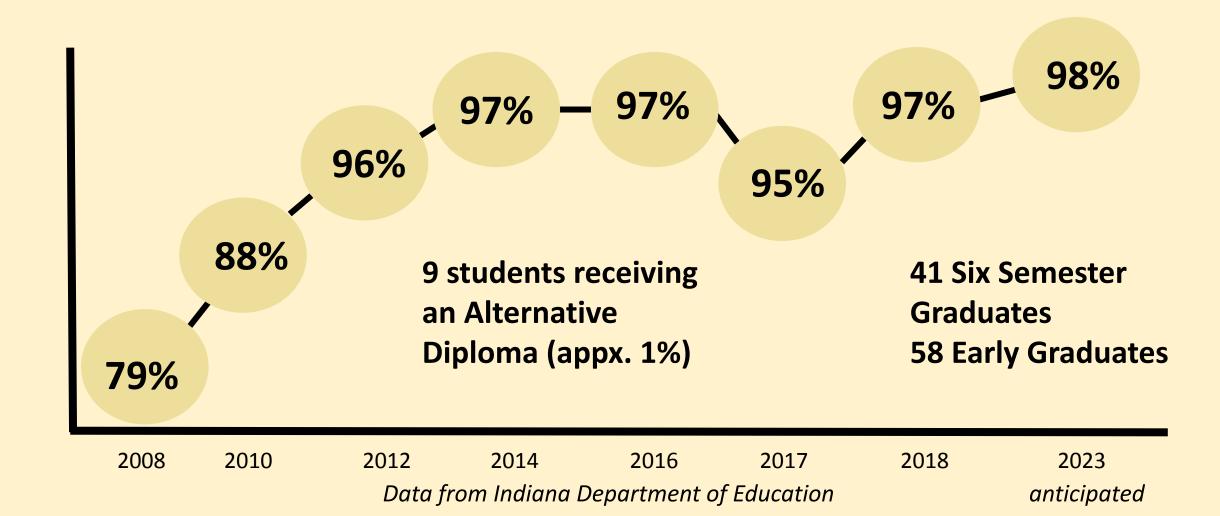
- -Eric Bowers (Secondary Teacher of the Year)
- -Early College Level 2 Endorsement with Distinction
- -Highest ICC/AGS in the state
- -PLTW Distinguished School
- -Girls Wrestling State Champions, Softball State Champions
- -100 Scholastic Art Award winners
- -First time Penn: Mr. Basketball and All-Star (Markus Burton)
- -Robotics Team (Worlds Competition and Impact Award)
- -Band, Choir, Orchestra (State Finalists)
- -Cinderella (Best Musical Production)
- -Building Trades (2 homes)
- -Improved English SAT and Bio Ilearn results
- -15 million dollars in scholarships
- -Winter Guard competes at World Championships
- -Dr. Richard Robinson named finalist for Presidential Excellence Award
- -Kristi Ulrich All-Star Girls Basketball coach
- -14 National Merit Semi-Finalists
- -Felix Zhang perfect AP score (only student in the world)
- -Homecoming Parade success



2022-2023 Goals

- 1. Maintain a 95% graduation rate or higher
- 2. SAT success in 23 and academic growth on standardized testing
- 3. All teachers attend professional development focused on quality instruction
- 4. Improve persistent attendee rate

Graduation Rate



College & Career Readiness -Earn Dual Credit -AP Score of 3+ **78%** 78% 77% 75% 66% AP Classes 56% Dual Credit Classes Industry certifications 27%

