

High Ability Exit Procedure-P-H-M School Corporation

The following are reasons students may be removed from the high ability program: student moves from the school district, parent and/or child request, or students struggling in the program academically. The student, parent, teacher, or principal may initiate this procedure. Before a student is removed, the following must take place:

1. Initial Parent Meeting-Student and parent(s) will meet with the principal, teacher, high ability coordinator and guidance counselor (if available) to address concerns and develop an appropriate plan.
2. Exit Interview-This will only occur if all interventions are unsuccessful and services are not beneficial for the student after the initial parent meeting. An exit interview with the student and parent(s) will be conducted to discuss removal and what must occur for the child to reenter the program. The student is allowed to be put on probation for one grading period before exiting the program.

Parent/Student Request to Exit Program

An exit interview will be conducted to assess reasons for requested removal and counsel will be provided to encourage reconsideration if removal is not in the best interest of the student. All reasonable attempts will be made to address parent concerns, but removal will be granted when counseling is unsuccessful.

If the student qualifies, the parent may opt to have the student rejoin the high ability program at the next evaluation cycle.