Meeting #1 October 4, 2021

2021-22 SAC with a Focus on Diversity, Equity and Inclusion

Agenda for 10-4-21 (Organizational)

- Agreements/Norms
- Introductions
- Dr. Thacker
- Administrator Updates
- SAC Purpose
- Proposed Action Items

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Agreements

- Maintain Confidential, Safe Space
- Maintain Engagement
- May Experience Discomfort (Discomfort = Growth)
- > Positive Intent
- > We are all at different places, and that is okay.
- Embrace a Growth Mindset (We are not there, YET, but together we are making strides)
- ➤ We are in this TOGETHER, and we are better together
- Focus on outcome to better P-H-M
- Listen for understanding
- District Outcomes
- Diversity Makes us Great

- Value and Celebrate Diversity, Equity, and Inclusion.
- Actively participate in meetings with the Steering Committee.
- Share input on upcoming decisions and best practices.
- Discuss and consider various perspectives on topics impacting the school district.
- Build positive relationships with parents/guardians and other members of the Steering Committee.
- Maintain professional and positive intent while addressing and brainstorming solutions.
- > Stay within the topic framework for the meeting.

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Who are the Stakeholders: Members of the SAC

- Superintendent
- Diversity, Equity, & Inclusion Officer
- Parents
- Community Partners
- Students
- Central Office Administrators
- Building Principals and APs (Secondary & Reps for Elementary)
- Teachers
- Association President
- Counselors
- Chairperson-COO
- Chair-Dir. Of SEL & Mental Health



Introductions

- Name
- Profession, IF you wish Role on SAC
- Parents may feel free to share schools their children attend IF they wish.

Dr. Thacker





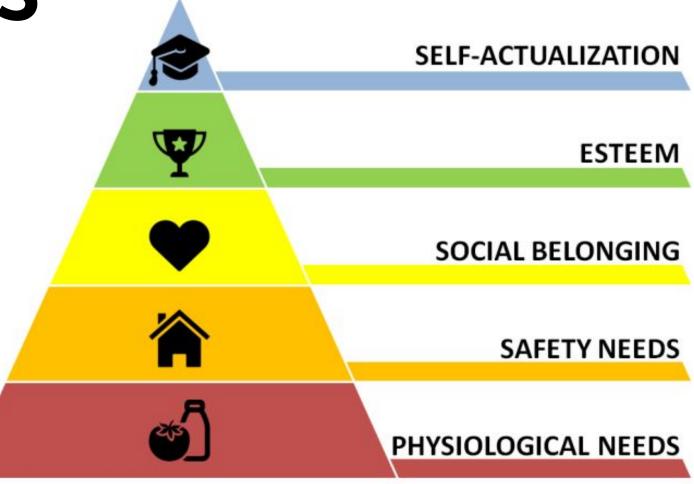
6 MAJOR GOALS





MASLOW'S HIERARCHY OF

NEEDS





"Everything rises and falls on leadership"