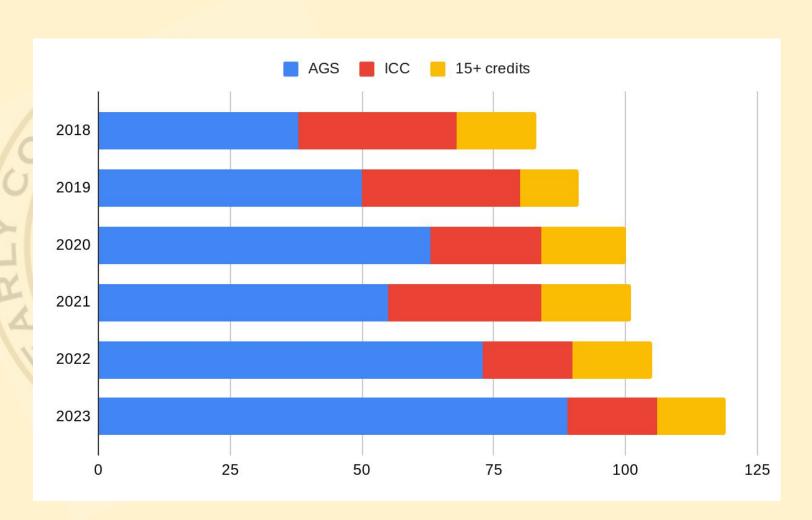
 2011
 2012
 2013
 2014
 2015
 2016
 2017
 2019
 2023

State Benchmark 25%

26%

6 COHORTS of GRADUATES!

Early College Academy



COHORT 5: 119 TOTAL

- 89 AGS
- → 17 ICC
- 13 earned 15+ credits



Early College Academy

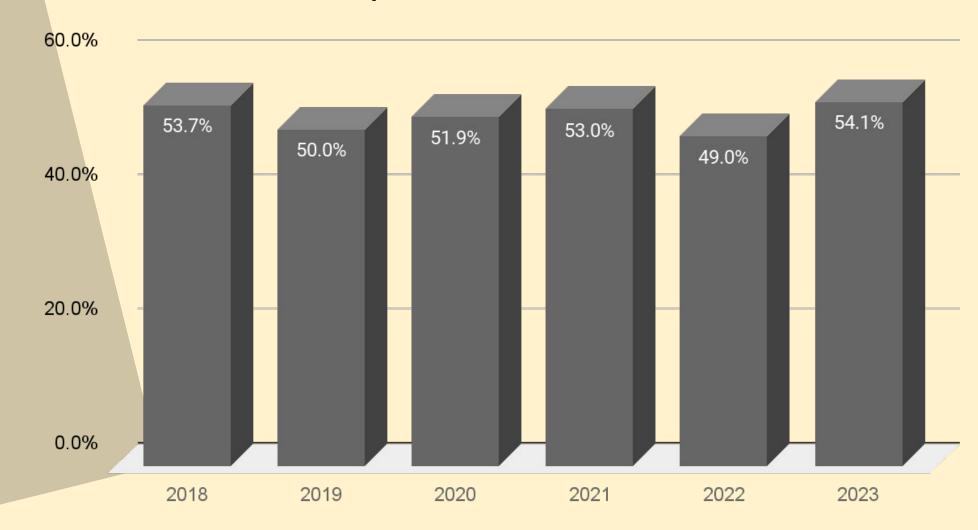


Early College Savings:

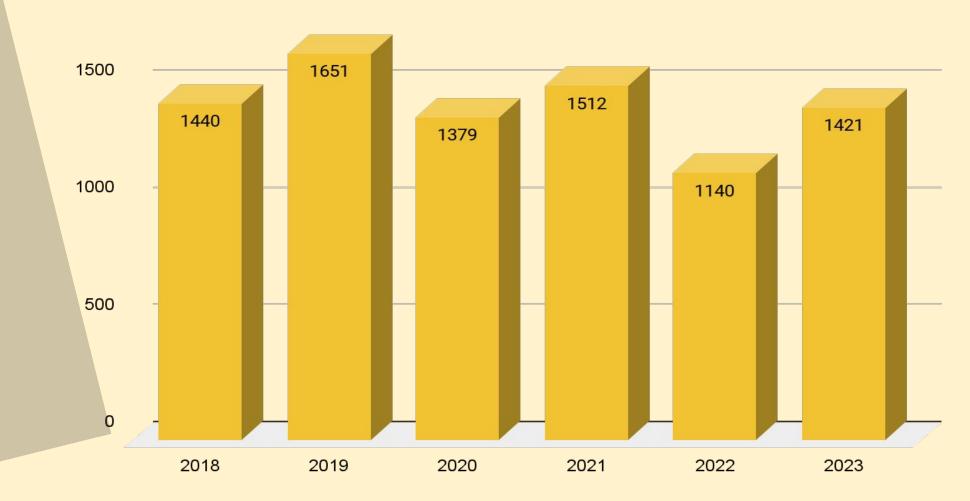
- Penn Early College Seniors are on track to earn a total of 6833 college credits
- Potential college savings*:
 - \$2,632,982 in tuition and fees +
 - \$3,047,518 in room and board =
 - \$5,680,500 in total savings!