JOHN MAXWELL





2020- KATHY SHREINER P-H-M Elementary Teacher of the Year



2020 -21

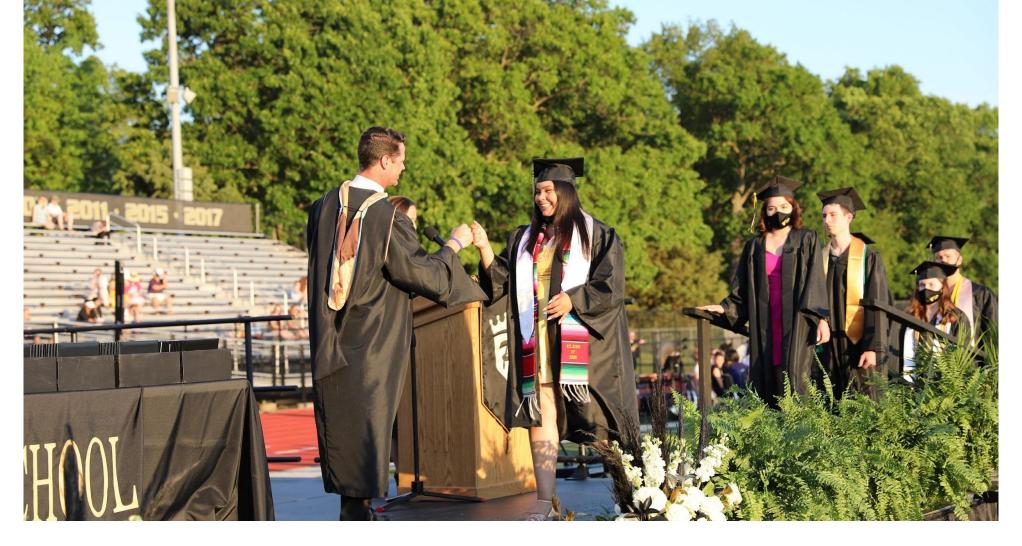
2020 WENDY SCHUSTER

P-H-M Secondary Teacher of the Year



ACADEMIC





2021

ADVANCING STUDENT ACHIEVEMENT

Graduation Rate 79% TO 97%



2021

ADVANCING STUDENT ACHIEVEMENT

100 Early College Academy graduates



ACADEMIC SUCCESS

Experiencing high level of academic achievement, while at the same time having among the highest rate of **Free/Reduced Lunch** students in the district's history.



ILEARN SPRING 2021

P-H-M vs. State Scores (variance)

ENGLISH/LANGUAGE ARTS

GRADE 3

GRADE 10

+19

+17

MATH

GRADE 3

GRADE 10

+23

+16



ILEARN RANKINGS

- Northpoint #1
- Prairie Vista #4
- Mary Frank #6
- Horizon #23

- Discovery **#5**
- Penn #22 (10th grade)
- P-H-M #17 (3-8 grades)

FOUR STAR SCHOOLS







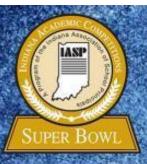
Penn







PENN HIGH SCHOOL
Ranked #14 in Indiana



Academic Super Bowl State Champions English





Maddy Zavada



Alex Coffinet



Lilly Marks



Valentina Cianesi



Saniya Zackariya

Penn High School

Penn High School TEAMS National Champions



Jeremiah Roach



Anitej Waghray



Jedidiah Kim

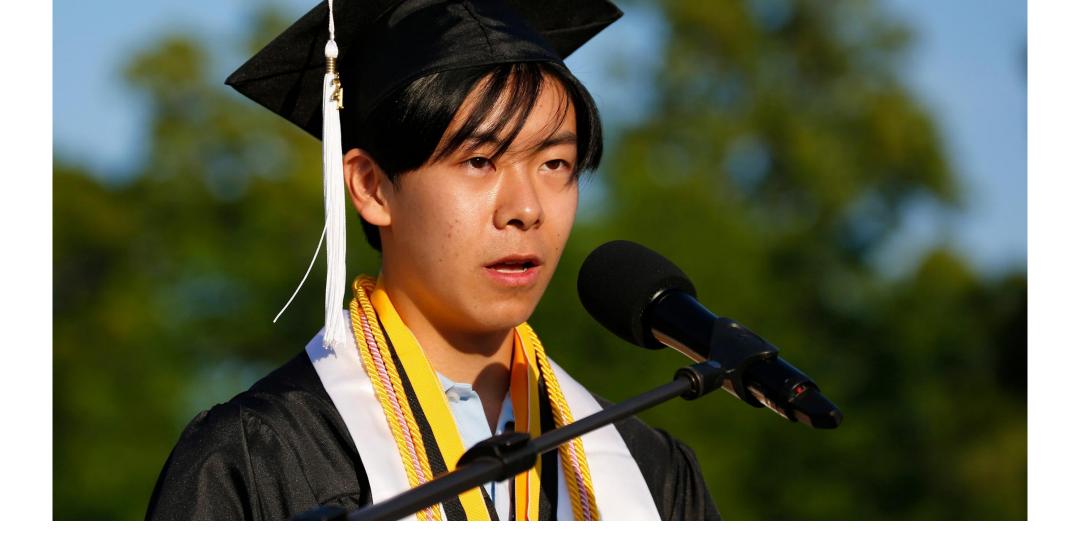


Luca Nijim





PENN HIGH SCHOOL Earned \$10.4 million in scholarships



2021 ACADEMIC ALL STAR Evan Li



2021

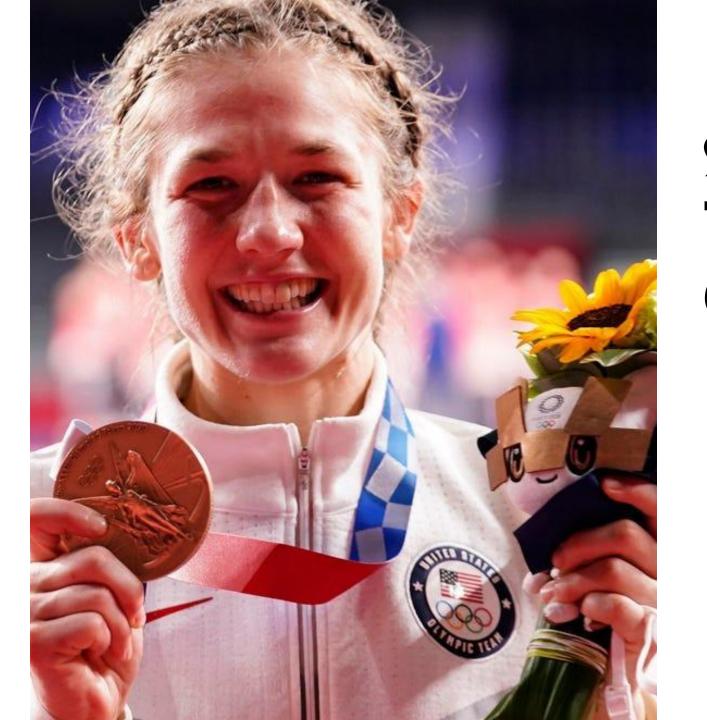
BEST COMMUNITIES FOR MUSIC EDUCATION

by NAMM Foundation



2020 TOKYO GAMES GOLD MEDALIST

Annie Drews, Class of 2012



2020 TOKYO GAMES

BRONZE MEDALIST

Sarah Hildebrandt, Class of 2011









\$1.3 M+

P-H-M EDUCATION FOUNDATION

in Disbursements
To Date

GRANTS Since 1996

Scholarships:

Academic, Alumni,

Anderson, Beehler,

Hensler, Donna & Dr.

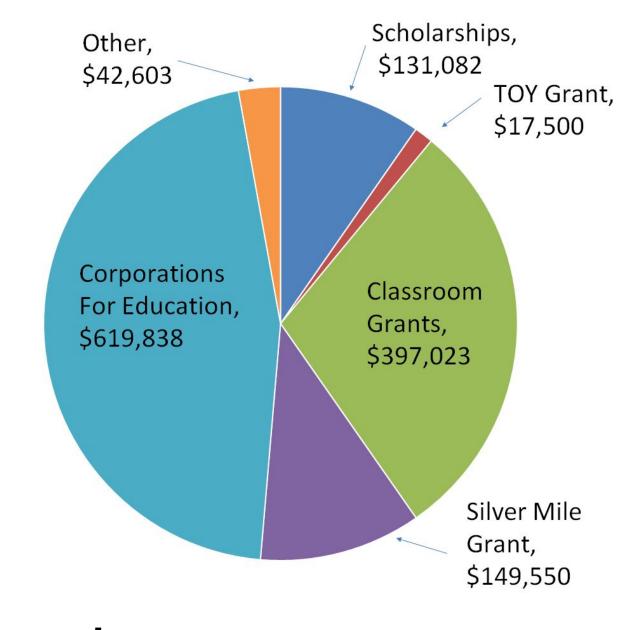
Thacker, & Zook

Other Grants:

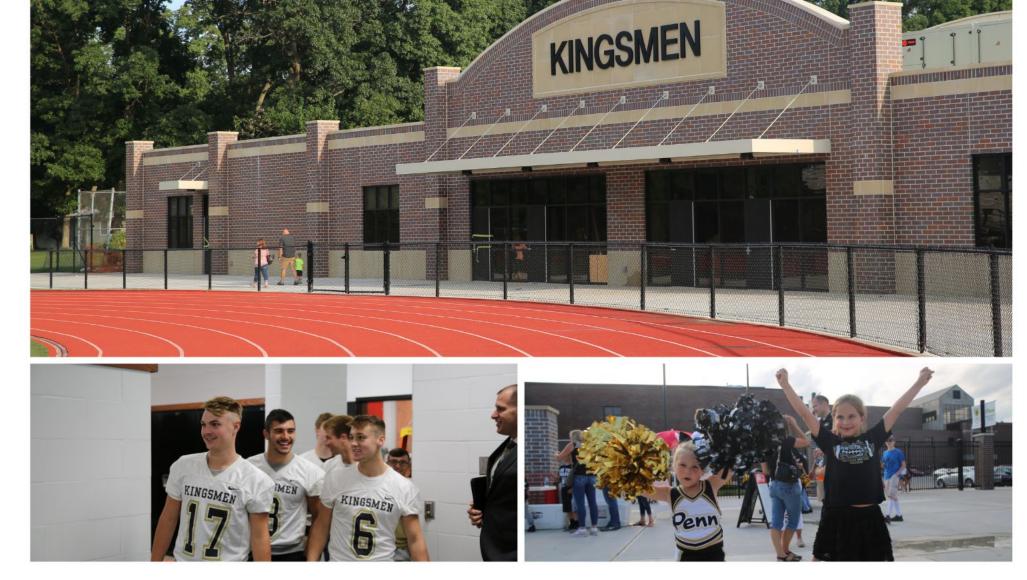
Visual Arts Academy,

Teaching in

Excellence



\$1,357,596



FACILITY UPGRADES

2018

Kingsmen Athletic Center & Plaza at TCU Freed Field



2019

FACILITY UPGRADES

Penn Baseball Field



| |- /

2019

FACILITY UPGRADES

Penn Softball Field



100%

HIGHLY EFFECTIVE OR EFFECTIVE



When one of us wins an award, we all share in that success!



STATE & NATIONAL RECOGNITION

- Gov30 Award (School Safety)
- Indiana School Business Official of the Year
- Indiana Support Professional of the Year
- Indiana Food Service Director of the Year



STATE & NATIONAL RECOGNITION

- Presidential Award Winner Excellence in Teaching Mathematics or Science
- Indiana Teacher of the Year
- Indiana Middle School Principal of the Year
- Indiana High School Principal of the Year



VALUE & CELEBRATE DIVERSITY



POSITIVE PUBLIC RELATIONS







A STORY OF EXCELLENCE THEN & NOW









COLLEGE & CAREER READINESS

2006-2007

2021

Graduation Rate = 79%

Graduation Rate = 97%



HIGHER POVERTY

2006-2007

2021

Free Lunch = 10.5%

Free Lunch = 20%



ACADEMIC SUCCESS HONORS DIPLOMA

2007

2021

33% 53%



FISCAL

1998-2006

Teachers Laid Off = 165
Several programs
eliminated

2007-2021

Teachers Laid Off = 0
Zero programs
eliminated & expansion
of AP classes, Foreign
Language, & summer
school programs