<u> Savings based on Indiana University 2023-2024 direct costs</u>

Honors Diploma Graduates



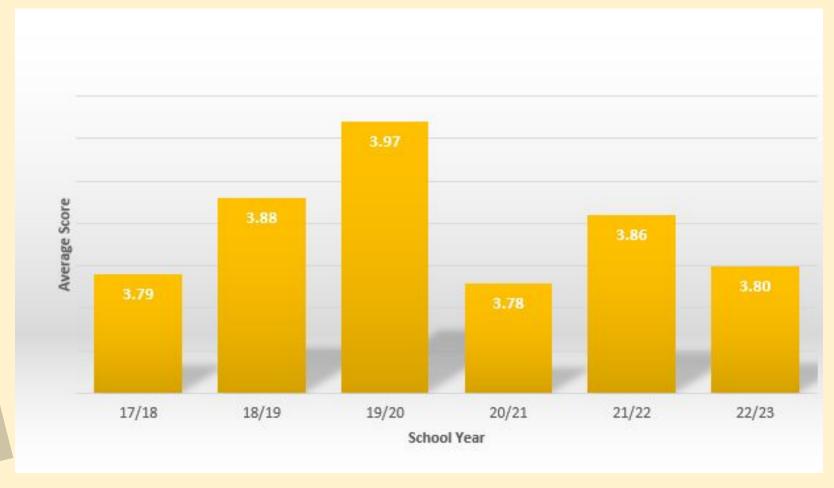
AP Class Enrollment



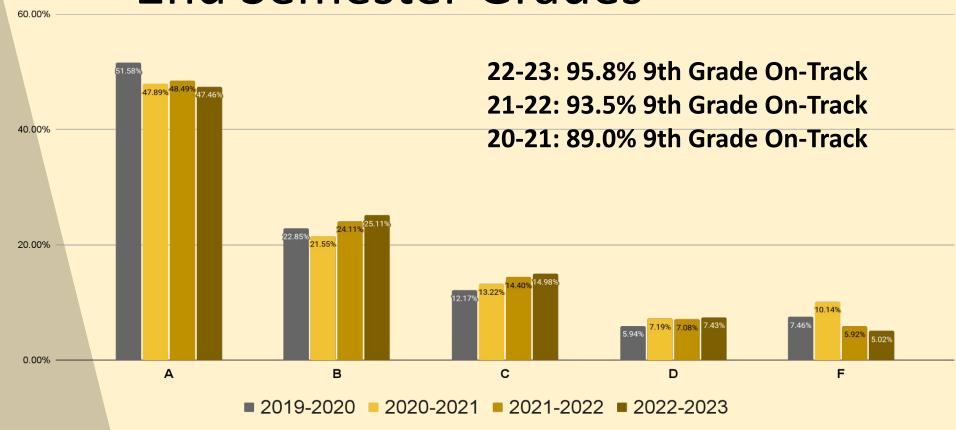
2023 SAT and AP Results

- -SAT data is still embargoed
- -Cut scores are being determined in July
- -AP results will be available later this summer
- -Local and state comparison data will be available later this summer