FACILITIES

2006-2007

Needed Improvements \$55,000,000 2006-2021

Solution Solution S



TECHNOLOGY

2006-2007

- -10 Meg of Bandwidth
- -Classroom Computers
- -K-12 Computers

2006-2021

-10 Gdps of Bandwidth
-Interactive whiteboards,
projectors, computers,
document cameras, &
assisted audio in all
classrooms



TECHNOLOGY

2006-2021

- -1:1 Devices (K-12)
- -Google Workspace, Google Classroom & Canvas
- -Parent online access to student progress through Skyward Family Access & Google Classroom & Canvas for lesson & classwork



PROFESSIONAL DEVELOPMENT

Prior to 2006

2006-2021

Teacher of the Year Finalists = 0

Teacher of the Year Finalists = 7

100% of Teachers rated Effective or Highly Effective



PARENT & COMMUNITY INVOLVEMENT

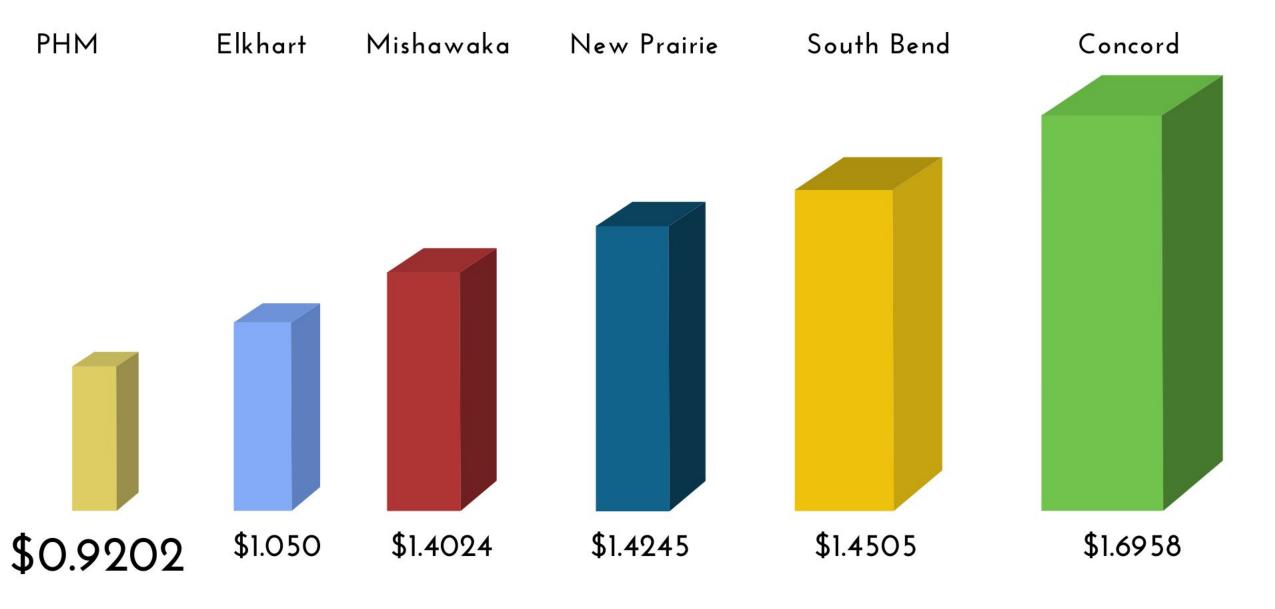
2006-2007

- -Active, supportive parents