WIDA Scores (Average Score)



2nd Semester Grades



AP Performance



Re-Endorsed EC Academy

Early College Academy

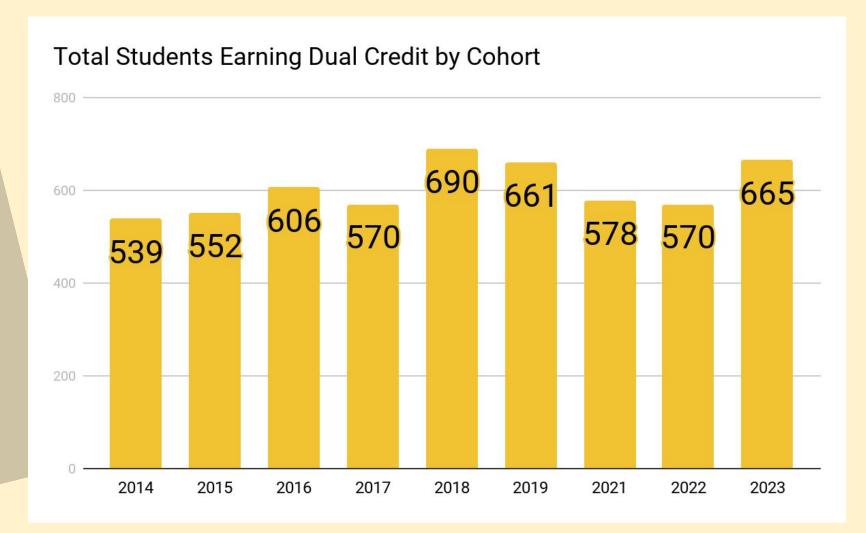




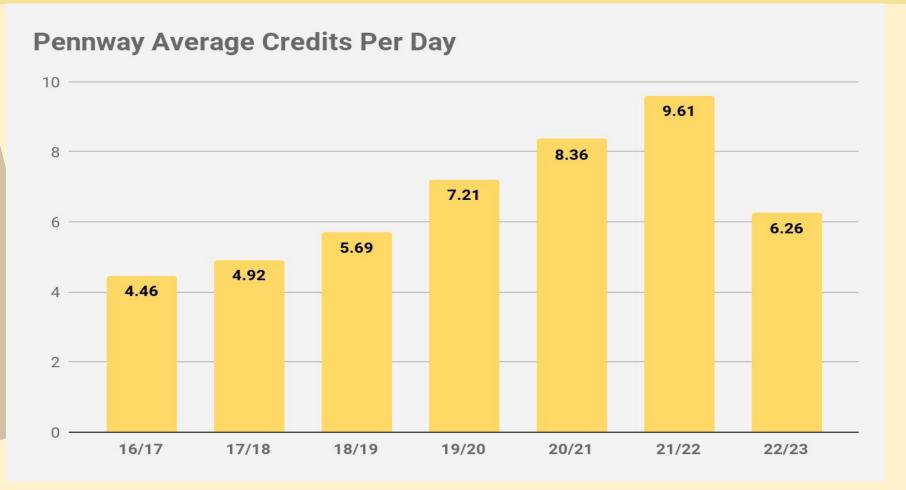
Eight Core Principles

- Targeted Student Population
- Curriculum & Plan of Study
- College-Going Culture
- Rigorous Instruction
- Supports for Student Success
- Collaboration & Partnerships
- Leadership & Staffing
- Data Collection, Analysis, and Use

Dual Credit Accumulation



Pennway



Pennway



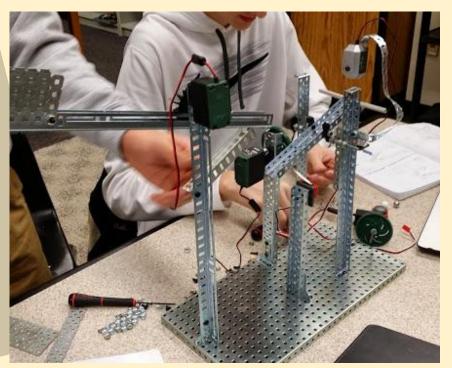
- Graduated 31 Seniors (98%) this past year along with 14 Juniors
- 18 of our Juniors and Seniors participated in the JAG (Jobs for American Graduates) program this year
- Pennway enrolled approximately 100 new students to the program this year

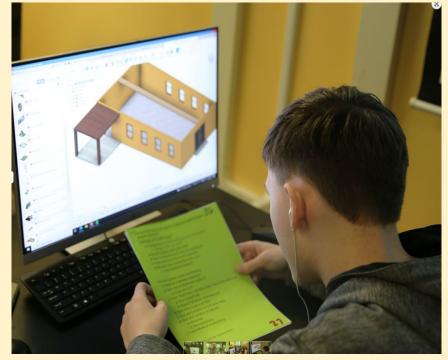
Professional Development

- In-House, Staff Requested, Feedback-Driven
 - March: Indiana Learning Lab (webinars/on-demand videos)
 - April: Active Learning (Staff-led, Collaboration, Risk-taking, Effective Questioning, & PBL)
 - May: Active Learning Cont... (Staff-led, Engaging strategies, Chat GPT, AP Classroom)
- Teachers New to Penn
 - PD & expansion of Active Learning focus



PLTW Distinguished School





Robotics State Impact Award





Spotlight- Jaden Bollenbacher







Academic Championships

- 4 Academic Super Bowl Teams qualified for state: social studies, math, fine arts, and interdisciplinary. The social studies team earned a state runner up title.
- Spell Bowl qualified for state and came in third place.
- Top Ten Overall Schools Academic Super Bowl Program
- MathCON Top Ten Best Schools Rating
- 11 students qualified for the National Speech & Debate Tournament in Phoenix, Arizona.

Championships

DECA had its most successful year in 2023 sending over 30 students to the International development conference with multiple Penn DECA teams getting 1st or 2nd in the state of Indiana in their events. At the international conference two of our students

placed 7th in the world in their team role play event for Hospitality and Tourism, the highest Penn has ever received.

Spring Athletics 2022-23

Student-Athlete Participants 509

3.60 Student-Athlete Average GPA (Penn HS Average 3.12)

8 Spring Athletic Programs



2022-23 College Signings

 37 senior student-athletes have received scholarships to continue their academic and athletic careers at the next level





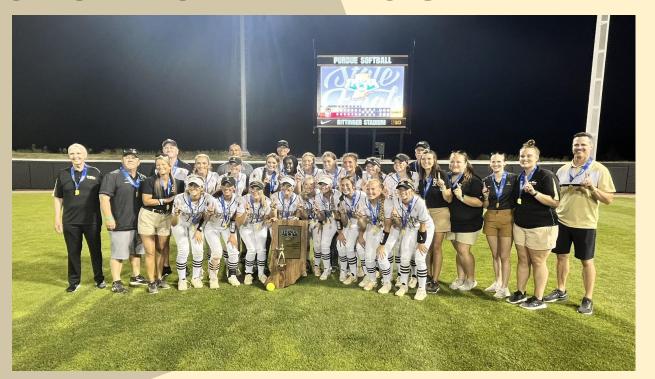


Spring Tournament Success

- Girls Track 6 State Qualifiers
 - Mary Eubank placed 5th in the 3200
 - Julia Economou placed 5th in the 800
- Boys Track 6 State Qualifiers
 - Kellen Watson placed 4th in the 100
 - Elijah Coker placed 3rd in the Long Jump
- Unified Track 4th Place at State
- Boys Golf 16th Place at State