- -PHMEF
- -Boosters
- -PTO/PTA

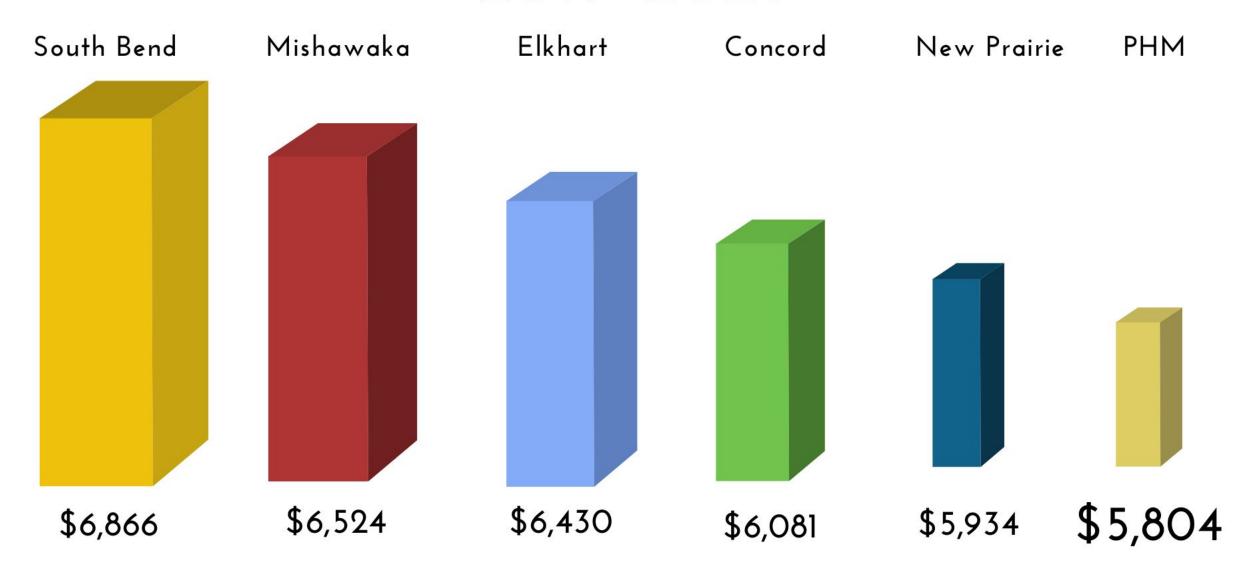
2006-2021

- -Active, supportive parents
- -Expanded PHMEF
- -Corporations for Education (CFE)
- -Naming Rights Endowment
- -Increased Sponsorships
- -Dual Enrollment partnerships with colleges/universities

2021 TAX RATE



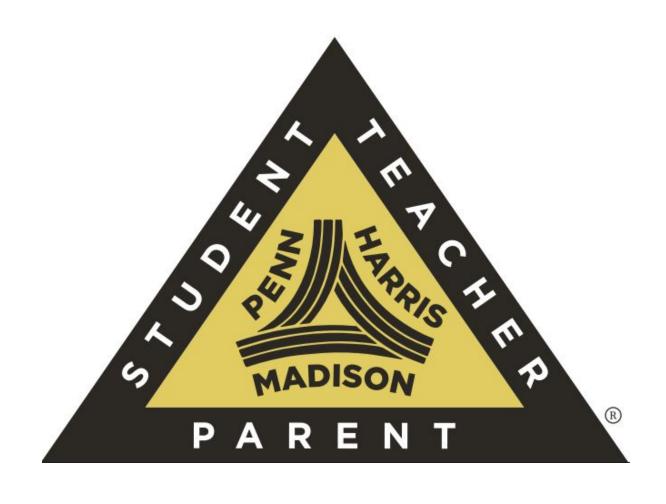
BASIC GRANT PER STUDENT 2019-2021



Did not happen by chance, happened by design. Connecting students, teachers & parents.







P-H-M Triangle of Success®

Since the last meeting of 2020-21

- Board Presentation
- Summer SEL / DEI Community Meetings
 - Transparency and Communication
- School Improvement Plans and Goals

Creating welcoming, safe, equitable, and inclusive environments.

SAC Journey

Valuing and Celebrating Diversity has always been a goal, and more so now.

Social Unrest

Open Letter

Board's Resolution

DEI Officer SAC

SAC

2020-21

2021-22

Resolution of P-H-M's Board of School Trustees

July 1, 2020 Special Board Meeting

- Share resolution to do our part to end racism and racial inequality
- Announced a new Diversity Equity and Inclusion Officer position
- Announced the continuation of a Superintendent's Advisory Council for the 2020-21 school year with a focus on DEI.
- The resolution was a commitment:
 - To foster a safe, healthy, and inclusive environment
 - To ensure that all are treated with dignity and respect
 - To do our part to bring about positive change, end discrimination, and secure equality for all

Last Year's SAC: 2020-21 School Year

- Meeting #1 Held 9-14-20: General/Organizational
- Meeting #2 Held 10-5-20: Implicit Bias (De-Bias)
- Meeting #3 Held 11-16-20: The Importance of Sharing Stories
- Meeting #4 Held 12-7-20: Discipline
- Meeting #5 Held 2-21-21: Recruiting, Hiring and Retention
- Meeting #6 Held 3-15-21: Instructional Practices & HA/Honors/AP/Dual Credit
- Meeting #7 Held 5-3-21: Work Time & Proposed Action Items

Baton Pass from One Year to the Next...



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Purpose 2021-2022 SAC:

20-21 SY SAC Purpose:

To have a district focus on the goals of valuing and celebrating diversity, and working toward eliminating racial injustices and discrimination.

21-22 SY PURPOSE:

It is the purpose of the SAC for DEI to examine proposed action items from the 20-21 SY Superintendent's Advisory Council for DEI, and work to help plan next steps for implementation in order to provide the school constituency the opportunity to have input into the corporation's decision making process toward the achievement of district-wide goals regarding valuing and celebrating diversity as well as working to eliminate racial injustices and discrimination. The primary focus for the 21-22 school year will benefit our students district wide.

AUTHORITY: The SAC serves as an advisory group to the Superintendent and is not a decision making body for the district.

SAC: Graduation Pathways that Lead to College and Career Success

Proposed Action Items:

- Student Participation:
 - Honors Classes
 - Dual Credit Classes
 - AP Classes
 - Career and Technical Classes
- Graduation Pathways
- Graduation Rates

What positively stands out to you about this area?

What additional thoughts do you have?

SAC: Discipline

Proposed Action Items:

- Audit for Disproportionality
- Professional Development in Restorative Practices.

What positively stands out to you about this area?

What additional thoughts do you have?

SAC: Hiring/Recruiting Staff/Retention...Professionalize

Proposed Action Items:

- Implement a "Grow your own" initiative
- Enhance District marketing
- Expand Recruiting Efforts

What positively stands out to you about this area?

What additional thoughts do you have?

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Working Definitions

DIVERSITY: Diversity includes all differences in ethnicity, race, language, gender, culture, ideas, beliefs, neurodiversity, thoughts, and perspectives. Diversity is beautiful and we celebrate it with an open mind.

Diversity makes us unique.



EQUITY: Equity is an individual principle to help all have access to resources, opportunity and environments based on their needs and voice.



INCLUSION: Inclusion happens when everyone feels safe and is embraced with their unique qualities and voice. Inclusive environments value differences, are accepting and foster belongingness for all, regardless of race, ethnicity, ability, class, and gender.

In review of our definitions, what expertise can you bring to our committee for greater expansion and thought?

Upcoming Meetings

- 1. Monday, November 29, 2021 (Please Note Change from 12-6-21)
- 2. Monday, **February 7,** 2022
- 3. Monday, **April 18**, 2022

All meetings will be 6:30 - 8:00 p.m.

Thank you for your time and valuable input!

Exit Ticket

- What are you most excited about?
- What else should we consider?
- How do you think you could you contribute in our process of continuous improvement (please include your name)?

Thank you for your time and dedication to P-H-M!