Spring Tournament Success

2023 IHSAA 4A SOFTBALL STATE CHAMPIONS

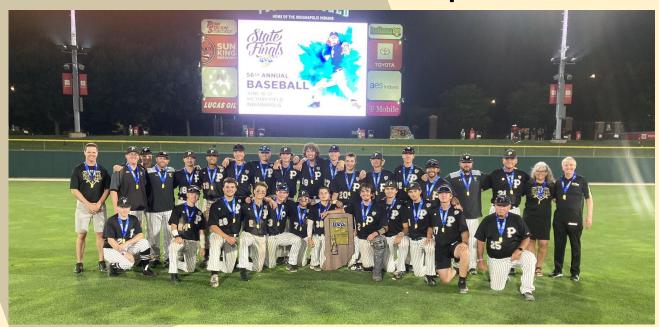


- 2nd State Title for the Softball Program (first in 1999).
- First state appearance since 2016.
- Beat the 3rd ranked team in the nation, two-time defending state champions, Roncalli.

Spring Tournament Success

2023 IHSAA 4A BASEBALL STATE CHAMPIONS

Back to back state champions!



2023 IHSAA Mental Attitude Award Winner - Zack Pelletier



Cognia Update



Continuous Improvement System

Reflect, evaluate, and adjust

- Determine action effectiveness
- Hold collaborative discussions to discuss results
- Make decisions to continue or change action

Build momentum and capacity

- Implement the strategies
- · Monitor and adjust action
- Ensure stakeholder participation

Initiate the journey

- Engage in training
- Build acceptance and stakeholder buy-in
- Deploy the plan

Imagine the possibilities

- · Gather data to understand current reality
- Identify trends to imagine the future
- Determine the connections between current reality and future trends

Communicate with stakeholders

- Share what you've learned with your stakeholders
- Collaborate to determine priorities
- Ensure the vision aligns to priorities

Plot the journey

- Align priorities with goals
- Develop a plan to improve and sustain practices
- Identify strategies to fulfill the priorities



Cognia Update



- -Evaluated on 30 different standards
- -Culture of Learning, Leadership for Learning, Engagement for Learning, Growth in Learning
- -15 standards received a 4
- -15 standards received a 3
- -No ratings below 3
- -Institution's IEQ: 363, max score of 400

*An IEQ of 300 and above indicates the institution meets Cognia for expectations for accreditation that includes one or more Noteworthy practices as well as areas for growth.

Noteworthy Practices

#1 Penn High School is united in support of the continuous improvement process. Leadership is unwavering in its commitment to all stakeholders, and, most importantly, the students. Learners' well being is at the heard of all decisions the organization makes.

#2 Penn High School demonstrates mastery in distributed leadership. There are multiple tiers of opportunity, support, and collaborative engagement.

Insights

"The PHS climate and culture are clearly among its greatest assets."

"Students commented positively about how their teachers helped them. The students feel that they are safe and cared for when they are at school."

"Relationships are valued, and students acknowledge this as a critical strength of the school."

"The layers of talent and the cultivation of leadership skills systemically are an area of excellence for the school."

Areas of Growth

#1 Collect yearly feedback from parents and students on climate and culture and levels of student engagement.

#2 Evaluate and monitor processes for increasing levels of student engagement through content planning and classroom practices that create a student-centered rather that teacher-led environment. (Active Learning)

#3 Develop, implement, and monitor formal processes to advance consistent expectations for staff and students. (PLC Protocols, Instructional Playbook)



2022 Best Public High School

Criteria

- % Took at least one AP Exam
- % Passed at least one AP Exam
- Mathematics Proficiency (ISTEP)
- Reading Proficiency (ISTEP)
- Science Proficiency
- Graduation Rate
- 12 Grade Students
 - Top 5% in Indiana
 - Top 6% in the Nation

19/20 Data

91.67
41%
31%
62%
83%
59%
97%

All Rankings

- #1,486 in National Rankings
- #20 in Indiana High Schools
- #1 in South Bend, IN Metro Area High Schools